

Learning Overview: Spring 2019 (1st half term)

Year Group: 5

Topic: Vikings

Core Values	Friendship
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This intended learning sequence is flexible and may change depending on the needs of the children.

	English	Mathematics
Phase 1	<p>Classic Narrative Poems - The Highwayman by Alfred Noyes</p> <p>We will be learning the poem, performing and reading the poem.</p> <p>We will also investigate and analyse the language, imagery and features of the poem.</p> <p>We will also rewrite an alternative ending for the poem.</p>	<p>Formal written methods for multiplication and division up to multiplying 4 digits by 2 digits.</p> <p>Fractions:</p> <ul style="list-style-type: none"> - Equivalent fractions - Mixed numbers - Addition and subtraction of fractions - Multiplying by an integer - Fraction of an amount
Phase 2		
Phase 3		
Phase 4		
Phase 5		
Phase 6		

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History/ Geography	This term our topic will cover the Vikings, including their invasion over England, religion and their famous longships. We will be looking at where the Vikings came from and the impact this had on the world.
Computing	The children will be using Microsoft Publisher and PowerPoint to design their own viking longship and presenting it. The children will create videos reenacting The Highwayman using a green screen software app on the iPad.
Art 	Highwayman perspective art and Viking longships claywork.
DT	In Design Technology the children will be designing and making a Viking pouch.
Music 	None this half term.
P.E	Swimming – Mondays Real PE (Skills Based) – Thursday Please ensure your child has the correct kit for both lessons.
R.E	This half term the children will be learning about Buddhism.
French	This half term the children will be learning about places in town.
PSHCE 	In assemblies this term the children shall be looking at the school Core Value of Friendship. The children will be continuing with Yasmin and Tom this term looking at keeping safe and trust (peer pressure).
Visits and Dates	Year 5 assembly – 5th February 2019 at 2:30pm

Homework:

Spellings shall be taught in a weekly block and will be tested on Fridays. The children shall be given spelling sheets which will be sent home on a Monday in their spelling book. In school, spelling rules will be taught, investigated and practised in mini lessons building up to the spelling test.

English homework will be sent out on a **Friday** and collected in on **Wednesdays**.

Maths homework will be sent out on a **Friday** and collected in on **Wednesdays**.