

English

Write a setting description about pollution - Provide detailed information about the way things are or were. To help readers understand what is being described by organisation of text.

Discussion - To raise issues and present a balanced argument about the use of plastic.

Persuasive letter - To argue a case from a particular point of view and to encourage the reader/listener to see things the same way.

Newspaper report - To provide detailed information about the way things are or were.

Computing

- Control and monitor models using software designed for this purpose.

PE - Dance

- Create dances and movements that convey a definite idea.
- Change speed and levels within a performance.
- Develop physical strength and suppleness by practising moves and stretching.

Art and design

- Use watercolour paint to produce washes for backgrounds then add detail.
- Experiment with creating mood with colour.
- Collect information, sketches and resources.
- Explore ideas in a variety of ways.
- Create original pieces that are influenced by studies of others.

Maths

Number and place value

- 4-digit numbers
- order and compare numbers above 1000.
- Rounding
- Count backwards through zero.

Addition and subtraction

- Add and subtract up to 4-digits using formal methods.

Statistics

Year Group: 4

Topic: Fragile Earth

Term: Autumn



Geography

- Locate the geographic zones of the world.
- Describe and understand the key aspects of: human geography including settlements, land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water supplies.
- Describe and understand key aspects of: climate zones, biomes and vegetation belts, and earthquakes.

Science - Electricity

- Identify common appliances that run on electricity.
- Construct a simple series electrical circuit, identifying and naming its basic parts.
- Recognise that a switch opens and closes a circuit.
- Recognise some common conductors and insulators.

Music

- Show control of voice.
- Perform with control and awareness of others.
- Understand layers of sounds and discuss their effect on mood and feelings.

RE - Islam

- Describe how some of the values held by communities or individuals affect behaviour and actions.
- Explain some of the religious practices of both clerics and individuals.
- Identify religious symbolism in literature and the arts.