

## **English**

Apply their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words that they meet.

Maintain positive attitudes to reading and an understanding of what they read.

Write legibly, fluently and with increasing speed.

Plan their writing by identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.

## **Computing**

Write code to control and monitor models or products.

## **PE**

Choose and combine techniques in game situations (running, throwing, catching, passing, jumping and kicking.).  
Work alone, or with team mates in order to gain points or possession.  
Strike a bowled or volleyed ball with accuracy.  
Uphold the spirit of fair play and respect in all competitive situations.

## **Music**

Sing or play from memory with confidence.  
Perform solos as part of an ensemble.  
Sing a harmony part confidently and accurately.  
Create songs with verses and a chorus.  
Combine a variety of musical devices, including melody, rhythm and chords.  
Convey the relationship between the lyrics and the melody.

## **Maths**

Read, write, order and compare numbers to at least 1000000 and determine the value of each digit.  
Count forwards or backwards in steps of powers of 10 for any given number up to 1000000.  
Read Roman numerals to 1000 (M) and recognise years written in Roman numerals.  
Round any number up to 1000000 to the nearest 10, 100, 1000 and 10,000.  
Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers including through zero.  
Solve number problems and practical problems that include all of the above.



**Year Group:** Year 5

**Topic:** Vikings and Anglo Saxons

**Term:** Autumn

## **Geography**

Use maps, atlases, globes and digital computer mapping to locate countries and describe features studied

Use a wide range of geographical sources to investigate places and patterns

## **RE**

Show an understanding of the role of a spiritual leader.  
Express feelings relating to their own identity, relating these to religious beliefs. Explain their own ideas about the answers to ultimate questions.

## **Science**

Describe the movement of the Earth, and other planets, relative to the Sun in the solar system.  
Describe the movement of the Moon relative to the Earth.  
Describe the Sun, Earth and Moon as approximately spherical bodies.  
Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.  
Plan enquiries, including recognising and controlling variables where necessary.  
Present findings in written form, displays and other presentations.

## **History**

Use sources of evidence to deduce information about the past.  
Use sources of information to form testable hypotheses about the past.  
Use literacy, numeracy and computing skills to an exceptional standard in order to communicate information about the past.  
Compare some of the times studied with those of the other areas of interest around the world.  
Give a broad overview of life in Britain from Vikings to Anglo Saxons.  
Understand that no single source of evidence gives the full answer about the past.

## **Art and design**

Develop and imaginatively extend ideas from starting points throughout the curriculum.  
Sketch (lightly) before painting to combine line and colour.  
Create a colour palette based upon colours observed in the natural or built world.  
Use brush techniques and the qualities of paint to create texture.  
Combine visual and tactile qualities.