



Your child is learning:	You can help your child by:	Useful websites:
<p>Religious Education</p> <p><u>Christmas</u>: To know the events of the Christmas story including the visit of the wise men.</p> <p><u>Revelation</u>: To recognise that Jesus revealed God to us through parables and miracles.</p>	<p>Talking about the Christmas story. Reading the parables of The Good Samaritan, The Lost Sheep and The Prodigal Son.</p>	<p>www.portsmouthdiocese.org.uk www.stbedesbasingstoke.org.uk</p>
<p>English</p> <p>Narrative - we will be sharing lots of stories with familiar settings. We will be focusing on fairy tales, which will involve lots of reading. We shall then go on to writing our own fairy tales.</p>	<p>Sharing stories with familiar settings (any fairy tale).</p>	<p>www.bbc.co.uk/bitesize www.literacyshed.co.uk www.lettersandsounds.com</p>
<p>Mathematics</p> <p>We shall be continuing with counting: in multiples of twos and tens, up to 50 (forwards and backwards), beginning with 0 or 1, or from any given number. We shall be working on partitioning numbers - finding its values in 10s and ones (units). Adding and subtracting one-digit and two-digit numbers to 20, including zero. Solving one-step problems involving multiplication using concrete objects, pictorial representations and arrays.</p>	<p>Practising reading and writing numbers to 20. Ordering two digit numbers. Learning doubles to 10 by heart. Learning pairs of numbers that total 10.</p> <p>Talk to your child about the time of daily activities, point out the clock face when it is o'clock and half past. Practical sharing activities such as halving sandwiches or sharing their sweets with a sibling.</p> <p>Continuing to practise numbers as both digits and words.</p>	<p>www.bbc.co.uk/bitesize www.mymaths.co.uk/</p>
<p>Science</p> <p>Forces: pushes and pulls To explore the effect of different forces. Understand that things can move in different ways. To know that we can use a push or pull to change the direction and speed of moving objects.</p>	<p>Thinking of all the things you can push or pull at home, in the park and in town. Playing with toys that move with a push or pull like cars, bikes, roller skates and dolls prams.</p>	<p>www.bbc.co.uk/schools/sciencecips</p>
<p>Computing</p> <p>Word processing We shall be using the computers to create and save documents.</p>	<p>Practise using the keyboard on computers or tablets at home (if available).</p>	

<p>P.E.</p> <p><u>Outdoor: keeping control of an object while moving.</u> Looking at different ways to travel with objects and avoiding obstacles such as cones.</p> <p><u>Indoor: fitness</u> We shall try various fitness circuits.</p>	<p>Try some exercises for all the family at home. Things like star jumps, jogging on the spot.</p>	
<p>Creative Curriculum</p> <p><u>Inventions</u> We shall be looking at various toys and how they were made. We shall also be thinking about why they were used. We shall also be looking at inventions that can help us in life, such as when items are recycled.</p>		<p>Curriculum visions website https://www.curriculumvisions.com/</p>
<p>P.S.H.E.</p> <p><u>Other people are special too</u> How our behaviour affects other people: To consider the feelings of others and develop a willingness to care for others. Different ways we learn: To recognise our success and be able to set a realistic goal. Think about the steps to take to achieve it.</p>	<p>Talking about feelings and consider the needs and feelings of others</p>	<p>www.cafod.co.uk www.citizenshipfoundation.org</p>
<p>Music</p> <p><u>Toys</u> Copying simple patterns, composing a sound sequence and developing their own signs and symbols to record their music.</p>	<p>Talk about repeated patterns in music or lyrics that you hear. Listen for if it is loud or quiet music.</p> <p>Sing nursery rhymes.</p>	