



Your child is learning:	You can help your child by:	Useful websites:
<p>Religious Education:</p> <p><u>Lent</u>: To know that Lent is a preparation for Easter and a time when we grow to be like Jesus.</p> <p><u>Holy Week</u>: To know the events of Holy Week, especially the Last Supper.</p>	<p>Talk about your Lenten promises. Use some simple prayers regularly at home.</p> <p>Visit church during Holy Week and look for things that have changed.</p>	<p>www.portsmouthdiocese.org.uk www.stbedesbasingstoke.org.uk</p>
<p>English</p> <p>Writing stories based on a robot-themed book.</p> <p>Advertising a made-up item using punctuation.</p>	<p>See what stories you can find which have robots in.</p> <p>Look at poster adverts, what sort of words do you see, what sizes are they, what punctuation is used?</p>	<p>www.bbc.co.uk/bitesize www.literacyshed.co.uk www.lettersandsounds.com</p>
<p>Mathematics</p> <p>We shall be looking at fractions (half and quarter) using both shapes and numbers. Measurement will also be looked at: weighing things, telling the time to the hour and half past the hour, drawing the hands on a clock face to show o'clock and half-past times. We shall also be looking at coins as well as 2D and 3D shapes.</p>	<p>Keep looking at clocks when it gets to an o'clock or half-past time. Share objects out between 2 or 4 people.</p> <p>Look for shapes when out and about.</p>	<p>www.bbc.co.uk/bitesize www.mymaths.co.uk/</p>
<p>Science</p> <p><u>Animals - Living things and their habitat</u> Looking at how and where different animals live and the different features of groups of animals. We shall also look at how animals survive seasonal changes - adaptations.</p>	<p>Encouraging children to talk about the animals that they see and think about where they live. Also how they survive through the year.</p>	
<p>Computing (continued)</p> <p>Word processing We shall be using the computers to create and save documents. Then we shall consider how to change elements of the font.</p>	<p>Practise using the keyboard on computers or tablets at home (if available).</p> <p>Try out wordart.</p>	

<p>P.E.</p> <p><u>Outdoor: sending and receiving</u> We shall look at passing objects and how to receive them from someone else.</p> <p><u>Indoor: dance</u> We shall be creating a dance as if being a toy.</p>		
<p>Creative Curriculum (continued)</p> <p><u>Inventions</u> We shall be looking at various toys and how they were made. We shall also be thinking about why they were used. We shall also be looking at inventions that can help us in life, such as when items are recycled.</p>		<p>Curriculum visions website https://www.curriculumvisions.com/</p>
<p>P.S.H.E.</p> <p><u>Keeping safe</u> To know safe places to play indoors and outdoors. To know whose job it is to keep people safe and the need for rules. To consider the risks in different situations and how to take care. To think about what they are good at and celebrate the successes of others. To consider how feelings effect how we behave.</p>	<p>Talk about feeling proud and that we all have things we are good at. Learn how to cross the road safely.</p>	<p>www.cafod.co.uk www.citizenshipfoundation.org</p>
<p>Music (continued)</p> <p><u>Toys</u> Copying simple patterns, composing a sound sequence and developing their own signs and symbols to record their music.</p>	<p>Talk about repeated patterns in music or lyrics that you hear. Listen for if it is loud or quiet music. Sing nursery rhymes.</p>	