

Year 4 – Homework for the Spring term 2019 - Changing States

Weekly Tasks:

Core homework task – these activities are to reinforce and practise key skills and learning and should be the main focus for homework. A weekly routine will really help to get these achieved.

On a weekly basis, children should complete:

1. Reading 3 times a week which is recorded by the child and signed by the parent in the new homework log (reading every day is encouraged)
2. Spelling practise: New words given on a **Thursday** and tested on a **Tuesday**. Scores of the test will be recorded in the Homework Log Book.
3. MyMaths – set on a **Thursday** and links to learning that is currently being taught in the class
4. Times tables using Times table rock stars – 3x10 minutes per week

Below you will find a variety of tasks which link to different areas of the curriculum. Your child is not required to complete **all** the tasks but must choose **at least one** to complete before the end of the each half term. They can do as many as they like but they must do one every half term. We will share homework as a year group on the following dates: **Tuesday 12th February 2019** and **Tuesday 2nd April 2019**.

We are not supplying a book for the completion of homework but your child may take paper home to complete desired tasks.

Please use the Homework Log Book to communicate with the class teacher.

Design and make a model of RMS Titanic. You can use any type of material that you want for your model.	Write a story, diary entry or poem about being a passenger/crew member on board Titanic's maiden voyage.	Research the Carpathia. How did it help some of the passengers from the Titanic? Can you tell your friends/family 5 interesting facts about the ship?	Research why people were leaving the UK to travel to America. What were they hoping for? What jobs?	Write a newspaper report about the building of the mighty Titanic OR the tragic event of the Titanic.
The passengers on the Titanic were treated to some wonderful meals, regardless of their class. Research and design a menu for either a 1 st class, 2 nd class or 3 rd class passenger. Extra challenge – could you make some of the food?		Research an American state and be ready to teach the class some key facts about it. You could find out about: <ul style="list-style-type: none"> • Landmarks (human and natural) • Climate • Population • Famous historical events 	Research the cost of a cruise for two people to America today. What do you get for your money? How much did it cost in 2019? What did the ticket price include?	The Titanic's safety procedures failed to save passengers' lives. Find out how people would be kept safe or rescued if a ship sank nowadays.
Design a game on 'Scratch' that involves a ship.	Choose a city in North America and compare it to Brighton . E.g. Mexico City or Houston. (Current day)	Titanic by numbers: What numbers can you find out about the <i>Titanic</i> ? FOR EXAMPLE: How long was it? How much did she weigh? How many lifeboats should there have been on the Titanic?	Do a detailed sketch of a first, second and third class cabin. How do they differ?	Find out about the Morse code and create a secret message for the class.
Find out information about famous Americans and create a factfile or interview with one (be creative!)	Create a collage of the Titanic out of recyclable materials.	Test a variety of objects for their ability to sink or float. You should make a list of the 'sinkers,' 'floaters' and 'both.' Why did some float whereas others sunk?	Investigate icebergs – Where can they be found? What is special about them? Teach the class – what you have discovered	Create a stop frame animation of an event related to the Titanic.