

Daffodil Class Planning: First half of the Spring Term 2019

Toys

	Week beginning 08/01/19	Week beginning 14/01/19	Week beginning 21/01/19	Week beginning 28/01/18	Week beginning 04/02/19	Week beginning 11/02/19
Theme and Special Days					Internet safety week Chinese new year	Valentines day
Communication and Language	Discuss what Christmas was like in our homes	Talking about where we've been on a bus			Talking about night time routines	
Read-Write-Inc – speed sounds	Phase 3 wk 5	Phase 3 wk 6	Phase 3 wk 7	Phase 3 wk 8	Phase 3 wk 9	Phase 3 wk 10
Literacy Pathways to write: Naughty bus	News writing Thank you letter New Years Resolutions	Naughty Bus sessions 1&2 MB sessions 3&4 VB	Naughty Bus sessions 5&6 MB sessions 7&8 VB	Naughty Bus sessions 9&10 MB sessions 11&12 VB	Naughty Bus sessions 13&14 MB Chinese new year story and writing.	Guess How Much I Love You book – writing linked to love, valentines day and cards.

Continuous Provision:

Daily booktime to share stories and talk about favourite characters.
 A range of Activities to develop phonics and word building.
 Songs and rhymes based upon the theme.
 A range of mark making materials to respond to thematic activities – daily handwriting practice.
 Circletime activities.

Personal, Social and Emotional Development	New year targets/resolutions		Healthy eating link to the bus explorations.	Water safety	Keeping safe online Hectars world (grid I)	
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Continuous Provision:

Brainstorming questions in response to the topics explored throughout the term.
 Access a range of activities independently in response to the theme.
 Sharing, taking turns, listening & co – operating.

Mathematics – using Hamilton Trust	Counting and ordering	Counting and ordinal numbers	2d shape and data	ADDITION	Patterns and symmetry	Counting and adding
<p>Continuous Provision Activities focusing upon number recognition, sorting and matching. Daily counting of the children in class each day. Countins animal legs Matching numbers to ants Water tray</p>						
<p>Understanding the world Geography/World</p> <p>People and communities/Religious Education</p> <p>Science</p> <p>Technology including food & ICT</p>	<p>Compare toys – how do they move?</p>	<p>Where can we take the bus? Go for a walk around local area – create map showing photos of bus at landmarks.</p>	<p>Turn bee bot into a bus and create a route.</p>	<p>Make a pond in builders tray – explore floating and sinking</p>	<p>Where is china?</p> <p>How is Chinese new year celebrated</p> <p>Look at a Chinese toy</p>	<p>Heart biscuits</p>
<p>Continuous Provision Daily opportunities to Gardening. Non-fiction texts about animals Seasonal change discussion</p>						
<p>Art/DT</p> <p>Music and dance</p> <p>Role Play</p>	<p>Singing wheels on the bus, London Bridge.</p> <p>Build a bus role play area with the crates outside and paint a</p>	<p>Make 3D collage London (Put in writing table area. Add their literacy labels to the model.)</p> <p>Use the bus area to make tickets for a journey.</p>	<p>Paint their collages.</p>	<p>Pond dipping and sketching using the pond area linked to the bus falling into the pond.</p>	<p>Chinese artwork</p> <p>Chinese dance</p>	<p>Valentines day cards</p>

	cardboard exterior.							
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Continuous Provision

Puppets and small world play equipment to initiate role play.
Weekly colouring pictures relating to the theme.
Share a selection of songs and rhymes related to the theme.
Nursery rhymes and ring games.

Physical Development

Throwing & catching multi skills – MB – see separate planning
Dance – VB adapt the toys SOW to fit in with bus movements - see separate planning

Continuous Provision

Daily fine motor control activities.
Encourage children to be independent with basic toileting and hygiene.
Threading using pincers to collect ants from a sensory tub