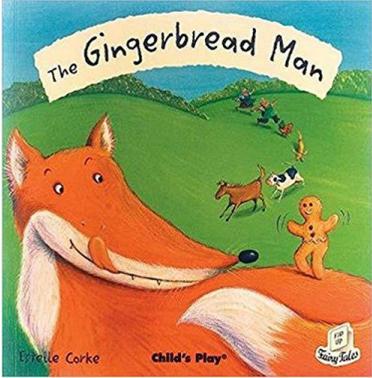


<p><b>In communication, language and literacy we will:</b></p> <ul style="list-style-type: none"> <li>• Using words and actions to retell the story of The Gingerbread Man</li> <li>• Drawing and labelling a story map of the Gingerbread Man.</li> <li>• Writing instructions to make Gingerbread Man.</li> <li>• Writing and wanted poster to describe Goldilocks</li> <li>• Writing a letter to apologise to the Three Bears.</li> <li>• Designing and labelling a new chair for Baby Bear.</li> </ul>		<p><b>In Personal, Social and Emotional we will:</b></p> <ul style="list-style-type: none"> <li>• Learn about and name the schools Golden Rules</li> <li>• Work as part of a group in Maths, CLL and Phonics</li> <li>• Talk about how to keep ourselves safe on Bonfire Night and around Fireworks.</li> <li>• Listening to instructions to keep ourselves safe during our visit to the local post office.</li> </ul>
<p><b>In Maths we will:</b></p> <ul style="list-style-type: none"> <li>• Estimate, count and match buttons to numbered Gingerbread Men</li> <li>• Name and order numbered Gingerbread Men from 0-30</li> <li>• Name and describe the properties of 2D and 3D shapes using the words corner, side and face.</li> <li>• Adding groups of compare bears and writing number sentences.</li> <li>• Describing and ordering the capacity of containers using porridge Oats.</li> <li>• Naming and tallying the classes' most and least popular porridge toppings.</li> </ul>	<p>Our topic this half term is:</p>  <p><b>'Once Upon a Time'</b></p>	<p><b>In Expressive arts and design we will:</b></p> <ul style="list-style-type: none"> <li>• Designing and decorating Gingerbread Men</li> <li>• Designing and making boats using a range of materials.</li> <li>• Retelling the story of Goldilocks and the Three Bears in role play</li> <li>• Designing and making a chair for Baby Bear</li> <li>• Designing and making lanterns to celebrate Chinese New Year</li> </ul>
<p><b>In Physical Development we will:</b></p> <ul style="list-style-type: none"> <li>• Copying movements and familiar actions.</li> <li>• Moving our bodies in response to music</li> <li>• Interpretive dance of the Snowman composition.</li> <li>• Holding our pencils correctly and beginning to form letter shapes on the line.</li> </ul>	<p><b>In Understanding of the World we will:</b></p> <ul style="list-style-type: none"> <li>• Exploring changes of state including freezing and melting to rescue the Gingerbread Man.</li> <li>• Exploring floating and sinking using the Gingerbread Man</li> <li>• Exploring materials to build a water proof boat for the Gingerbread Man.</li> <li>• Celebrating Chinese New Year</li> </ul>	<p><b>Useful Links:</b></p> <p><b>CLL/ Phonics</b></p> <p><a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a></p> <p><a href="https://www.bbc.co.uk/cbeebies/shows/alphablocks">https://www.bbc.co.uk/cbeebies/shows/alphablocks</a></p> <p><a href="https://www.oxfordowl.co.uk/for-home/">https://www.oxfordowl.co.uk/for-home/</a></p> <p><a href="https://www.youtube.com/watch?v=HeSR9gR0z_U">https://www.youtube.com/watch?v=HeSR9gR0z_U</a></p> <p><b>Maths</b></p> <p><a href="http://www.nurseryrhymes.org/numbers.html">http://www.nurseryrhymes.org/numbers.html</a></p> <p><a href="https://www.topmarks.co.uk/learning-to-count/ladybird-spots">https://www.topmarks.co.uk/learning-to-count/ladybird-spots</a></p> <p><a href="https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game">https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game</a></p>

**How can you help?**

- Write your child's name in ALL of their belongings, including their shoes, book bag and PE kit.
- Practise getting dressed and undressed at home without adult help.
- Practice using a knife and fork during meal times.
- Sharing stories together, encouraging your child to describe the pictures.
- Practise counting aloud, touch counting objects from 0-20.
- Naming numerals 0-10/0-20/0-30
- Read the homework reading book regularly and return to school each Wednesday.
- Practise writing first and last names holding pencils correctly.