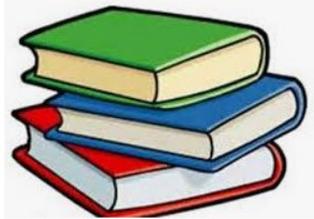


English

Inspired by 'Stormbreaker,' the children will be learning to write writing an adventure story with the help of Talk for Writing. We will be focussing on aspects of grammar such as expanded noun phrases as well as going back over areas identified in last term's assessment.

In reading we will concentrate on the areas of comprehension highlighted in the Autumn assessments.



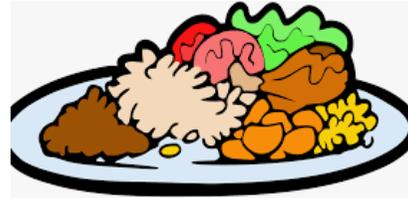
Maths

We will be practising arithmetic throughout the term, particularly aspects highlighted in last term's assessments. In addition we will be working on decimals and then percentages before moving on to algebra.



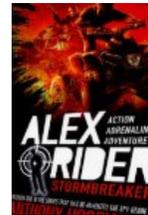
DT

The children will be displaying their cooking skills whilst at the same time developing their ability to design and produce a product..



Year 6—SPRING 1

Stormbreaker by Anthony Horowitz



PE

In outdoor PE we will be developing skills for tag rugby, and playing some matches. In indoor PE we will work on an anti-bullying themed dance sequence.

SCIENCE

The children will learn about living things and their habitats, including what makes something living. We will also look at how scientists classify living things by looking at their observable characteristics. As our topic theme is rivers, we will concentrate on living things in habitats around rivers.

Art

The children will continue to develop their artistic skills by recording their observations related to our geography and science work in drawing and paint.

RE

We will be thinking about the key beliefs of Muslims and how these affect how a Muslim chooses to live their life. We will consider the function of Mosques and worship in Islam.

GEOGRAPHY

Our topic work this term will be based on the theme of rivers and in geography we will look at how rivers change and develop over time., and why that is.



ICT

In ICT we will introduce spreadsheets to the children which will begin to show how computers are used in a practical context.



PSHE

The children will consider how they can help others - at home, at school and in the community; Housing Issues; Local and global communities; inequalities in our world.

