



Pilgrim Progress - RE



Year 1

God

I know what a parable is (T)

I can tell the story of the Lost Son from the Bible, and talk about the idea that God is a forgiving Father for Christians. (T)

I can give some examples of a way in which Christians show that they believe that God is loving and forgiving. (I)

I can give an example of how Christians put their beliefs about God into practice in worship. (I)

I can think, talk and ask questions about whether I can learn anything from the story for myself, exploring different ideas. (C)

Review Teach Practise Apply

Incarnation

I can give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians. (T)

I can recognise that stories of Jesus' life come from the Gospels. (T)

I can give examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas. (I)

I can decide what I personally have to be thankful for at Christmas time. (C)

Gospel

I can tell stories from the Bible and recognise a link with a concept of 'Gospel' or good news. (T)

I can give clear, simple accounts of what Bible texts (such as the story of Matthew the tax collector) mean to Christians. (T)

I can recognise that Jesus gives instructions to people about how to behave. (T)

I can give at least two examples of ways in which Christians follow the teachings studied about forgiveness and peace, and bringing good news to the friendless. (I)

I can give at least two examples of how Christians put these beliefs into practice in the Church community and their own lives (for example: charity, confession). (I)

I can think, talk and ask questions about whether Jesus' 'good news' is only good news for Christians, or if there are things for anyone to learn, exploring different ideas. (C)

Salvation

I can recognise that Incarnation and Salvation are part of a 'big story' of the Bible. (T)

I can tell stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation (Jesus rescuing people). (T)

I can recognise that Jesus gives instructions about how to behave. (T)

I can give at least three examples of how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter. (I).

I can think, talk and ask questions about whether the story of Easter has anything to say to me about sadness, hope or heaven, exploring different ideas. (C)

Stories

I know that Jewish people believe in one God, who forgives people when they say sorry.

I can retell a story from the Jewish faith tradition.

I know that Muslim people believe in one God, Allah, who made the world and wants people to care for it.

I can retell a story from the Muslim faith tradition.

I know that Hindu people believe in one supreme God Brahman in the forms of many gods and goddesses.

I can retell a story from the Hindu tradition.

Stories

I know that Sikh people believe in one God, learn from the ten gurus and have a holy book called the Guru Granth Sahib

I can retell a story from the Sikh faith tradition.

I know that Buddhist people learn important things from the stories about the Buddha and from the stories within the Buddhist tradition.

I can retell a story from the Buddhist faith tradition.

I know that there are different stories told in various cultures that help people to understand the world around them.

I can retell some of these stories.

I can talk about the things that we can learn from the stories that I have explored.
