



Your child is learning:	You can help your child by:	Useful websites:
<p>Religious Education:</p> <p>Lent - preparing for Easter and how this preparation involves change. What sort of changes we should be aiming for. The scripture of the Widow of Nain and what this tells us about Jesus. We shall also look at Jewish prayer.</p> <p>Holy Week - looking at the Last Supper, focusing on the actions and words of Jesus.</p>	<p>Reading stories in The Bible. Talking about God and The Bible with your child.</p> <p>Talk about the events which happen around Lent with your child and discuss symbols they see and what they mean.</p> <p>If your child is preparing for their First Holy Communion discuss how they are preparing to answer God's call. Why is this an important thing to do?</p>	<p>www.portsmouthdiocese.org.uk www.bibleforchildren.org www.stbedesbasingstoke.org.uk http://www.catholic-kids.com/</p>
<p>English</p> <p>We will be looking at Kings, queens and castles.</p> <p>We will be writing a short narratives and engaging in debates. We will be looking at various non-fiction text.</p>	<p>Weekly spellings. Visit the library.</p> <p>Look at examples at home, both in written text and visual.</p> <p>Discuss with children different ideas they could use, and how they can transfer their imagination into writing.</p>	<p>Use the Curriculum Visions website to explore this theme:</p> <p>https://www.curriculumvisions.com/#</p>
<p>Mathematics:</p> <p>Consolidating knowledge of recognising and using fractions as numbers: unit fractions and non-unit fractions. Recognising, finding and writing fractions of a discrete set of objects. We will be consolidating their fluency knowledge of fractions while working on reasoning and problem based activities.</p>	<p>Practise daily number bonds / times tables.</p> <p>Practise adding and subtracting numbers mentally.</p> <p>If possible use an analogue watch to gain real life experience of telling the time throughout the day.</p>	<p>www.woodlands-junior.kent.sch.uk http://ictgames.com/resources.html</p>

<p>Science In Science we will be investigating the properties of different rocks, how their uses differ and their everyday uses.</p>	<p>Look out for different types of rocks around us ie at home or in the garden.</p>	<p>Use the Curriculum Visions website to explore rocks: https://www.curriculumvisions.com/#</p>
<p>Computing: Databases - we will be looking at how information is collected and stored, comparing how this is done with paper records to how this is done digitally. We will use databases to search for information and create our own databases. We will create graphs based on the information we find.</p>	<p>If possible, allow your child to practise using Microsoft Word at home to develop typing skills and familiarity with the software. Have a go at using Microsoft Excel to make a bar chart.</p>	<p>http://www.bbc.co.uk/schools/typing/</p>
<p>P.E. Football: we will be looking at the skills involved in different types of passing, how to dribble with the ball and how to score.</p>	<p>Discuss with children what they have covered in PE lessons. Talk about the importance of healthy lifestyle.</p>	<p>http://kidshealth.org/kid/stay_healthy/fit/work_it_out.html</p>
<p>Creative Curriculum The Bronze Age- We will be looking at hoe life began to change from the Stone Age into the Bronze Age. We will be exploring how we find out about the past by looking at archaeological evidence. We will be comparing how life in the Bronze Age was different to life today. Sewing - We will be exploring the skills required to sew. We will be designing and making our own cushions using these skills.</p>	<p>Research life in the Bronze Age. Look at what they wore, ate, how they lived. Are there any similarities and differences to life today? Talk about attractive and effective designs, and the properties a cushion might have. Does it need to be hard/soft etc?</p>	<p>http://www.britishmuseum.org/learning/schools_and_teachers/resources/all_resources/bronze_age_britain.aspx</p>
<p>MFL In French we will be learning about animals.</p>	<p>There are many resources online and in the local library to assist in with their learning.</p>	<p>https://www.curriculumvisions.com/</p>

<p>P.S.H.E.:</p> <p>Good to be me: Learning to be assertive.</p> <p>Keeping safe in school: Bullying and the risks of alcohol and tobacco.</p>	<p>Children to list their gifts and talents.</p> <p>Create an anti-bullying poster.</p>	<p>www.citizenshipfoundation.org</p>
<p>Music</p> <p>This term we will be learning to play the basics of the recorder. We will be creating music inspired by the Bronze Age.</p>	<p>You may like to watch some Youtube clips of recorder playing.</p>	

