

Key Drivers: Ancient Greece

Key Question: What was life like for women in Ancient Greece?

Maths	Year 5 - Number: Multiplication and Division; Fractions; Decimals and Percentages Year 6 – Decimals; Percentages; Algebra; Measurement – converting, perimeter, area, volume; Ratio
Genres Writing Composition and Transcription	Odysseus PoR Style Fiction Writing to entertain: Recounts, letter, recount Writing to persuade: Motivational Speech by Odysseus Writing to inform: Explanation text about the heart (link to Science)
Reading	Comprehension: vocabulary, inference, explanation, retrieval related to Odysseus and other appropriate texts.
Spelling	Year 5: Nelson units 11-19 Year 6: -ant, -ent, -ance; unstressed vowels; tricky words; compound words; homophones; superlative and comparative adjectives
Grammar	Year 5: Active and passive voice; modal verbs; relative clauses; verb tenses; speech punctuation Year 6: Commas to avoid ambiguity, adverbs of possibility; hyphens, different verb tenses, passive and active verbs, revision and test technique
Science	Animals including humans Pupils should be taught to: <ul style="list-style-type: none"> describe the changes as humans develop to old age. Living things and their habitats Pupils should be taught to: <ul style="list-style-type: none"> Compare reproductive cycles of mammals to plants, reptiles, birds Animals including humans Pupils should be taught to: <ul style="list-style-type: none"> identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function describe the ways in which nutrients and water are transported within animals, including humans.
History / Geography	Ancient Greek Study Key Question : Ancient Greece – Key question: What was life like for women in Ancient Greece? Geography <ul style="list-style-type: none"> locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
Art / DT	DT Clay pots Pupils should be taught to: Design <ul style="list-style-type: none"> design purposeful, functional, appealing products for themselves and other users based on design criteria

	<ul style="list-style-type: none"> generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology <p>Make</p> <ul style="list-style-type: none"> select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics <p>Evaluate</p> <ul style="list-style-type: none"> explore and evaluate a range of existing products & evaluate their ideas and products against design criteria
Music	<p>Controlling pulse and rhythm</p> <ul style="list-style-type: none"> Identify melodic phrases and play them by ear Improvise rhythm patterns Perform an independent part, keeping to a steady beat Play & perform in solo & ensemble contexts using voice & musical instruments with increasing accuracy, fluency, control & expression Listen with attention to detail Use & understand staff & musical notation Appreciate & understand a wide range of recorded music from different composers, musicians & traditions
French	<p>Year 6 objectives</p> <ul style="list-style-type: none"> Drinks, snacks and ice-cream Writing a guide for tourists
RE	<p>Kirklees Agreed Syllabus – What do Muslims believe about a good life? (9 week unit)</p> <p>-</p>
PSHE	<p>PHSE Curriculum Framework: What makes a community</p> <ul style="list-style-type: none"> What it means to be in a community Groups and individuals that support the local community Voluntary, community and pressure groups Appreciating the range of identities in the UK Values and customs of people living around the world <p>PHSE Curriculum Framework: What choices help health?</p> <ul style="list-style-type: none"> What makes a balanced lifestyle What is meant by an habit Drugs common to everyday life Who helps you to stay healthy and safe
PE	<p>Spr 1 Y5 Swimming Y5/6 Net Games – Volleyball Y6 Dance Spr 2 Y5 Swimming Y5/6 Net Games – Tennis Y6 Gymnastics</p>
ICT	<p>Studio Code</p>
Outdoor learning / visits	
Enterprise /TASC /End product	