

Elangeni School



Prospectus

2018 -2019

Elangeni is a Zulu word which means

“Where the sun shines through”

“At Elangeni, we are passionate about supporting our children to help them reach their full potential. We strive to provide an exciting environment that encourages life-long learning, where every child feels listened to and equally valued. In our friendly and caring community, we set challenging but realistic goals to ensure that the specific learning needs of each child are met through individual learning programmes and differentiation.”

Dear Parents,

Thank you for your interest in Elangeni School.

I hope our School Prospectus will help you to make that all important decision about choosing the right school for your child. Elangeni is a very attractive school with excellent facilities in a beautiful wooded setting. It is a friendly, happy and industrious school with a committed staff who offer a rich and varied themed curriculum. At Elangeni we seek to enable pupils to develop their individual potential and to enrich the school community as a whole. Personal effort, achievement and excellence are fully valued and recognised.

The school is fortunate in having a large number of parent volunteers who help with craft work, cooking, sewing, gardening, reading and other small group activities. New faces are always welcome!

If you have any queries after reading this information please contact the school and we will do our very best to answer your questions. In November and December we hold three Open Days and you are welcome to see us at work.

Yours sincerely,

Alex Burns
Headteacher



OUR PHILOSOPHY

At Elangeni, we believe that the ethos of the school is as important to a child's development and learning as the school's organisation and structure. We aim to foster self-esteem and respect for others, in an environment of trust and safety.

Children are encouraged to participate fully in all aspects of school life, taking pride in both their own achievements and those of their fellow pupils. Responsibility and self-discipline are encouraged in relationships, in the learning process and in the use of materials, to create an atmosphere of positive, mutual respect.

It is understood that children develop at different rates - academically, socially, emotionally and physically - and that each child must therefore be recognised and valued as an individual. Every child is entitled to self-worth, and since we are responsible for the development of all children, we aim to foster tolerance and understanding between children, and between adults and children. Whenever possible, this will be achieved by praising and rewarding desirable behaviour and attitudes, but actions which may harm another, either emotionally or physically, are not acceptable. Appropriate measures will be taken, depending on the severity of the action. Children who have misbehaved will, of course, be given support and guidance, and above all, the opportunity to make amends.

Each child will have access to a complete themed curriculum, which will include the statutory National Curriculum. Content is planned by the teacher and offered with structure and guidance. Children are encouraged to develop lively and enquiring minds in a climate of experiment and exploration. Both creativity and precision are valued. In discussion, research and problem-solving, children learn that there is not always one "right" answer and, therefore, that the reasons and opinions of others should always be considered and respected.

Staff work closely together, drawing upon each other's special interests and expertise. Parental involvement in school life is welcomed, and a partnership between parents and school is considered vital. It is only with such co-operation and consistency that the pupils at Elangeni, both individually and collectively, will achieve their full potential.



YOUR COMMITMENT TO US

Elangeni can only achieve its aims for your child by working in partnership with you the parents. We have high expectations of the children and expect parents to support us in our endeavours, both in academic and social terms.

Your commitment is:

- * to ensure that your child attends school rested and in good health regularly and punctually;
- * to notify us of any reasons for absence;
- * to encourage self discipline in your child by reinforcing the school's expectations;
- * to keep us informed of home circumstances which may affect school work;
- * to help and encourage your child in all aspects of school life and to support the school's homework policy;
- * to support the school's uniform policy;
- * to enable your child to participate in all aspects of school life, especially educational visits and school functions;
- * to attend parents' evenings and meetings with your child's teacher;
- * to offer support to the Parents' Association (CLESA) and attend events whenever possible.



OUR COMMITMENT TO YOU

In selecting Elangeni for your child you have chosen a caring school with high expectations and excellent academic standards. As a school, we will offer the best possible opportunities for your child to achieve his/her full potential. Our commitment is:

- * to keep you informed about your child's progress through reports and bi annual consultation evenings, held in October and March;
- * to keep you informed about the curriculum at the beginning of the school year;
- * to ensure a safe and comfortable learning environment;
- * to inform you promptly if a problem should ever arise;
- * to offer easy access to your child's class teacher, senior leaders, the Deputy and Head teacher;
- * to offer a stimulating programme of extra curricular activities;
- * to operate our Good Behaviour Policy, thus dealing promptly with any cases of anti-social behaviour.



TOGETHER WE WILL

Strive to enable your children to fulfil their potential

CLASSIFICATION OF SCHOOL

Elangeni is a two form entry co-educational County school for children between the ages of 7 and 11 years. The standard admission number for the school is 60.

ADMISSIONS

All admissions to Elangeni are processed by the admissions team at Buckinghamshire County Council. The Admissions Policy and catchment area map are available from the Bucks County Council website: <http://www.buckscc.gov.uk/education/schools/admissions-and-moving-school/>

Arrangements for the Admission of Pupils with Disabilities

Elangeni is an inclusive school, which welcomes children with special educational needs and disabilities. There is a sloped access with handrails in to our main building, plus a disabled toilet. Our classrooms are accessible by wheelchair users by using portable ramps. All our children are able to access all areas of the curriculum and have physical access to the school. Our accessibility plan and our special educational needs policy are both available by request from the school office.

CURRICULUM AND ORGANISATION

Our school curriculum is underpinned by the values that we hold dear at our school. The curriculum is the means by which the school achieves its objective of educating children in the knowledge, skills and understanding that they need in order to lead fulfilling lives.

The aims of our school curriculum are:

- to enable all children to learn and develop their skills to the best of their ability;
- to promote a positive attitude towards learning, so that children enjoy coming to school, and acquire a solid basis for lifelong learning;
- to teach children the basic skills of literacy, numeracy and computing (formerly ICT)
- to enable children to use and apply their knowledge in real-life situations;
- to enable children to be creative and to develop their own thinking;
- to teach children about their world, including how their environment and society have changed over time;
- to help children understand our cultural heritage;
- to enable children to be positive citizens in society;
- to fulfil all the requirements of the National Curriculum and the Locally Agreed Syllabus for Religious Education;
- to teach children to have an awareness of their own spiritual development, and to understand right from wrong;
- to enable children to have respect for themselves and high self-esteem, and to be able to live and work co-operatively with others.

Elangeni spans National Curriculum (NC) year three to six (Key Stage 2). Each class is named after its N.C. year and the initial of its teacher's surname. All classes are of mixed ability and emphasis is placed on a firm foundation of basic skills.

In September 2014 the New Primary Curriculum came into effect. As such, at Elangeni, we have incorporated the changes to the curriculum and reorganised the way in which we teach all subjects into a more thematic approach. Each year group teaches curriculum themes covering a variety of subjects within a theme rather than by individual subjects.

The school teaches **Mathematics** lessons four days a week. Mathematics is taught so that the needs of each child may be met. In most year groups the children are set for this subject. The importance of investigative skills is recognised and a proportion of mathematics taught will be of this nature. Time is also given to computation, both mentally and mechanically, but understanding is always emphasised. There are opportunities for gifted and talented mathematicians to participate in Maths Challenge events organised by other local schools.

English should develop pupils' abilities to communicate effectively in speech and writing and to listen with understanding. It should also enable them to be enthusiastic, responsive and knowledgeable readers. Pupils should develop the stamina and skills to write at length, with accurate spelling and punctuation. They should be taught the correct use of grammar. At Elangeni, we use Big Writing to teach our pupils how to write in a range of different genres. Regular monitoring of children's achievements enables teachers to meet the needs of every child.

Science is taught at all ages for on average two hours each week. Wherever possible the emphasis is on investigation and practical work in order to develop the skills necessary to devise and conduct fair experiments and record findings. Visits to support the science curriculum are made to places such as ZSL Whipsnade and local off-site woodland habitats and the school invites visitors such as The Mad Scientist and the Jungle Roadshow.

Design Technology, too, has a practical emphasis, the children being challenged to solve problems by generating designs and applying their technical skills to make them and test them. Focused practical tasks are also set to extend the children's skills. There is a greater focus on Cookery and associated skills and all children will be learning cookery through savoury recipes as part of the DT curriculum.

Safety is a primary concern of staff in both of these subjects and pupils are taught how to use all tools and equipment safely. The school has a very well-equipped science and technology area which each class may use.

Computing is taught as a subject in its own right and as a tool across the curriculum. We have a fully-equipped ICT suite of 19 work stations, laptops and a range of other ICT equipment including Probots, data logging equipment, video cameras and Lego Mindstorm and We Do resources.

Religious Education follows the Buckinghamshire agreed syllabus and is designed to contribute educationally to the development of pupils as individuals and members of society. Pupils will be taught about the rites and customs of some of the world's major religions. Parents have the right under the 1993 Education Act to withdraw their children from R.E. and collective worship and should contact the Headteacher if they wish to exercise this right.

History and Geography are taught as part of the N.C. requirements and the children will study specific periods and themes in history, conduct a study of the locality, learn map-reading skills, and cover a range of physical and regional geography. A number of educational visits are made to support the humanities curriculum.

Physical Education is taught in mixed groups throughout the school for two hours each week. It encompasses gymnastics, personal fitness, dance and drama. During games lessons, ball skills, team activities and athletics are taught. Specific games covered include netball, football, cricket, rounders and rugby. Year 4 pupils have an opportunity to swim for one term. The school teams have a full programme of friendly and league matches including tournaments. We are a primary partner to Dr Challoner's High School and as such are involved in many additional sporting activities throughout the year. We hold an annual Sports Day to which parents are invited, followed by a family picnic lunch on the field.

Music- Musical emphasis is on participation and creativity and the music curriculum extends beyond the classroom. There is specialist tuition from peripatetic teachers of violin, recorder, cello, guitar, clarinet, flute and brass instruments. Elangeni has a School Choir, which meets weekly, and the Elangeni School Orchestra which is led by a specialist teacher. Each year we participate in musical events such as the InChiltern Music Festival and Echoes at the Royal Albert Hall.

In **Art and Craft** children are given the opportunity to experience a wide range of activities. They are encouraged to use various media to explore colour, line, tone and texture. They will also learn about influential artists and architects. A dedicated Art and Craft room is available where small groups are able to cook and participate in pottery, art and needlework.

French is taught throughout the school for an hour each week. The direct method is used to take advantage of the children's willingness to participate unselfconsciously at this age. Songs, games and role play are used to reinforce learning.

Personal, Social Health and Citizenship Education pervades the whole curriculum and is also taught as a subject in its own right. Sex and Relationships Education is part of the PSHEC programme and the science curriculum. Our school policy is available on our website. PSHEC includes financial capability and uses Social and Emotional Aspects of Learning (SEAL) as well as Philosophy for Children.

Monitoring Pupil Progress

We believe that assessment is at the heart of effective teaching and learning and when it has an effect on planning and informs teaching it raises standards. In our assessment procedures we recognise the individuality of all children, taking a positive view and recognising that praise and success are great motivators in the learning process. Record keeping and assessment provide the mechanism through which teachers can focus on the needs and attainment of each child.

We keep records:

- to record and monitor the pupils' progress and ensure that the curriculum plans guarantee continuity and progression through the programmes of study from class to class;
- to provide teachers with information which enable plans and schemes of work and the allocation of resources and teaching methods to be evaluated and modified where appropriate;
- to provide information when pupils change to a different phase of schooling or move to another school;
- to provide feedback to pupils as well as forming a basis for discussion about their strengths, weaknesses and areas for future focus;
- to provide evidence which will be used as a basis for discussion with parents about the attainment and achievement of their children.

The education of the pupils in the school is considered to be a three-way partnership between parents, pupils and teachers. To support this regular opportunities, both formal and informal, are provided for the pupil's progress, attainment and achievement to be reviewed.

Reporting takes the following forms:

- In the Autumn and Spring terms consultation evenings are held where parents are offered a time for personal discussion with the teacher.
- In the Summer term our children complete a Record of Achievement which includes a written report by the class teacher to the parent detailing your child's progress as well as a record of their set targets, achievements and other activities. The report also contains general comments on attitudes and behaviour.

Whilst the Government has removed National Curriculum levels as a nationally accepted standard means of assessing achievement and progress in pupils, we continue to use levels as parents, pupils and staff are familiar with these. We may in time adapt our assessment practices to better suit the needs of our pupils and parents.

School Assemblies take place daily and are in accordance with the Education Act (1988) and Local Authority requirements. Parents who wish to withdraw their children from the act of collective worship may do so by arrangement with the Head teacher. Throughout the year we hold class assemblies to which parents are invited.

School Council

The aim of the School Council is to ensure that Elangeni is a school where everyone's voice is heard. Council Representatives discuss issues raised by the children in their respective classes and suggest ways of improving the school. Each class elects its own representative.

A **House System** operates in the school and house points are awarded. The four houses are Franklin, Hampden, Milton and Penn. Our annual Sports Day teams are based on the house system.

Consultation evenings are held regularly to enable parents to discuss their child's progress with the Class Teacher.

Educational Visits are arranged to support curriculum work in all year groups. The cost of these is met from voluntary donations by parents in accordance with the Education Act (1986) and the Governors' stated policy. In Y6 all children are taken on a weeklong residential trip to Manor Adventure activity centre in Shropshire.

Selection for Secondary Education is in accordance with the Buckinghamshire secondary selection procedure (Secondary Transfer Tests formerly 11+).

Key Stage 2 National Tests are completed at the end of Year 6 and the results sent to parents with the Annual Report as part of the Record of Achievement. In May of each year children in Y3 - Y5 sit optional SATs in mathematics and English.

Every child is given an **Elangeni Organiser** each year which should be used as a home-school liaison tool. It also contains the school's Home School Agreement and other information which we hope both parents and their children will find useful.

Homework is set on a regular basis and we expect that parents will support their child by ensuring that it is carefully completed and promptly returned. The establishment of independent learning habits at an early stage will benefit the children throughout their years at school

Parents should be aware that the success of project type work is often dependent on a substantial amount of help from home. This could be in the form of library visits, museum and exhibition trips, or writing letters to obtain appropriate material. Questions about the curriculum should be addressed to the Class Teacher in the first instance.

Curriculum Continuity

We are careful to maintain curriculum continuity and to ensure a smooth transfer for children leaving Elangeni School. Regular consultation takes place between the Head teachers and the staff of the secondary schools which Y6 children will attend on leaving Elangeni. A transfer document summarising all the required information accompanies the child to their new school.

Special Educational Needs

There is generally extra help available for children experiencing difficulties. This might be from the class teacher, a specialist teacher, a specially trained support assistant, or one of the appropriate Local Authority Services. Children with a Statement of Special Educational Need or Education Health Care Plan will have their needs met as identified in their statement.

Elangeni's special needs policy reflects the requirements of the most recent Code of Practice on the identification and assessment of special educational needs. The school recognises that there are children with special needs who need work planned specifically for their capabilities either for those with learning difficulties or for those who are particularly

gifted. Their needs are met whenever possible within the classroom. There is regular communication with the parents of these children and the termly reviews keep the parents and staff working closely together. If it is necessary, outside agencies are invited in to offer advice and guidance.

A member of the teaching staff is appointed as the special educational needs coordinator who is responsible for special educational needs throughout the school.

Looked After Children

Children and young people become “Looked After” either if they have been taken into care by the local authority, or have been accommodated by the local authority (a voluntary care arrangement). Most Looked After Children (LAC) live with foster parents but a smaller number may be in children’s residential units, living with a relative or even be placed at home with their birth parents.

We are committed to providing quality education for all our pupils, based on equality of access, opportunity and outcomes. We fully subscribed to the 5 outcomes of Every Child Matters and, therefore, the Government’s aim for every child, whatever their background or their circumstances, to have the support they need in order to:

- ensure that LAC pupils take as full a part as possible in all school activities;
- ensure that carers and social workers of LAC pupils are kept fully informed of their child’s progress and attainment;
- ensure that LAC pupils are involved, where practicable, in decisions affecting their future provision.

Pastoral Care and Discipline

These matters are almost always dealt with by the class teacher. Senior staff are available for consultation outside normal teaching time, and the Head teacher is readily available for help and advice. We aim to work in close partnership with parents and to support one another for the good of the child.

Equal Opportunities and Community Cohesion

Over the years it has been shown that people from different backgrounds, race, gender, and those with a disability have been disadvantaged as citizens and in personal and professional development by the lack of opportunities. It is therefore our intention that equality of opportunity for all shall feature in all aspects of school life.

We aim to create a climate of educational experience in which all children have equal access and opportunities to learn and make progress. All pupils, regardless of age, gender, attainment, special educational needs, ethnicity or background will be given the opportunity to cover the full range of learning experiences. They will be actively supported and encouraged by all staff to develop their full potential. Teachers will promote equal opportunities in all aspects of school life.

We are committed to community cohesion through high standards of teaching, learning and curriculum provision that supports high standards of attainment promotes shared values and builds pupils’ understanding of the diversity that surrounds them, recognising similarities and appreciating different cultures, religions and beliefs, ethnicities and socio-economic backgrounds.

Complaints Procedure

A copy of this is available from the School Office and is also on the school website <http://www.elangeni.bucks.sch.uk/policies/complaints>

Times of Sessions

Children should arrive at school between 8.40am and 8.50am, when there will be a member of staff on duty to supervise them. The morning session runs from 8.50am until 12.30pm with a 15 minute break. The afternoon session starts at 1.30pm and we close at 3.10pm. There is no break during the afternoon session. During a normal school week children are taught for 24 hours.

OUT OF HOURS LEARNING

Several activities such as football, netball, athletics, cricket, judo, orchestra and choir may take place after school or at lunch time, although these vary according to the interest of the staff and children each year. The staff give up their own time so that these activities can take place. There are several football and netball teams which participate in inter-school matches. Similarly, during the summer term, inter-school sports events are supported.

We support a number of **charities** during the school year by holding sponsored events and concerts. Charities helped in recent years include, The Royal British Legion, Comic Relief, Sports Relief, the National Asthma Campaign, Cancer Relief, MacMillan, Diabetes UK and Hearing Dogs for the Deaf to name just a few.

School Fund

The school maintains a fund made up of voluntary contributions that are invited from each family every year. We have been generously supported by parents for some years now and have been able to provide items for the children which have enriched their learning.

Travelling to and from School

Whenever possible we ask parents to walk, share dropping off and collecting the children. In the interests of the children's health they should be encouraged to walk to and from school as often as possible. We also have a responsibility to do what we can to protect our environment and to show due consideration for our local residents on Woodside Avenue.

Formal Complaints Procedure

Legislation requires each local authority to have formal procedures to deal with complaints about the school's provision of the National Curriculum and about religious worship in schools. Details are available from the Local Authority.

Chestnut Lane and Elangeni School Association (CLESA)

There is a flourishing Parents' Association between Elangeni and Chestnut Lane School which has been established for the purpose of fund raising. We are extremely grateful for their support and over the years funds raised have been used for playground equipment, computers, cameras and the refurbishment of the school library. We are currently using these funds to develop additional computing resources to enhance programming in real life settings.

Additional Information

A number of our policies are available on the school website for you to view in full. There are also links on our school website which will take to our Home School Agreement, latest OFSTED report, School Profile and latest KS2 SATs results. Alternatively, please contact the school office who will provide you with a hard copy

ELANGENI SCHOOL



CHILD PROTECTION

SAFEGUARDING STATEMENT

At Elangeni School the health, safety and well-being of every child is our prime concern. We listen to our pupils and take seriously what they tell us. Our fundamental aim is that children will enjoy their time at our school.

We want to work in partnership with parents to help our children to achieve their full potential and make a positive contribution to school life.

On rare occasions our concern about a child may mean that we have to consult other agencies even before we contact you. The procedures we follow have been laid down by the Buckinghamshire Area Child Protection Committee, and Elangeni School has adopted a Child Protection Policy in line with this for the safety of all.

Please speak to the Head teacher if you want to know more about our procedures or policy.

September 2018



Elangeni School Uniform Policy

ALL CHILDREN ARE EXPECTED TO WEAR FULL SCHOOL UNIFORM. THE ELANGENI SCHOOL COLOURS ARE RED AND GREY.

Uniform for Girls:

- White short sleeved, collared polo shirt or white cotton shirt.
- Grey skirt or grey trousers in traditional school style.
- Red cardigan or red sweatshirt with school badge.
- White or grey ankle or knee length socks or grey or red tights.
- Black, flat-heeled shoes.
- Girls may wear a red/white checked dress in the summer term if so desired.
- Girls' hair must be tied back from the face using a clip or band in neutral or school colours.

Uniform for Boys:

- White short sleeved, collared polo shirt with school badge or white cotton shirt.
- Long grey trousers or grey shorts.
- Red sweatshirt with school badge.
- Black or grey socks.
- Black, flat-heeled shoes.

All children should have a **Classic Book Bag** which should be brought to school each day.

Games Uniform: **NEW******

- White short sleeved, collared polo shirt with house coloured tipped collar and school badge.
- Red shorts.
- Red tracksuit
- White socks.
- Trainers.

We ask that children in Y3 and those new to Elangeni purchase this PE kit and that parents of children currently at Elangeni purchase this new PE kit when then need to replace their current kit or sooner if they wish to have the new uniform.

N.B

Children will not participate in a PE lesson if they do not have the appropriate PE kit. The school office will not phone home for forgotten equipment/kit.

All jewellery must be removed for PE. Pupils who wear pierced earrings should not wear them to school on PE days.



Contact us

Head Teacher Miss Alex Burns

Address: Elangeni School
Woodside Avenue
Chesham Bois
Amersham
Bucks
HP6 6EG

Tel: 01494 721436

Email: office@elangeni.bucks.sch.uk

All enquiries should be addressed to
Miss Tracey Byrne

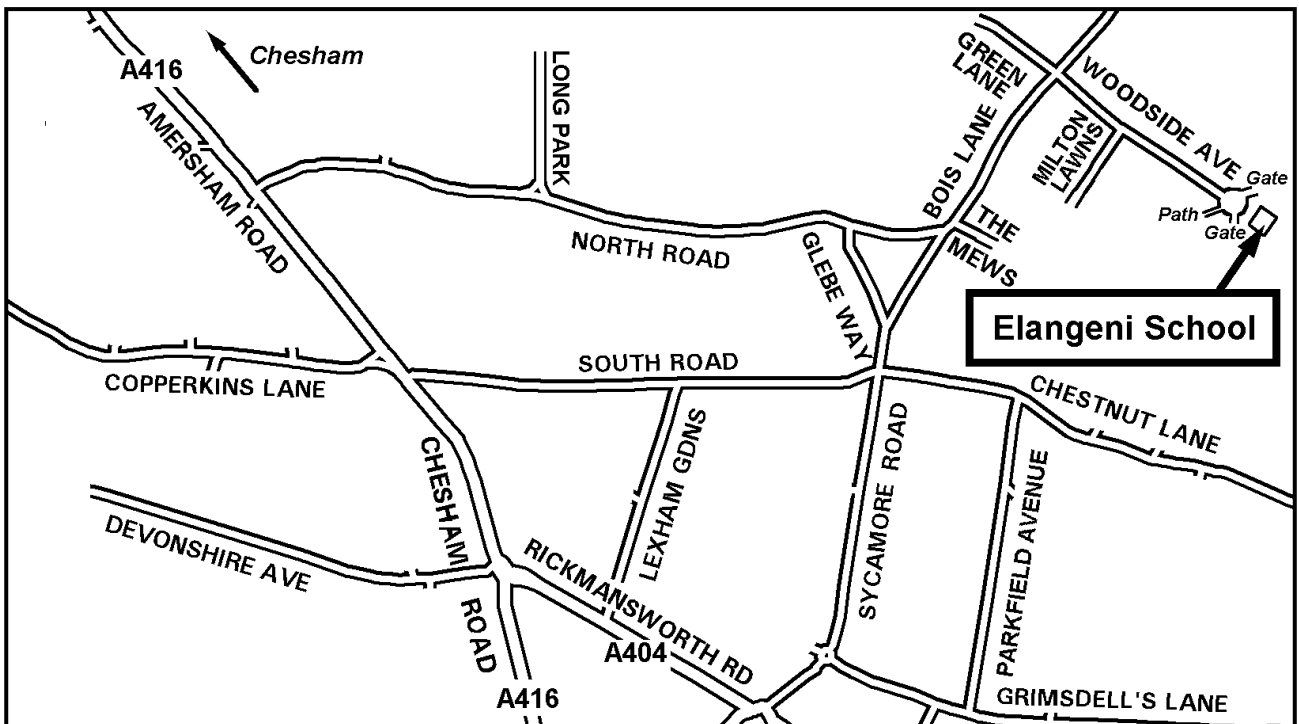
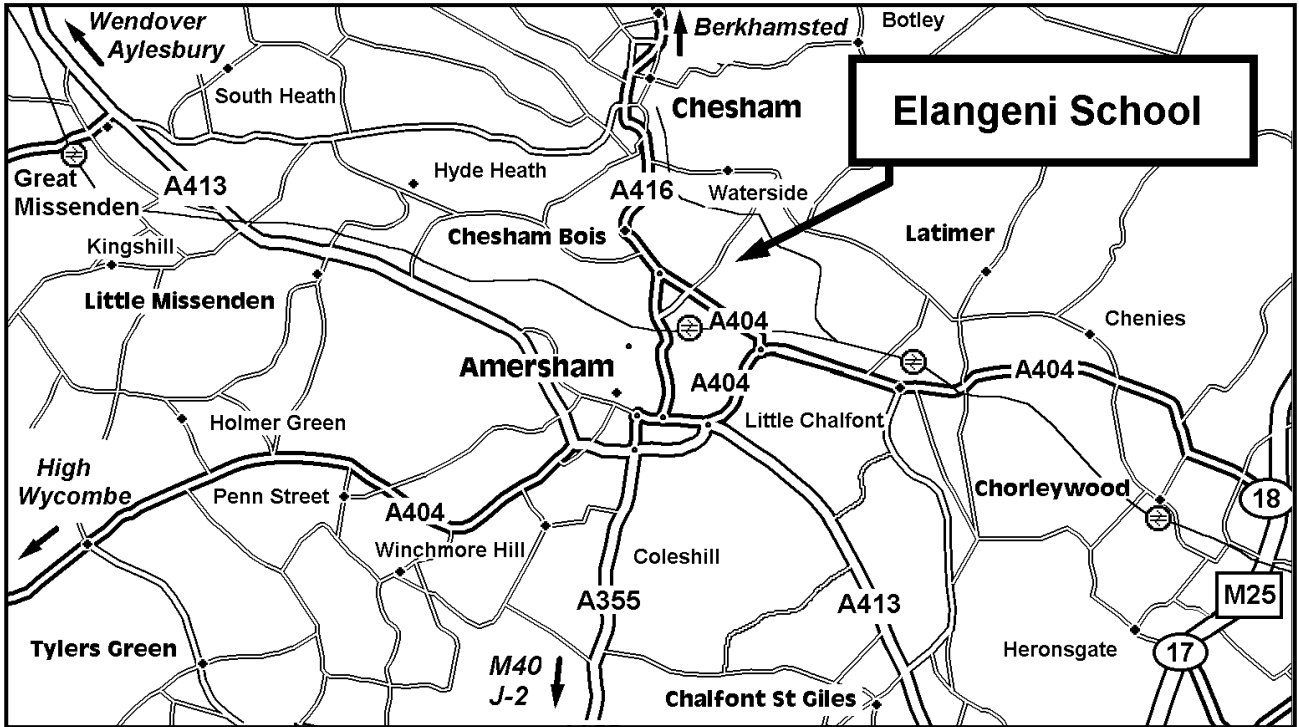
Website: www.elangeni.bucks.sch.uk

Elangeni School

Woodside Avenue, Chesham Bois, Amersham, Bucks HP6 6EG

Tel: 01494 721436

Email: office@elangeni.bucks.sch.uk



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