



# SUNNYFIELDS PRIMARY SCHOOL

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Mr D Richardson  
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## SUNNY SIX



COMMUNICATE



INDEPENDENCE



RESILIENCE



CREATIVE



PROBLEM  
SOLVER



TEAMWORK

## Sunnyfields Primary School

### PE Policy

October 18

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Respect Challenge Enquiring minds Confidence

## **Introduction**

At Sunnyfields Primary School we believe that physical education, experienced in a safe and supportive environment is a unique and vital contributor to a pupil's physical development and well-being. A broad and balanced physical education curriculum is intended to provide for pupils' increasing self-confidence in their ability to manage themselves and their bodies within a variety of movement situations. Progressive learning objectives, combined with sympathetic and varied teaching approaches, endeavor to provide stimulating, enjoyable, satisfying and appropriately challenging learning experiences for all pupils. A balance of individual, paired and group activities; co-operative, collaborative and competitive situations aims to cater for the preferences, strengths and needs of every pupil. Pupils are encouraged to appreciate the importance of a healthy and fit body, and begin to understand those factors that affect health and fitness.

Our mission statement is **Respect, equality, challenge and fun**

## **Aims**

By the end of Year 6 we aim for a child to be able to:

- To develop skilful use of the body, the ability to remember, repeat and refine actions and to perform them with increasing control, co-ordination and fluency ***[acquiring and developing]***.
- To develop an increasing ability to select, link and apply skills, tactics and compositional ideas ***[selecting and applying]***.
- To improve observation skills and the ability to describe and make simple judgments on their own and others work, and to use their observations and judgments to improve performance ***[improving and evaluating]***.
- To develop an understanding of the effects of exercise on the body, and an appreciation of the value of safe exercising ***[knowledge and understanding of fitness and health]***.
- To develop the ability to work independently, and communicate with and respond positively towards others ***[working alone and with others]***.
- To promote an understanding of safe practice, and develop a sense of responsibility towards their own and others' safety and well-being ***[applying safety principles]***.

## **Statutory Requirements**

The school provides all pupils with the full entitlement of two hour high quality Physical Education a week. Units of work are blocked so that for a set period of time all the lessons are on the same area of activity e.g. seven weeks on gymnastics. Year 5 receive half an hour's swimming lesson every week. Each class is timetabled so that they can access the hall for the duration of their PE time.

## **Physical Education Teaching and Learning**

The organisation of PE in the school promotes teaching and learning. Lessons are blocked in units of work to promote greater depth of understanding, developing of skills, contextual application of these skills and the ability to perform reflectively.

Children will be presented with opportunities to be creative, competitive, and co-operative and to face challenges as individuals and in small groups or teams. They will learn how to think in different ways to suit the different challenges.

The structure of the scheme of work will promote teaching and learning as it provides both continuity and progression. This scheme of work specifies progression of skills, knowledge and understanding. (**See Teaching and Learning Policy**)

At Sunnyfields we plan using The National Curriculum. Which every class teacher has a copy to plan from. Joint planning on cross curricular subject and current class topics can be arranged with subject coordinator.

### **Cross Curricular Literacy Opportunities**

Teachers will attempt to plan activities with cross curricular links into as much of their Physical Education teaching as possible. (**See Creative Curriculum Policy**)

### **The Use of ICT**

The use of information and communication technology, with clear learning objectives, will promote, enhance and support the teaching of any topic. ICT is used at whole-class, group and independent level. The IWB enables presentations, videos and other media sources to be shared and discussed – showing best practice of a new skill. A range of equipment such as digital cameras, digital camcorders can be used for recording and evaluating PE work.

### **Evaluating, Monitoring and Review (See Teaching and Learning Policy)**

Monitoring of the standards of children's work and the quality of teaching in PE is the responsibility of subject leader, supported by the head teacher. The work of the subject leader also involves supporting colleagues in their teaching, being informed about current developments in the subject, and providing a strategic lead and direction for Physical Education in the school. Monitoring may take place through lesson observations of teaching across the school, work or pupil interviews. The named governor responsible for topic meets regularly with the subject leader in order to review progress.

### **Inclusion, Equal Opportunities and Special Needs (See Inclusion policy/Special Needs policy)**

All children at Sunnyfields will have access to the same PE curriculum, regardless of gender, race, beliefs and mental and physical ability.

It is expected that activities are planned in such a way that involves the inclusion of all children.

### **Resources**

All resources are recorded on the resources for PE list (available from the PE coordinator). These are regularly reviewed in order to ensure they are appropriate to the range of ages, abilities and needs of the children in order to enhance learning.

Resources are kept in the store cupboard in the KS2 Hall and outdoor resources in the shed on the KS2 playground.

Resources should be counted out and counted in, returned in good condition and working order. The pupils should be encouraged to:

- Look after resources
- Use different resources to promote learning
- Return all resources tidily and to the correct place (staff should oversee)

- Be told of any safety procedures relating to the carrying or handling of resources.

***Any damage, breakage or loss of resources should be reported to the PE Coordinator as soon as possible. Any damage observed done to a piece of apparatus which could cause subsequent injury must be isolated from use, and reported. No other groups or individuals should be able to access the resource until such time as it is made safe.***

### **Safe Practice**

All teachers should make themselves aware of the health and safety arrangements for the areas of activity that they are teaching.

All pupils must be taught how to handle and carry apparatus, resources appropriately. They should be taught to recognise hazards, assess the consequent risks and take steps to control the risks to themselves and others.

### **PE Kit**

Children should wear white (non-branded) t-shirt and black shorts (including plimsols if necessary) for indoor PE and a black tracksuit (or shorts and t-shirt of the weather allows) with suitable trainers for outdoor PE. If children forget their PE kit they should have a kit lent to them. If they forget their kit for a second time they can borrow a school one and a note must be placed into their school planner. (Spare kits are available in the KS2 PE cupboard and store cupboard off the KS1 Hall). If they forget their PE kit for a third time or more they should be referred to the head teacher who will call home to discuss the matter with parents.

It is best practice for the teacher to change into appropriate clothing for the duration of the PE lesson.

### **Jewellery**

Children should not wear any jewelry during PE lessons – this includes stud earrings. If ears have just been pierced then plaster should be used to cover studs. Earring should be removed by the child or parent previously to the lesson. Long hair should be tied back – bands are available from the PE co-ordinator.

### **Out of School Hours Learning (OSHL):**

The school offers a range of after school activities. These are open to any pupil in the relevant year group. Staff will notify pupils of any cancellation, rearrangements of clubs as soon as possible. It is also the lead member of staff's responsibility to ensure that a register of consent forms and those who attend is kept and then forwarded to the coordinator at the end of the term.

### **School Sports**

Sunnyfields is regularly involved in competitions and festivals involving other schools in our pyramid and across Doncaster. Children are offered places on teams according to their year group, involvement in the relevant club and ability, where relevant. The teams are accompanied by a supportive member of staff.

### **Sports Premium Money**

A report on how this money is used is included on the school's website.

