



# Pilgrim Progress - RE



## Year 6

### Creation

I can outline the importance of Creation on the timeline of the 'big story' of the Bible. (T)

I can identify what type of text some Christians say Genesis 1 is, and its purpose. (T)

I can take account of the context, suggest what Genesis 1 might mean, and compare my ideas with ways in which Christians interpret it, showing awareness of different interpretations. (T)

I can make clear connections between Genesis 1 and Christian belief about God as Creator. (I)

I can show understanding of why many Christians find science and faith go together. (I)

I can identify key ideas arising from my study of Genesis 1 and comment on how far these are helpful or inspiring, justifying my responses. (C)

I can weigh up how far the Genesis 1 creation narrative is in conflict, or is complementary, with a scientific account. (C)

Review      Teach      Practise      Apply

Review	Teach	Practise	Apply

### Incarnation

I can explain connections between biblical texts and the idea of Jesus as Messiah, using theological terms. (T)

I can make clear connections between the texts and what Christians believe about Jesus as Messiah; for example, how they celebrate Palm Sunday. (T)

I can show how Christians express their beliefs about Jesus as Prince of Peace and as one who transforms lives, through bringing peace and transformation in the world. (I)

I can weigh up how far the world needs a Messiah, expressing my own insights. (C)


## Gospel

I can identify features of Gospel texts (for example, teachings, parable, narrative). (T)

Taking account of the context, I can suggest meanings of Gospel texts studied, and compare their ideas with ways in which Christians interpret biblical texts, showing awareness of different interpretations. (T)

I can make clear connections between Gospel texts, Jesus' 'good news', and how Christians live in the Christian community and in their individual lives. (I)

I can relate biblical ideas, teachings or beliefs (for example, about peace, forgiveness, healing) to the issues, problems and opportunities of their own lives and the life of their own community in the world today, offering insights of their own. (C)


## Salvation

I can explain connections between biblical texts used at funerals and the core concepts of Gospel (good news), Salvation and Hope, using theological terms. (T)

I can suggest meanings for the selected texts, and compare my ideas with ways in which Christians interpret these texts, showing awareness of how they are used in funerals, taking account of the context(s). (T)

I can make clear connections between the Christian concept of the resurrection and what Christians believe about hope and life after death, and how they show this in their church communities. (I)

I can show how Christian belief in resurrection and life after death make a difference in their lives. (I)

I can weigh up how far biblical teachings and beliefs about life after death might make a difference to people in the world today, developing responses and insights of my own. (C)


## Buddhism

I can describe what Buddhists believe about the Buddha and his search for enlightenment.

I can explain that the Buddha's first teaching was about the Four Noble truths and that these are teachings about suffering and about impermanence.

I can explain what is taught to and by Buddhists through the Eightfold Path and describe about how that might help Buddhists to live their lives.

I can explain the Five Precepts of Buddhism


I can express my ideas about the value of prayer and meditation.

I can recognize some of the key teachings of Buddhism that can be found in Buddhist stories.

I can consider how the beliefs and teachings of Buddhism compare with those found in other religions that I have studied.


### **Kingdom of God**

I can explain connections between biblical texts and the concept of the Kingdom of God.

I can consider different possible meanings for the biblical texts studied, showing awareness of different interpretations.

I can make clear connections between belief in the Kingdom of God and how Christians put their beliefs into practice in different ways, including in worship and in service to the community.

I can relate Christian teachings or beliefs about God's Kingdom to the issues, problems and opportunities of my own life and the life of the my own community in the world today, offering insights about whether or not the world could or should learn from Christian ideas.
