



TOPIC OVERVIEW

Topic: Traditional tales	Year Group: Reception	Term: 3	Summer
Reading	Writing		Maths
The Jolly Postman Goldilocks and the 3 bears. Cinderella Jack and the beanstalk Little red riding hood Three billy goats gruff	Write the stories of Goldilocks and the 3 bears, Cinderella, Jack and the Beanstalk and Little red riding hood. Make posters, postcards, celebration cards, story maps		Addition and subtraction, doubling and halving, shapes, money, measures
PSED	Communication and Language		Physical Development
Explore the rights and wrongs of the Traditional tales. Is it ever right to steal?	Story scribing/Use talk to organise Showing understanding of prepositions/ under, over etc, related to characters movements in stories. Story sequencing, using pictures and characters.		Making porridge/handling tools safely p.e moving like characters from stories outdoor Holding pencil effectively/ writing activities Cutting skills/ work station Sports day
Understanding the World	Expressive Arts and Design		Enriching the curriculum (Visits, Visitors, special days)
Looking at rivers and lakes in the world/ Growth and change/ planting flowers/sunflowers/ growing beanstalks	Painting the giant, witch, heroines/ heroes. Imagination through stories Creating 3 pigs houses		Character dress up Party day.

Different cultures/tastes around the world.	Expressing through movement/ songs and rhymes during p.e. and outdoor sessions.	
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