

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R/1/2 A	LAS Unit A Myself	LAS Unit A Special people to me	LAS Unit A Our special books LAS Unit A Our special things LAS Compulsory A God and Community: Islam (Compare with Christianity and Judaism)	LAS Compulsory God and Community: Christianity	LAS Additional Places of worship (including Christianity)	
R/1/2 B	LAS Unit B Special Times in My Life (E.g. birthdays, baptism, religious festivals)	LAS Unit B Special Times for Me and Others (E.g. Holi, Diwali, Eid, Hanukkah, New Year, etc.)	LAS Compulsory God and Being Human: Islam	LAS Compulsory God and Being Human: Christianity	LAS Additional Any other unit designed by the school: Being Creative (including Christianity) [Different ways in which religious people are creative; NATRE Spirited Arts competition]	
R/1/2 C	LAS Unit C My Friends (E.g. Jesus' disciples, Prophet Muhammad, Buddha, etc.)	LAS Additional Any other unit designed by the school: Stories and Storytelling (including Christianity)	LAS Compulsory God and Life Journey: Islam (Compare with Christianity and Judaism)	LAS Compulsory God and Life Journey: Christianity	LAS Additional Thankfulness (including Christianity)	
Y3/4 A	LAS Compulsory God – Hinduism/Islam		LAS Compulsory God - Christianity		LAS Additional Big Questions (including Christianity) [What does it mean to live a good life?]	

Y3/4 B	LAS Additional Big Questions <i>(including Christianity)</i> <i>[Why do we celebrate?]</i>	LAS Compulsory Community – Hinduism/Islam <i>[Worship and celebration. Ways in which worship and celebration engage with/affect the natural world. Beliefs about creation and natural world]</i>	LAS Compulsory Community – Christianity <i>[Worship and celebration. Ways in which worship and celebration engage with/affect the natural world. Beliefs about creation and natural world]</i>	LAS Additional Pilgrimage <i>(including Christianity)</i> <i>[Environmental impact of pilgrimage]</i>
Y5/6 A	LAS Compulsory Being Human – Hinduism/Islam <i>[The ways in which beliefs impact on action: expectations of behaviour, ways in which people act, examples of contemporary individuals]</i>	LAS Compulsory Being Human – Christianity <i>[The ways in which beliefs impact on action: expectations of behaviour, ways in which people act, examples of contemporary individuals]</i>	LAS Additional Expressing Beliefs through the Arts <i>(including Christianity)</i> <i>[Reasons why some people may not use pictorial representation to express belief, e.g. Muslims; Spirited Arts competition run by NATRE]</i>	
Y5/6 B	LAS Compulsory Life Journey – Hinduism and Islam	LAS Compulsory Life Journey - Christianity	LAS Additional Unit Designed by the School <i>(including Christianity)</i> : Do you have to believe in God to be good? <i>[Opportunity to study Humanism/atheism and explore e.g. issues of social justice]</i>	LAS Additional Unit Designed by the School <i>(including Christianity)</i> : Science and Religion – Conflicting or Complementary?