



## Sapphire Class Spring First Half Term 2019

SUBJECT	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7
ENGLISH	Flat Stanley - 4 part story	Flat Stanley - 4 part story	Flat Stanley - 4 part story	Persuasive writing	Persuasive writing	Persuasive writing	
Maths	Multiplication and Division	Multiplication and Division	Length, Perimeter and Area	Length, Perimeter and Area	Fractions	Fractions	
SCIENCE	Animals including humans - Balanced Diet.  Classifying food and calculating using food labels.	Animals including humans - The skeleton and how we move.  Post-assessment	Electricity - pre assessment 'my lightbulb moments'.  How we use electricity in our homes.	Electricity - Can you make a working series circuit?  Using scientific vocabulary and symbols with increasing accuracy.	Electricity - How does a switch work?  Can I create a 'steady hand' game?	Electricity - What are electrical conductors and insulators?  Post-assessment	
HISTORY	Ancient Egypt - Pre assessment KWL	The Pyramids - Location - Purpose - Info  Who built the Great Pyramid at Giza? - Herodotus's account of the building of the pyramid	Who built the Great Pyramid at Giza? Herodotus's account of the building of the pyramid  Possible follow up option: Geography The role of tourism today in Egypt <a href="http://www.youtube.com/watch?v=zwiiic6Bole">http://www.youtube.com/watch?v=zwiiic6Bole</a> Q "The Road to Giza"	Why did Hatshepsut send an expedition to Punt? (Theme: Trade)  Investigate water travel in ancient Egypt ~ use table to evaluate what travelling in, why/how/why travelling  Design board game that shows why Egypt traded	Compare different Pharaohs.  Compare images of different pharaohs Tutankhamun and Ankhnesenamun  Akhenaten in Amarna style  ~ identify differences  ~ how could you recognise Akhenaten  ~ what are the characteristic features?	How did the civilisation of Egypt end? (Theme: Decline)  Give simple explanation of Cleopatra's dilemma ~ rising power of Rome and decline of Egypt  Look at the work of archaeologists and how we know about this period so long ago. Look in particular at Sir Williams Flinders Petrie, Amelia Edwards and Howard Carter.	
COMPUTING	Basic Skills - Microsoft Office	Basic Skills - Microsoft Office  I Movie - create an informative video	Basic Skills - Microsoft Office  Tourist leaflet - Word/Publisher	Basic Skills - Microsoft Office  Tourist video (visit Egypt - I movie.	Taking digital images.  What is a podcast? Preparing your podcast.	Manipulating digital images.  Recording and uploading a podcast.	



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		about the Pyramids.	Or Tourist video (visit Egypt - I movie.				
MUSIC	Keyboard Tuition  Singing	Keyboard Tuition  Singing	Keyboard Tuition  Singing	Keyboard Tuition  Singing	Keyboard Tuition  Singing	Keyboard Tuition  Singing	
RE	Introduction to Sikhism pre assessment  Sikhism - Who and Where?	Main Beliefs of Sikhism	Special Festivals	Special Places	Holy Book	Symbols and Meanings	
PE	Swimming  REAL PE Coordination with equipment.	Swimming  REAL PE Coordination with equipment Movement and Timing. Accuracy and consistency of throws.	Swimming  REAL PE Coordination with equipment  Counter balance in pairs.	Swimming  REAL PE Coordination with equipment  Counter balance in pairs.	Swimming  REAL PE Coordination with equipment  Controlled Movement	Swimming  REAL PE  Personal Best	
PSHE	What are we responsible for?  At home	What are we responsible for?  At school	What are we responsible for?  In the community	What are we responsible for?  The environment	What are we responsible for?  What current issue do we feel strongly about? What can we do about it? Children to lead next 2 lessons - writing letters/making posters/litter pick/setting up recycling scheme etc that they can continue over time.		
MFL	Food - introduction to vocabulary. Guess my food.  Teach - I would like...practise sentences by inserting vocabulary.	Food - more food vocabulary.  Teach - I like. I don't like, I love...practise saying and writing sentences based on food likes and dislikes.	Food - Creating a food dictionary for younger children. Consider topic, audience and purpose.	Food - Role play visiting a restaurant in English. Consider how the conversation would sound in French. Recap please/thank you vocabulary.	Food - Create menu for the creperie. Link to teaching about the Euro	Food - Make crepes and sample fillings.	
Art/DT	What are the Egyptians famous for?		close observational	Ideograms and	close observational drawing using	Whole class collage	



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	<p>Use various equipment to construct pyramids using knowledge of 3d shape properties.</p> <p>Explore techniques for making pyramids look realistic.</p>	<p>drawing using photos of pyramids. Water colour and line drawing (pen and ink) <b>linked to the work of Sir William Flinders Petrie and Howard Carter</b></p>	<p>Phonograms Hieroglyphics.</p> <p>Draw and explain Ankh, Pectoral, Scarab, Cartouche and Wedjat Eye.</p> <p><a href="http://www.artyfactory.com/egyptian_art/egyptian_art_lesson/ancient-egyptian-art-lesson.htm">http://www.artyfactory.com/egyptian_art/egyptian_art_lesson/ancient-egyptian-art-lesson.htm</a></p>	<p>photos of pharaohs wall paintings.</p> <p>mixed media technique - Paper Batik.</p> <p><a href="http://www.artyfactory.com/egyptian_art/egyptian_art_lesson/ancient-egyptian-art-lesson.htm">http://www.artyfactory.com/egyptian_art/egyptian_art_lesson/ancient-egyptian-art-lesson.htm</a></p>	<p>to signify the Cleopatra Story.</p> <p>Contribute character to whole class collage of event in Egyptian style Or Individual versions of events using watercolour and pen and ink.</p>	
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