

Minutes – Parent Forum 19.11.18

Attendees: Lisa Reynolds, Katie Fisher, Sue Tattersall, Jennie Wright, Jeanette Muldoon, Marie Kirk, Imogene Anglaret, Helen Roberts, Sue Curtis, Will Hodge, Katie Bower, Emma Kakoushis

1. Welcome & Format

The Parent Forums are to be held once every half-term.

2. Overview & Objectives

The Parent Forums are being held to give parents/carers a voice and for their ideas or concerns to be passed to staff meetings or the governing body.

Members of the Parent Forum have no statutory responsibilities.

A governor rep will usually be present and the new PCSO has advised that he would also be happy to attend to discuss any issues arising.

A couple of the matters arising from last year's meetings were:

- School lunches – members of the Parent Forum were invited into try a school lunch so that they could feedback to other parents and from January 2019 all parents will be invited in week by week to have la school lunch with their child.
- Residential Trips – following feedback from the Parent Forum it was decided that due to cost and some Year 3 children's nervousness about residential trips, the trips would now take place in years 4 & 6 and more day trips will take place in years 3 & 5.

3. Issues for the Forum to Discuss

- a) Parking at The Haywain** – due to lack of adherence to the rules requested by the Haywain parents/carers have been advised by the school the parking facility is being closely monitored by The Haywain & may be withdrawn.
There are only 20 spaces available and parents should park elsewhere if those spaces are full. Parents asked why the school gave out more than 20 permits. It was explained that the permit holder does not use the space every day.
It was suggested the PCSO could get involved or a governor could do a spot check.
A parent asked if the spaces could be painted a different colour but it was explained the car park does not belong to the school.
- b) Parking at the Parish Hall** – parents asked if a crossing patrol could be arranged at the Parish Hall. Unfortunately HCC is making budget cuts and the crossing patrols outside school may be at risk. Parents asked if volunteers could walk between the school and the hall. Staff pointed out that the repercussions if something went wrong made this not a viable option.
- c) Parents' Evenings** – parents would like more contact between consultations, such as a drop in session. Previously the school have held informal parent's evenings to look at books. This didn't happen last year due to a timetabling clash.
- d) Homework** – there is a lack of structure and children do not understand what they are supposed to be doing in Mathletics. Parents would like work that reinforces what they are doing at school and homework set to be completed by a certain date.
Parents would like more interesting books on Bug Club. Some parents do not like online learning due to screen time. Parents would like a suggested/guided reading list.
- e) Results** - parents are unaware of last year's KS2 SATs results.

- f) **Parent Forum** – last year parents were apparently unaware of what was discussed at the forum (minutes were published on the website but they were unaware of this) and how to contact forum members.
- g) **Bullying** – parents would like help on how to help their children deal with ‘bullying’ and are the children clear on what bullying actually is?
- h) **Physical wellbeing** – are the children clear on when they can drink/go to the loo. Some parents think children should be able to go to the loo whenever they want, but others recognise this might lead to disruption and children in years 5 & 6 need to start getting themselves ready for secondary school where they are not allowed to go to the loo during lessons.
Parents do not know where the water bottles are in class (children do).
- i) **Parentmail** – parents like Parentmail. Can we ask parentmail about a search function?
- j) **Timings of Events** – parents find it hard to attend events at 11am, could we look at start or end of day?
- k) **Year Group Plans** – are these updated?

Actions and responses:

The following have already been actioned as a result. We will update and respond to these matters again at our next meeting.

Thanks,

Will Hodge

3.

*c) **Parents’ evenings** – this matter was taken to a Senior Leadership Meeting (SLM) and we have agreed that 2 extra dates would be found (one in Spring term and one in Summer term) where parents will be invited in to look at books in the classroom and talk to the teacher but not in a 1:1 setting.*

*d) **Homework** – discussed at SLM and also at staff meeting. Teachers have been asked to set Mathematics learning so children have to complete this before moving onto ‘Live Mathematics’. We are also stepping up our monitoring of reading journals and really pushing the importance of this. Mrs Andrews is looking into a suggested reading list for all year groups.*

*e) **Results** – a Parent Mail was sent home to share most recent results with parents. These are also published on our school website. They are released nationally in December along with other schools.*

*f) **Parent Forum** – the notes from the Parent Forum will be sent via Parent Mail and documented on our website.*

*g) **Bullying** – we have spoken about this as a whole staff and will be having a big focus on this over the year to ensure everyone is clear about what to do and what it is.*

*h) **Physical wellbeing** – staff will talk to children about going to the toilet so everyone is clear about when is an appropriate time to go. We don't stop children from going to the toilet but ask that they do go during breaks to minimise the need to go outside of these times. We will go over water bottle placement and toilets during 'Meet the Teacher' events from now on.*

*j) **Timings** – we will review timings to see if we can move things to either the start or end of the day. This can be difficult if the event is not held at our school as we need to take into account transporting to and from the location.*

*k) **Year group plans** – these are updated and on the website in the year group areas.*