

## Communication & Language



Maintains attention, concentrates and sits quietly during appropriate activity.

Able to follow a story without pictures.

Uses language to imagine and recreate roles and uses experiences in play situations.

## Personal, Social and Emotional Development



Initiates conversations, listening to what others say.

Confident to speak to others about own needs, wants, interests and opinions.

Beginning to be able to negotiate and solve problems without aggression.

## Physical Development



Begins to form recognisable letters

Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.

Shows understanding of how exercise, eating, sleeping and keeping clean keep us healthy.

## Literacy



Reads words and simple sentences.

Enjoys an increasing range of books.

Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

Attempts to write short sentences.

## Space



## Growing and

## Easter



## Spring Term Reception

This term we are learning about Space and Spring/ Growing. We will be reading and acting out stories, singing songs and doing lots of fun hands on activities as we learn all about space and making our own spaceships! After 1/2 term we will be using the story of Jack and the Beanstalk to inspire a topic on planting and growing before we look at celebrating Easter.

## Mathematics



Recognise numbers to 20.

In practical activities and discussion begin to use the vocabulary involved in addition and subtraction

To use the mathematical terms to name and describe simple 2d and 3d shapes.

## Understanding the World



Enjoys joining in with family customs.

Looks closely at similarities and differences of places and living things.

Recognise that a range of technology is used in school and at home.

## Ideas for helping your child at home...

**Support your child to write words and simple sentences**

**Listen to your child read as often as you can**

**Recognising numbers to 20 in the environment**

## Expressive Arts & Design



Explores what happens when they mix colours.

Construct with a purpose in mind.

Introduces a storyline or narrative into their play.

Chooses particular colours for a purpose.