

Personal, Social and Health Education
<p>Keeping ourselves safe (PANTS) Dangers of talking to strangers. How to get help. Understanding our own qualities, showing empathy, celebrate and respect for other's opinions and beliefs</p>
Outdoor learning
<p>Use natural materials found to make instruments. Using these compose a piece of magical, mystical music for our own fairy tales.</p>
<p>Perform our own 'alternative' tale using the performance stage. Freeze frame feelings of people who heard the story of Jesus' first miracle.</p>

Science
<p>Materials—Distinguish and understand different materials and their purpose. Build and test the 3 little pigs' houses using materials 3 differing materials available. Describe their resilience to weather.</p>
<p>Become science detectives by sorting objectives by their material and it's properties.</p>
<p>Design a house for Mr Wolf using our knowledge of materials. And their properties.</p>
<p>Debate which house from the Three Little Pigs is most suitable using comparison and material knowledge .</p>

Geography/History
<p>Maps—use map skills to deliver your letters. Master 7X7 challenge to learn and recall our own address.</p>
<p>Create a map to find fairy tale characters home for the Jolly Postman to use. Use directional language. To use interpretation to distinguish fact and fiction in the tale of what we know of the Three Little Pigs tale. Discussion of traditional tales being passed from generation to generation. Historical enquiry into how communications has changed. Track methods and types of mail and how computers have changed this.</p>

RE
<p>Who is Jesus? Create a timeline of their own lives with 'special events' Children to compose questions in order to extend their understanding of who is Jesus.</p>

Art /DT
<p>Design an abstract piece of work using different materials for texture and colour. Use wood to frame</p>
<p>Using knowledge of materials build a 3-D house for our village.</p>
<p>Produce a 'Wolf' motif using batik techniques.</p>
<p>Explore Craft Making techniques, their purpose in society and how historically crafts have changed with manmade versus natural materials. Using manipulation, shaping skills and our material knowledge, produce a clay pencil pot fit for purpose. Test and evaluate. Using manipulation to make a clay pencil pot.</p>

Role play
<p><i>The Post Office in Fairy Tale Land.</i></p>
WOW

Tell Me A Story
<p>Theatre—'The Big Enormous Present' A Fairy Tale Picnic in A Far, Far Away Land</p>

Being healthy
<p>Master throwing, catching and balance to apply these skills to a range of activities. Fitness workout to 100. Outdoor classroom material detectives. Improve and master running skills to improve 7X7 running scores. Daily mindfulness and yoga to be ready for learning. Explore and learn about our natural surroundings.</p>

KINGFISHERS
Spring 1
'Tell Me A Story'

British Values
<p>Understanding right from wrong and discussing the morals in traditional tales. Compare traditional tales from another culture. Share Aboriginal tales of the creation of the world. Princes or Princesses who would rescue who? Are all people who deliver the post Postmen?</p>

Literacy
<p>Become familiar with, share and enjoy traditional tales Using the 'Reading Dogs' to help us unpick traditional tales. Responding to illustration Using inference to create a story map.</p>
<p>Book making using alternative fairy tale themes. Design a story box for your own fairy tale Discuss and debate on characters using conscience alley.</p>
<p>Writing in role Write a letter to the Jolly Postman</p>
<p>Understand that writing can be used for different purposes. Compare the mail the Jolly Postman delivers. Writing invitations for our Fairy Tale Picnic Design a 'Wanted' Poster for the Big Bad Wolf.</p>
<p>Design an advert to sell your 3 little pig house.</p>

Mathematics
<p>Place Value - Find one more than and one less than any given number to 100. Posting letters using odd and even numbers Solve word problems using this skill. Design a Jolly Postman game using lesss than and more than to play. Write appropriate clues on your board game.</p>
<p>Sequence events in chronological order using before, after, later, today, yesterday etc Recognise the days of the week, weeks, months and years.</p>
<p>Mass/weight—compare parcel weights using heavier, lighter, etc. Begin to record mass/weight and order.</p>
<p>Fractions—finding a 'half' and a 'quarter' Tell the time within half and quarter of an hour.</p>

Computing
<p>I can create a self-portrait using Paintastic</p>
<p>Keeping yourself safe online</p>

Tell Me a Story			
Spiritual	Moral	Social	Cultural
<p>Explore own feelings about themes in stories e.g. perseverance, justice, fairness, honesty, choice.</p> <p>Explore what it might be like to live in parts of the world where stories are written.</p> <p>Learning about and from the parables that Jesus told.</p> <p>Asking and responding to questions of meaning and purpose.</p>	<p>Explore values in stories e.g. Understanding right and wrong through empathy/sympathy. (Rule of Law), forgiveness, equality,</p> <p>Consequences for actions, linked to stories through character choices.</p> <p>Exploring different points of view within the same story.</p> <p>Explore the religious view point of moral decisions e.g. what would a Christian/Muslim person think about sharing?</p>	<p>Listening to the views of others and understanding that other people have different opinions.</p> <p>Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.</p> <p>Explore the language of story telling and communication.</p> <p>To explore the qualities for living in peaceful society e.g. sharing, turn taking etc.</p>	<p>Explore stories from a range of cultures.</p> <p>Explore the way in which stories are told and passed on verbally.</p> <p>Telling/writing stories based on those studied and personal experiences—'Everybody has a story to tell.'</p> <p>Exploring the similarities and differences of stories from different cultures.</p>