

**UPTON SNODSBURY C OF E FIRST SCHOOL - ACCESSIBILITY PLAN 2018**

| <b>TARGET</b>  | <b>STRATEGIES AND REASONABLE ADJUSTMENTS</b>  | <b>OUTCOME</b>   | <b>TIMEFRAME</b> | <b>GOALS ACHIEVED</b>  |
|--|---|--|------------------|--|
| <b>Improving access to the Curriculum</b>  |   |  |                  |  |
| CPD when appropriate - removing barriers to learning   | Training implemented <b>as required</b> - eg. Autism<br>Monitor new intake to look at future needs        | All pupils are able to access the curriculum   | On-going         | Autism Training for Teachers, TA's and LS  |
| Intervention to suit needs of pupils   | Provision Mapping and evaluation of interventions - linked to Data results and monitored regularly at PPM | Good Progress made by all pupils   | On-going         |  |
| Improve support to parents   | Provide targeted support to parents to enable them to better support pupils at home                       | Good progress made by those previously falling behind                                  | On-going         |  |
| Develop pupil's understanding of disability  | Invite speakers to talk to pupils - fund raising events e.g. Katrina (Paralympian)                        | Build in visits to link to Sharing and Caring  | On-going         |  |
| <b>Improving access to the Physical Environment of the School - Building is a mixture of the old original school and additional classrooms. The newer buildings is accessible for wheelchair access.</b> |   |  |                  |  |
| Review the internal decoration during each school improvement project  | Take into account use of colour, structure and access   | Internal area and all classrooms improved to take into account the needs of all pupils | On-going         | Internal access suits the needs of current pupils<br>Discussions with pre-school settings enables the school to prepare for children with disabilities |
| Improve Classroom Organisation   | Review and reorganise resources and create areas of calmness / timeout in classrooms                      |  |                  |  |
| Buildings plan to includes access for all disabilities to the public areas of school   | New access to main building and public areas reviewed.  | Access to main Public areas  | On-going         |  |
| Suitability Plan identifies improvements needed  | Audit current site to look at areas of concern regarding access to all                                    | Areas for improvement identified and built into plan                                   | On-going         |  |
| <b>Improving the delivery of information for all stakeholders</b>  |   |  |                  |  |
| Identify needs of parents / carers on Data collection sheet - March 2016.  | Identify any needs / size of font, spoken reports, access to school, assembly/performances, seating etc   | Annual audit and plan drawn up   | Annually         | Bigger seats for Parents evening   |

