

# Provost Williams Primary School Year 1 Newsletter Spring 1 2019



## School Days

	8:50-9:00a.m. Registration and Morning Task	9:00-9:15a.m.	9:15-10:15a.m. Lesson 1	10:15-10:40a.m. Lesson 2	10:40-10:55a.m.	10:55-11:10a.m.	11:10a.m.-12:15p.m.	12:15-1:15p.m.	1:15-2:15p.m.	2:15-3:15p.m.
<b>Mon</b>	Reading and handwriting	Daily Mile	Maths	Mental maths Fluent 15/3 minute club	Worship	Break	Read Write Inc or English	Lunch	PE	RE
<b>Tues</b>	Reading and handwriting		Maths	Music			English extended writing		Topic	
<b>Wed</b>	Reading and handwriting		Maths	Handwriting			Read Write Inc or English		Topic	
<b>Thur</b>	Reading and handwriting		Maths	Science			Read Write Inc or English		Science	Computing

	8:50-9:00a.m. Registration and Morning Task	9:00-9:30a.m. Celebration Worship	9:30-9:45a.m. Daily Mile	9:45-10:55a.m. Lesson 2	10:55-11:10a.m. Break	11:10a.m.-12:15p.m.	12:15-1:15p.m. Lunch	1:15-2:15p.m.	2:15-3:15p.m.
<b>Fri</b>	Reading and handwriting			Maths		Read Write Inc or English		PE	Guided Reading



## Whole School Focus- To develop a lifelong love of learning.

### English

Four times a week the children will be following the Read Write Inc. Phonics based program. Each lesson has a basic structure

- **Speed Sounds.** Children are introduced to new sounds, read and spell them in words and recap previously taught sounds
- **Reading** Children read and work on an appropriate level book. This includes recognising and reading words with specific sounds, predicting, understanding and discussing the text.
- **Writing** Children complete daily writing activities to improve the grammar, spelling and content of their written work.

On a Tuesday children will complete an extended writing lesson which may be topic, science or book based.

### Science The Human Body

As scientists we shall identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

### Mathematics –

The children will be following the Maths-No Problem scheme of work. As mathematicians this term we shall:

- count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s.
- given a number, identify 1 more and 1 less.
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
- read and write numbers from 1 to 20 in numerals and words.
- read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs.
- represent and use number bonds and related subtraction facts within 20.
- add and subtract one-digit and two-digit numbers to 20, including 0.
- solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as  $7 = ? - 9$ .
- recognise and name common 2-D and 3-D shapes.
- compare, describe and solve practical problems for: lengths and heights [for example, long/short, longer/shorter, tall/short, double/half].
- measure and begin to record the following: lengths and heights.

**RE** What can we learn from the life of the Buddha? We shall be exploring Buddhism and looking at key aspects of the religion.

### Music

As musicians we will play tuned and untuned instruments musically. We will also listen with concentration and understanding to a range of high-quality live and recorded music.

### Topic

**Art** – As artists we will be exploring a range of materials and textures and using tools to create a variety of effects.

**History** As historians we shall be developing an awareness of the lives of significant individuals in the past who have contributed to national and international achievements.

**Computing** – We shall explore what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.

**PE** as part of our PE session we shall be looking at basic movements within dance and gymnastics; including developing agility and co-ordination. We shall also perform dances using simple movement patterns.

### Year 1 PE Days will be Monday &

### Friday

Please ensure your child has: -

- A **named** book bag;
- A PE kit which is **named** pumps or trainers, green T-shirt, black shorts. Please make sure children also have trainers, jogging bottoms and a warm sweatshirt for outdoor games. Please keep this in school every day, on children's pegs in a named bag.

### At Home

#### Reading

The most important thing that you can do to help your child is **read**. Please hear them read at least three times a week, read to them every day and record their reading in their diary. There is a very useful section at the back of the reading diaries that provides more information on how best to help your child.

#### Spellings

Spellings will be set each week via Spelling Shed. They may all have the same group of letters making a certain sound, different groups of letters making the same sound or be common words that they need to spell independently. Spelling shed allows the children to play games and practise their spellings. Please help them learn the spellings for the following week.

#### Concept Practice

Your children may bring home a work sheet or activities that will help them consolidate a concept that they have covered in class.

**Happy New Year. We are looking forward to an exciting year with you all.**

**Miss Courtenay and Mrs White**

#### Dates for your diary

**9th January** Year 1 and 2 to St Johns Museum Warwick

**14th January** Rec Year 1 and 2 Street Dance After-school Club start

**17th January** American Diner Lunch Menu

**24th January** Learning Together Morning Maths, 9am to 10.30am. All welcome.

**5th February** Safer Internet Day

**15th February** Break up for Half Term 18th to

**22nd February** Half Term

**25th February** Back to School

**28th February** Amazing Art Day

**7th March** World Book Day

**29th March** Mother's Day Lunch

**1st April** Starts "All About Me" week

**8th April** Worship Day

**9th April** Easter Service, St Leonards Church

**12th April** Break Up for East