


<p>ART Observational drawings of the flyer and Montgolfier brothers hot air balloons. Use different mediums charcoal/pastels/pencils. (Richard Phipps – Phipps pen and ink transport)</p>	<p>GEOGRAPHY Where did aviation take place throughout history? Place this on a map of the seven continents and five oceans. E.g. Flyer – North America. Go on a journey around the world. Consider what it is like living by the sea (Poole beach), in a dry place (Timbuktu), in a rainforest (Amazon) and in a city (Beijing). Weather/ buildings Maths- use a tally chart and record how children travelled to school.</p>	<p>MUSIC To be able to use short given patterns in compositions. To begin to perform to an audience and improve his/her performance by practising. To be able to identify the mood of a piece of Music. E.g. Children to listen to a range of different styles of music, and be able to identify the mood. Happy, Sad, Angry. Ideas Music from different cultures/bands from Birmingham. UB40 etc. http://www.oxfam.org.uk/education/resources/global-music-lessons-for-ages-5-7 http://www.nms.ac.uk/explore/games/world-music-composer/ - Compose own World Music using ICT – This link is the website with the game for children to use. Music to accompany a journey – Getting up and ready for school – think about the mood and feeling of the Music. Perform composi-</p>
<p>COMPUTING Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions. Create and debug simple programs use logical reasoning to predict the behaviour of simple programs. Learning objectives To develop their understanding of algorithms. To be able to use a range of inputs and selections in an algorithm. To be able to identify a range inputs in devices. To be able control an object to move along a route. To be able to control on screen devices, creating patterns and programming objects to achieve specific goals. Ideas Purple Mash (2code) Use of Bee Bots, Bee Bot APP, Switched on Computing: Bee Bot Island (Scratch)</p>	<p>HISTORY How did the first flight change the world? Timeline of aviation history Explore images/ videos from the past Research different aircrafts Diary entry of Wright brothers/ someone travelling far before the first flight Hot seat someone from Victorian period on travel before the first flight.</p>	<p>R.E To understand how praying helps Muslims, show God they value their special relationship with Him. To understand that Jesus is special to Christians and how his welcome on Palm Sunday shows this.</p>
<p>D.T Make a simple vehicle with wheels and axles. Be able to use a saw to cut the dowel to the correct length.</p>	<p style="text-align: center;">JOURNEYS</p>  <p>P.E Basketball (teacher) Dance & gymnastics (P.E. coach)</p>	<p>SCIENCE Materials/Forces Testing water resistant/proof materials – for travel bags. (DT – Design perfect rucksack for travelling) Art – printing – squashing, twisting, pulling materials with paint English – including findings of testing materials in writing – as added description – knowing certain materials will rip/twist/stretch (Adventure writing - writing journal/diary of adventurer with specific focus on material/force language) Maths – logging/graphing results of testing tensile strength or water proof qualities of materials. History - looking at innovators, those who have invented/developed materials e.g. Dunlop/Macadam. Pioneers of flight - Wright Bros, Montgolfier Bros, Bleriot. Water resistance/up thrust - simple boat design - foil/clay - testing both 'sea-worthiness' and 'stream-lining'.</p>
	<p>P.S.H.E RELATIONSHIPS – Develop an understanding of people who can help them in different scenarios. Resilience: Bouncing Back Golden Girl: Jessica Ennis-Hill Fear of Failure: I'm No Good At That! Article 15 (freedom of association)</p>	