

Year 4
Spring term

<u>Subject</u>	<u>Focus of Study</u>	
<u>English</u>	The Suitcase Kid – character and setting descriptions, letter writing, diary entries, understand author intent, using a thesaurus and a dictionary and developing comprehension.	Katie in London – (linked to Geography) – character and setting descriptions, improving inference and deduction skills, predicting what might happen, developing understanding of spelling, grammar and punctuation. Where the Forest Meets the Sea and The Vanishing Rainforest – persuasive writing.
<u>Maths</u>	Place value, number, addition and subtraction, multiplication and division, fractions and statistics.	Revision of place value, number, addition and subtraction. Shape, direction, money, measurement and time.
<u>Science</u>	<p>Looking at States The children will learn about the states of matter. They will compare and group materials together, according to whether they are solids, liquids or gases. They will observe that some materials change state when heated or cooled, and they will identify the part played by evaporation and condensation in the water cycle.</p> <p>Brilliant Bubbles The children will be exploring why bubbles are spherical and if we can make a square bubble. We will also investigate changes in bubbles.</p>	
<u>History</u>	This subject is not covered this term.	
<u>Geography</u>	First of all, the children will look at UK map work, locating major cities within the UK. They will also look at how England is split into counties and London is split into boroughs. We will have an in-depth look at the River Thames and how it has shaped London as the capital city. Finally, we will look at why London is a tourist attraction and how the Thames Barrier prevents London from flooding.	
<u>R.E.</u>	This term, we will be looking at inspirational people, not only within our community but in religious faiths. We will also explore the ways in which believers mark significant moments in their lives, within their families and their faith communities.	
<u>Art</u>	The topic for Art and Design, this term, is 'Where we Live'. This will involve the children looking at their surroundings and creating a variety of different art pieces based on their findings. We will be looking at Monet, before creating our own impressionist paintings. The children will have the chance to show the same piece of artwork using different mediums, comparing the differences to the Sunflowers by Monet. We will also be doing some tile printing that will link in with our work about The Thames.	
<u>Music</u>	Our new music topic this term is called 'Painting with Sound'. It will show the children how music can create images and mood. It will also explore the different meanings of sound and how a piece of music can be interpreted differently. They are going to listen to different composers and how they create different scenes.	
<u>P.E.</u>	During PE this term, we will be looking at different elements of gymnastics and dance. In gymnastics, we will be looking at partner balances, rolling, mirroring and matching, as well as using apparatus and developing sequences. Mrs Allaway will also take one lesson a week, where the children will be creating their own dances.	

<u>ICT</u>	We will be looking at two main topics. 'We are Meteorologists' involves recording and analysing weather data. We will then move onto, 'We are Software Developers', where the children will develop a simple educational game with their partners.
<u>Design Technology</u>	The topic for this term is 'structures'. The children will be investigating how to design, make and evaluate a product's packaging. They will need to look at different designs and decide what features they feel are effective finishing with a cereal box of their own.
<u>P.S.H.C.E</u>	The children are considering healthy lifestyles and the sorts of things they can do to keep fit. They will consider the effects of alcohol and smoking in particular.
<u>MFL French</u>	In French we will be looking at vocabulary linked with school, the classroom and family.