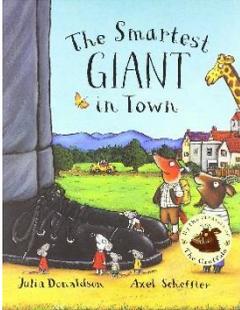


<p>In communication, language and literacy we will:</p> <ul style="list-style-type: none"> • Continue the Phase One Phonics programme. • Read a wide variety of Non-Fiction stories linked to the author 'Julia Donaldson.' • Writing names, using a variety of sensory experiences. • Explore and talk about a range of objects linked to the topic, e.g. wizard, giant, witch, fairy, dinosaur and Gruffalo. • Explore rhythm in stories and rhyming words. • Retell stories, using finger puppets, props and instruments. • Mark making and creating invitations, mini story books and story maps. • Talk about story settings and what this means. 		<p>In Personal, Social and Emotional we will:</p> <ul style="list-style-type: none"> • Talk about explore feelings cards. • Talk about favourite characters in stories. • Work as part of a group in Maths, Communication and Language and Phonics • Welcome new Nursery children to our setting. • Invite parents to read favourite stories to children on Friday's. • Talk about wishes, spells and create their own. • Talk about favourite animals, features and habitats. • Explore letters from different story characters. • Explore story hot seating activities, ask and respond to questions.
<p>In Maths we will:</p> <ul style="list-style-type: none"> • Practice one-one touch counting, using a variety of objects up to 20 • Count a range of objects, linked to topic stories including animals, bugs, wizards, fairies and dinosaurs. • Learn 'jolly numbers' from 4-10. • Begin to match a numeral to its quantity, for example a number 2 cards and 2 spiders. • Explore 2D shape and recognise shapes in the environment. • Explore and compare lengths, for example sat which of the giant's feet is longer or shorter. • Begin to place number in order from 1-5, to create a number line. • Talk about and sequence daily routines, using the morning visual timetable. 	<p>Our topic this half term is:</p>  <p>'Once Upon A Time'</p>	<p>In Expressive arts and design we will:</p> <ul style="list-style-type: none"> • Learn and sing a range of songs and actions, relating the topic. • Create crowns, wands and tiaras. • Use instruments to accompany rhythm in stories. • Explore a range of sensory substances to build up vocabulary, such as jelly baff, flour, shaving foam and slime. • Create dinosaur, Gruffalo and troll masks. • Designing and make finger puppets to use in retelling of stories. • Bake a cake for Eliza's birthday in 'The Wizard and The Princess.' • Design and make invitations, mini story books. • Mare make and name write using glitter, foam, flour and chalk. • Explore the music and sensory area.
<p>In Physical Development we will:</p> <ul style="list-style-type: none"> • Move our bodies to act out scenes from stories and move like different characters • Engage in team activities including bean bag races and spots. • Tweeze different poms poms to create a spotty giants tie • Use spray bottles and paint rollers to make a large scale winter scene. • Cast spells using big movements with wands filled with flour, paint and glitter. 	<p>In Understanding of the World we will:</p> <ul style="list-style-type: none"> • Explore winter, Freeze different objects and talk about freezing and melting processes. • Explore the small scenes linked to the topic weekly stories. • Describe and talk about animal's features, habitats, similarities and differences. • Explore a range of sensory substances, including slime and cornflour • Design and build structures from stories including castles, boats and bridges. 	<p>Useful Links:</p> <p>CLL/ Phonics https://www.phonicsplay.co.uk/ https://www.bbc.co.uk/cbeebies/shows/alphablocks https://www.oxfordowl.co.uk/for-home/ https://www.youtube.com/watch?v=HeSR9gR0z_U</p> <p>Maths http://www.nurseryrhymes.org/numbers.html https://www.topmarks.co.uk/learning-to-count/ladybird-spots https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game</p>

Stories:

Week .1. – Freddie the Fairy

Week .2. – The Princess and The Wizard

Week .3. – The Smartest Giant in Town

Week .4. – The Troll

Week .5. – The Gruffalo

Week .6. – Tyrannosaurus Drip

How can you help?

- Write your child's name in ALL of their belongings, including their shoes, book bag and PE kit.
- Practise getting dressed and undressed at home without adult help.
- Sharing stories together, encouraging your child to describe and talk about the pictures.
- Practise counting aloud, touch counting objects from 0-10 and then 10-20.
- Naming numerals 0-10 and begin to name teen numbers.
- Begin to match numeral and quantity.
- Attend monthly Friday 'Stay and Play's' with your child.
- Read the parent notice board for any key and up and coming events or information.
- Talk about favourite, characters and setting in stories.
- Naming, discussing and creating own made up stories.
- Practise writing first names, holding pencils correctly.
- Practice writing name in different sensory ways, for example in shaving foam or slime.