

Year 5 Spring Term Curriculum

Teachers: **Binti Ruthiran** **(Pearl Class)**
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 Conor Stammers **(Groups)**

Welcome back and a happy new year to everyone. We hope you have had a wonderful festive season and good start to 2018.

We enclose a summary of the curriculum topics we shall be focusing on this term in Year 5. We are sure you are aware of some of the topics we are working on at the moment from your children.

English	<p>Children continue to be organised into four groups where a range of activities are planned to refine and improve skills in all strands of English: Reading, Writing and Speaking and Listening.</p> <p>We will be studying a variety of texts this term including: Persuasive writing, Myths and Legends, Informational texts, Instructional texts, Visual Literacy, Stories from other Cultures as well as writing and presenting our own poetry. Writing will be targeted closely where pupils will plan, draft and publish various text types independently. Reading Comprehension will also be an integral part of English this term where pupils can develop reading strategies to interpret and understand a variety of fiction and non-fiction texts. We are encouraging inferential thinking as an essential skill in reading, and for the pupils to make connections with written and oral modes of language. Vocabulary and deriving its meaning from the context is also an essential skills for children to develop.</p> <p>Handwriting: is a separate skill which is designed to promote fine motor skills and control with letter formation to assist with presentation of tasks.</p>
Mathematics	<p>Once again, pupils will be organised into four ability groups. Unit topics will include the main teaching foundations of the National Numeracy strategy specific to Year 5. Each unit encourages pupils to make logical explanations of solving mental and written calculations and making connections with everyday situations. Mental calculations are emphasised during lessons and oral activities. Topics to be covered include: addition; subtraction; multiplication; division; measurement; geometry; fractions, decimals and percentages; statistics and time. Numbers containing decimals, will be the focus of number work this term. It is important to note that the maths curriculum is a spiral curriculum and thus topics are revisited each term and the children's knowledge is extended further.</p>
Science	<p>Properties and Changes in Materials will be our Science Topic this term. The children will be encouraged to predict results, carry out experiments and record their results and conclusions using the correct scientific language. They use their understanding to explain a range of familiar phenomena.</p>
Topic	<p>Our topic this term will focus on the Life of the Ancient Greeks. They will have the opportunity to identify features, make comparisons and evaluate information gathered about their lifestyles, education, entertainment, democracy and the contribution of the Ancient Greeks to our modern day life styles such as: the Olympics, Orgins of Vocabulary used and many Scientific Inventions. Art activities will include activities such as looking artefacts, left over from the Ancient Greek time period and how we derive information from them. We will also be creating and designing, making, decorating and evaluating our own clay Greek vessel and a pair of Ancient Greek sandals. The children will also become familiar with a variety of Greek myths and the Gods who dominate them.</p>
ICT	<p>Children will also be using their ICT skills to help them research the Ancient Greek Time period. Skills such as searching the web, selecting suitable websites, retrieving information, creating a power point will be enhanced. In addition, we will continue to make the children aware of e-safety and the importance of it.</p> <p>All children will continue to be an encouraged to use their email address as a means of communication.</p>

P.E.	<p>There is one session of Physical Education per week. This session will take place outdoors therefore children need to wear the correct PE kit and trainers. If it is very cold, children are allowed to wear navy or black track pants. Outside, the children will be playing invasion type games to develop tactics for attacking, defending, dribbling, passing, marking and shooting.</p> <p>After half term we will switch to net and court games, learning the skills for sports such as tennis and volleyball.</p> <p>Please ensure your child brings their sports kit on Tuesday and takes it home to be cleaned every Friday</p>
Religious Education	<p>During the first half of the term the children will focus on the Muslim religion and become familiar with some of the beliefs and practices of that particular religion. Children will be encouraged to ask questions and to respect the faith of one another. In the second half of the term the children will learn all about Easter. Once again they will familiarise themselves with the beliefs and observances of the Christian Faith.</p>
Music	<p>Children will explore a wide range of sound sources, to capture, change and communicate sounds. Secondly, they will learn the important role played by lyrics in songs. In particular they focus on the different functions of lyrics in conveying mood, expressing attitude or telling a story.</p> <p>Children have a clarinet lesson every week, on a Tuesday which is taught by specialist teacher.</p>
PSHE	<p>This term we will be focussing on our own individual learning styles and how successful we have been so far. We will share ideas of how to achieve even better results and explore what type of a learner we are. Most of all we will dedicate time to recognise and celebrate an individual's progress and achievements.</p>
Homework	<p>In Year 5, the children will be given 3 pieces of homework per week. This will be available on the school website on a Friday and must be completed and handed in by Thursday each week.</p> <p>Homework will include: a spelling list to be learnt for a test on Friday; a maths worksheet; a comprehension or grammar worksheet. The work should be in accordance to ability so please let us know if it is too difficult. In addition there is topic homework set in the format of a grid each half -term which comprises of a variety of tasks based on Art, History, Science, DT and IT research of which three tasks per half -term need to be completed. Homework should be approximately 1.5 hours per week and we expect it to be completed neatly as it is an extension of what is being studied in the classroom. Times tables should be practised as well as reading for 10 minutes daily. Mathematics will be used to support the written numeracy work and please encourage your child to practise as much as possible.</p> <p>Home reading: Children are expected to read daily for 10 minutes at home. Your child's reading record book MUST be signed every day. If it is forgotten or not signed your child will have to read for 10 minutes at break or lunch-time. Please send in a note if your child has forgotten to take their reading record home.</p> <p>If your child can't complete or requires assistance with the homework, reading or spelling on a particular occasion they must attend homework club at lunchtime.</p> <p>Improving presentation is a key feature in year 5 and if any work is below standard your child will be asked to redo it.</p>

We look forward to a creative and successful term. Please do not hesitate to come and discuss or email any queries or issues that arise during the term, with us.

Thank you for your ongoing support

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