



Your child is learning:	You can help your child by:	Useful websites:
<p><b>Religious Education:</b>  <u>Christmas:</u> We will learn the Christmas story, with a particular focus on the 3 Kings.  <u>Revelation:</u> We will learn about how Jesus reveals himself to us by what we do. We will have a focus on the story of Feeding the 5000.  <u>Lent:</u> During Lent we will think about how we prepare ourselves for Jesus' death and resurrection.</p>	<p>Sharing the bible stories with your child and talk about what Jesus does.                      Link what Jesus does to events in our own lives and how we can be like Jesus.                      During lent you could encourage your child to try to do something to prepare E.g. give something up, try hard to help others or give to charity.</p>	<p><a href="http://www.portsmouthdiocese.org.uk">www.portsmouthdiocese.org.uk</a>  <a href="http://www.stbedesbasingstoke.org.uk">www.stbedesbasingstoke.org.uk</a>  <a href="http://www.bibleforchildren.org/languages/english/stories.php">http://www.bibleforchildren.org/languages/english/stories.php</a></p>
<p><b>Personal, Social, Emotional Development</b>                      We will be supporting the children to build their self-confidence particularly when discussing their likes and dislikes. We will continue to provide opportunities to develop the children's ability to work in small groups and adjust their behaviour in certain situations.</p>	<p>Model how to talk about your own likes and dislikes, in turn encouraging your child to talk about their own. Share observations on Tapestry when your child has been in new situations and how they have dealt with that.</p>	
<p><b>Physical Development</b>                      We will continue with our PE lessons, developing skills such as throwing and catching. Children will be provided with opportunities to develop gross and fine motor skills around the environment. Children will be encouraged to think about how their bodies changes when they do exercise and how we can stay healthy.</p>	<p>When you are out and about encourage your child to think of different ways of moving using their whole body.                      Provide opportunities to build up fine motor skills such as threading, peg boards or using pegs on a washing line.</p>	
<p><b>Literacy</b>                      We will continue our Letters and Sounds scheme . We will be revising sounds we have learnt so far including digraphs and trigraphs. We will use the taught sounds to consolidate the children's knowledge and to help them learn to read and spell longer words as they read and write sentences. The children will be listening and responding to a range of fiction and non-fiction stories.</p>	<p>Read stories with your child and point out familiar sounds.                      Children could be encouraged to independently sound out words to write and then use these in a sentence.                      Encourage your child to add writing into their play to create a purpose for writing. E.g. lists, register, menus etc,</p>	<p><a href="http://www.letters-and-sounds.com">www.letters-and-sounds.com</a>  <a href="https://www.bbc.co.uk/cbeebies/shows/alphablocks">https://www.bbc.co.uk/cbeebies/shows/alphablocks</a>  <a href="https://www.curriculumvisions.com/#">https://www.curriculumvisions.com/#</a></p>
<p><b>Maths</b>                      We will consolidate children's understanding of the numbers to 20 We will revisit addition and subtraction. We will be focussing on starting with the bigger number and counting on or back to find the answer. We will also be using these skills in the context of money, encouraging children to use the skills in different ways. We will also be measuring and weighing and finding out different tools we can use to compare a measurement.</p>	<p>Practise counting on and back from different numbers to help the children start from different points.                      Let your child see use measuring using different tools, such as a tape measure, rules, weighing scales. Point out how we can use number to help to compare.                      Allow your child to handle money and use it to pay for items. Use money within role play and encourage them to add 2 amounts.</p>	<p><a href="http://www.topmarks.co.uk/maths-games">http://www.topmarks.co.uk/maths-games</a></p>
<p><b>Expressive Arts and Design</b>                      The children will be provided with opportunities to develop their role play skills through setting up role play linked to their own experiences and interests. They will be encouraged to develop this through props and storylines. There will be opportunities to use varied resources to design and create with a focus on evaluating what they have made.</p>	<p>Play with your child modelling how to develop a storyline through role play or small world play.                      Encourage your child to plan what they will make prior to creating.                      When finished talk about what went well and what they might do differently next time.</p>	
<p><b>Understanding of the World</b>                      We will continue to provide opportunities for children to talk about the world around us particularly as the weather changes from winter to spring. They will be encouraging to talk about other cultures we have in our class and share special events from home.                      We will take opportunities to learn about people who help us through visits from people who have these types of roles.</p>	<p>Encourage your child to ask questions about the world around them. Point out things that shows what season we are in to speak discussion.                      Discuss things that are special to your child and how they might be the same or different to others.</p>	<p><a href="https://www.curriculumvisions.com/">https://www.curriculumvisions.com/</a></p>