

Lowton West Primary School



Single Equality Policy

Policy reviewed by N. Gould

Date policy reviewed: October 2018

Ratified by Governing Body:

Mr B Cunliffe (Chair of Governors)

Mrs J. Westhead (Headteacher)

Review Date: October 2019

Mission Statement

At Lowton West we strive to provide a happy, secure and stimulating environment in which the children are cared for, are successful and gain in self-confidence, and will demonstrate a respect for other people and the community.

The staff, by working together as a team, will provide a broad and balanced curriculum which motivates, challenges and meets the needs of every child.

The staff and Governors are committed to raising standards of achievement of all children on behalf of their parents, their community and the Wigan Education Authority.

THE SCHOOL AIMS:

To:

- Deliver a broad, balanced and relevant curriculum covering a wide range of skills, knowledge and understanding.
- Enable children to realise their highest possible achievements.
- Provide for the children's intellectual, emotional, physical, spiritual and social development.
- Promote and encourage equal and challenging opportunities for the children within a safe, positive and stimulating environment.
- Ensure that the needs of the curriculum takes account of the needs of children with differing abilities, including pupils with SEN.
- Enable the children to take informed and positive decisions.
- Encourage independent thinking.
- Promote the children's self-esteem and self-confidence.
- Promote good self-discipline.
- Encourage the children to co-operate with others and work as a member of a team.
- Encourage respect and care for other people, the community, animals and the environment.
- Value racial, ethnic and religious diversity.
- Promote the links between school and home and the partnership between school, staff and parents.
- Recognise the children's achievements and provide appropriate praise.
- Enable children to be happy at school.

Equality Statement

Introduction

Lowton West Primary School is guided by a clear set of objectives and values, one of which is equality. Our mission identifies the importance that we place on valuing individuals and their individuality. This policy is intended to ensure that our school promotes individuality in all our children irrespective of their ethnicity, religion, attainment, age, disability, gender, sexual orientation, gender identity or background.

Unlawful discrimination, which results in unfairness in any aspect of schools employment policies and practices, curriculum or service delivery, will not be acceptable under any circumstances.

In accordance with our mission statement, we pledge to respect the equal human rights of our pupils, staff and other members of the school community, and to educate them about equality, diversity and cohesion.

Legislation and Duties

This policy is in accordance with The Equality Act 2010, which replaced all previous legislation in relation to equal opportunities. In line with that legislation, it seeks to ensure that this school provides equal opportunities for all children and adults, giving due regard to groups with ‘protected characteristics’, in terms of gender, race, disability, sexual orientation, religion/belief, age, gender reassignment, pregnancy/maternity and marriage/civil partnership, in accordance with the Act.

The following table identifies the equality legislation that affects the school.

Equality Areas:	Legislation:
Race	- Equality Act 2010
Disability	- Special Educational Needs and Disability Code of Practice 2014
Sexual Orientation	- Children and Families Act 2014
Religion or Belief	- Education Act 2002
Age	- Education Act 2011
Cohesion	- 2011 Prevent Strategy
Gender inc. Gender Identity and Gender reassignment	- Promoting fundamental British Values as part of SMSC in schools (November 2014)
	- Supporting pupils at school with Medical Conditions (2014)

Equality Ethos Statement

In accordance with our mission statement and ethos, we pledge to respect the human rights of all our pupils and to educate them about equality.

We will also respect the equal rights of staff, parents and other members of the school community.

In particular, we will comply with the relevant legislation and will implement school plans in relation to race equality, disability equality, gender equality and the Special Educational Needs and Disability Code of Practice 2014 in order to develop positive attitudes and a sense of responsibility towards human rights.

School also adheres to the DfE guidance to actively promote fundamental British Values and follow advice ***“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”***

Our Equality Policy is intended to help to ensure that this school promotes the individuality of everyone.

- We do not discriminate against anyone, be they staff, pupil or parent, on the grounds of ethnicity, religion, attainment, age, disability, gender, gender identity and reassignment, sexual orientation or background.
- We promote the principle of fairness and justice for all through the education that we provide in our school.
- We seek to ensure that all pupils have equal access to the full range of educational opportunities provided by the school.
- We constantly strive to remove any forms of indirect discrimination that may form barriers to learning for some groups.
- We ensure that all recruitment, employment, promotion and training systems are fair to all, and provide opportunities for everyone.
- We challenge personal prejudice and stereotypical views whenever they occur.
- We value each pupil's worth, we celebrate the individuality and cultural diversity of the community centred on our school, and we show respect for all minority groups.
- We promote the British Values throughout our curriculum.
- We are aware that prejudice and stereotyping are caused by poor self-image and by ignorance. Through positive educational experiences, and support for each individual's legitimate point of view, we aim to promote positive social attitudes, and respect for all.

Race equality actions

We will teach the children to respect all people irrespective of creed, faith, colour, race or social standing. The same respect for race equality will be upheld by all members of the school community. We will tackle racial discrimination and promote equality of opportunity and good race relations across the school.

Disability equality actions

We will teach children to value and celebrate individual differences and disabilities. At Lowton West, we believe that everyone is special. All members of the school community will comply with school policy, the SEND policy, 'Supporting Pupils at School with Medical Conditions' and the Accessibility Plan.

Gender equality actions

We will promote equal opportunities for all members of our community.

Sexual orientation and gender reassignment

At Lowton West, we are proud of the diversity of our school community and commit fully to equal opportunities for all and seek to address and challenge all forms of prejudice.

Community cohesion

The school will work to promote cohesion within the wider community.

Assess and Monitor

We will assess and monitor the impact of equality policies on pupils, staff and parents/carers, in particular monitor pupil admissions, attainment data/levels and pupil exclusions by background, disability, gender and different racial groups. The

school will take the necessary steps to improve any adverse outcomes for any group. We constantly strive to remove any forms of indirect discrimination that may form barriers to learning for some groups.

Reporting and Recording of racist, homophobic and other hate incidents

Any racist or other hate incidents which occur in school will be recorded in school and reported to Governors on a regular basis.

Responsibilities

The Governing Body is responsible for:

- ensuring the school complies with the relevant equality legislation
- ensuring the school Equality Scheme, Accessibility Plan and its procedures are followed
- ensuring that the school functions (eg. finance, curriculum, and health and safety) are assessed to improve staff and pupils' understanding of the values and principles of equality, diversity and cohesion.

The Head Teacher is responsible for:

- ensuring the school Equality Scheme, Accessibility Plan, Supporting Pupils at school with Medical Conditions Policy, Racial Equality Plans and its procedures are followed
- producing regular information for staff and governors about the plans and how they are working
- ensuring the school has an anti-discrimination policy for dealing with and reporting hate incidents. Ensuring arrangements are in place for:
 - Equality impact assessment of policies
 - Equality monitoring of policies eg. employment, admissions, pupil attainment, exclusion, hate incidents. Equality assessment of the curriculum.
- ensuring staff know their responsibilities and receive training and support in carrying these out
- taking appropriate action in cases of harassment and discrimination, including racist bullying, homophobic bullying and bullying related to SEND, gender or disability
- revising and reviewing the School's Equality Plans and Accessibility Plans

All staff are responsible for:

- dealing with racist, homophobic and other hate-incidents
- promoting equal opportunities and good race relations
- avoiding discrimination against anyone for reasons of SEND, ethnicity, sexual orientation, disability or gender
- keeping up to date with the law on discrimination
- ensuring they follow equality policies and procedures and take up equality training and learning opportunities provided by the school

Teaching staff are responsible for:

- undertaking an equality assessment of their curriculum, to ensure there is equality of opportunity to access the curriculum through teaching and learning
- being able to recognise and tackle bias and stereotyping in the school and wider community

- challenging discriminatory language and behaviour and providing appropriate alternatives and role models

The headteacher is responsible overall for dealing with reports of hate-incidents.

Visitors and contractors are responsible for:

- behaving in a non-discriminatory way and respecting the human rights of individuals regardless of ethnicity, SEND, religion, disability, sexual orientation, gender and gender reassignment.

Definition of Discrimination

The **characteristics** that are protected by the Equality Act 2010 are:

- age
- disability
- gender reassignment
- marriage or civil partnership (in employment only)
- pregnancy and maternity
- race
- religion or belief
- sex
- sexual orientation.

The Equality Act defines four kinds of unlawful behaviour. These are:

Direct Discrimination, which occurs when a person is treated less favourably than another on grounds of a personal characteristic.

Indirect Discrimination, which occurs when a rule or condition which is applied equally to everyone:

- * Can be met by considerably smaller proportion of people from a particular group
- * Is to the disadvantage of that group
- * Cannot be justified by the aims and importance of the rule condition

Victimisation, which occurs when a person is treated less favourably because they have taken action in respect of discrimination, e.g. by bringing a complaint or giving evidence for a colleague.

Harassment, which occurs when unwanted conduct violates a person's dignity or creates an intimidating, hostile, degrading, humiliating or offensive environment for them, on grounds of one of the relevant characteristics such as sex or race.

Discrimination with regard to pupils

We will not discriminate unlawfully against children seeking admission, nor with regard to how pupils are treated, on grounds of gender, SEND, race, disability, sexual orientation (of the pupil, or their parents or carers), gender reassignment, religion or belief. This includes discrimination in provision of teaching or allocating the pupil to certain classes, applying different standards of behaviour, dress and appearance, excluding pupils or subjecting them to any other detriment, and conferring benefits, facilities or services.

Employment

We are committed to a fair and equal pay policy and a free from bias pay structure.

We will not discriminate in employment unlawfully on grounds of gender, gender reassignment, race, disability, sexual orientation, religion or belief or age. This includes discrimination in relation to recruitment, terms and conditions, promotions, transfers, dismissals, training and employment practices such as dress codes and disciplinary procedures.

With regard to disability, we will make such reasonable adjustments as are necessary to prevent a disabled person being at a substantial disadvantage in comparison with people who are not disabled.

Monitoring

The school has an Accessibility Plan that is reviewed annually and incorporates areas of equality duty. We will ensure that the Accessibility Plan and procedures are updated in line with new legislation.

Any identified improvements will be included in the School's Improvement Plan.

Reporting Progress

School Governors will monitor the School's Single Equality Policy and Accessibility Plan. The Head Teacher will report to the School Governors on progress against the Single Equality Policy and Accessibility Plan.