



DPA Half Termly Curriculum Overview Spring Term 2019

Year Group: 4 Topic: The Romans

English

- We are following the Success For All program in English.
- The children will have handwriting sessions twice a week. We will be continuing to practice writing using the cursive script and focus on the tricky joins and formations.
- The children will be set spellings which will be stuck in their yellow home/school book. There will be a test each Friday. Please practice these spellings with your child!

Science

In Science our unit is called 'Looking at States' We will learn about states of matter. We will compare and group materials together, according to whether they are solids, liquids or gases. We will observe that some materials change state when heated or cooled, and will identify the part played by evaporation and condensation in the water cycle.

PE

We will continue to have the sports coach teaching PE this term. Please make sure all children have appropriate warm PE kit for outdoor PE. Unless it is raining or bitterly cold all children will be outside.

Useful Websites

- www.bbc.co.uk/skillswise
- <https://www.mymaths.co.uk/>
- <https://timestable.pixl.org.uk/Timestables>

Log in details are stuck in the front of your child's yellow home/school book!

History, Geography, Art, Music D&T and ICT

- In DT the children look at Roman catapults. They will have the opportunity to use a wide variety of materials, including some mechanical components. They will design and create a working model of a catapult in the Roman style. Through this project they will develop and evaluate their ideas, then compete to see whose catapult works best!
- As part of history, we will begin to explore the Romans and some of the significant events that happened during this time period in Italy.
- In Geography, we will learn to locate Italy on a map including some of the main cities and landmarks. We will then move on to looking at volcanoes and the impact these have both on our world today and in the past.
- In ICT we will be learning through digital literacy. children will be introduced to the concept of **democracy**. As the project progresses, children will be asked to create a bill for proposed legislation and create an animation and an endorsement to support their bill.
- In Music Normandy Class will learn to play the clarinet.

Mathematics

- In maths this term, pupils will further develop their understanding of multiplication and division. They'll learn how to divide and multiply by 1 and 0 and understand the law of commutativity. They will learn how to multiply three numbers together using knowledge of multiplication tables.
- They will learn to solve multiplication and division problems using the methods they have learned and will use bar models to visualise what the problem is asking them to do.
- We will then move on to learn how to interpret picture graphs and bar graphs. They will be introduced to line graphs and how they are used to measure change over time. They will interpret line graphs and use information collated in a table to draw a line graph. Pupils will make predictions based on trends identified in data.

PSHCE and RE

PSHCE: We will be learning about Financial Capability, this will help the children learn to consider their attitudes towards money so they can understand what drives the choices they make & how they'll feel about the consequences.
RE: In RE we will be trying to answer the question - How does the Torah influence the lives of Jewish people?

Homework

- **Reading:** All children at DPA need to read a **minimum of 5 times per week** and have an **adult sign their reading record** to confirm they have done it! They will also need to take and pass an AR test at least once a week with a score of 80% or higher.
- **Times tables:** Please practice these with your child regularly. They will have daily tests
- **Homework:** On a Friday children will receive a piece of grammar homework in their homework book and my maths which will be completed online. These are due in the following Thursday each week.