



Your child is learning:	You can help your child by:	Useful websites:
<p>Religious Education: Christmas - we will be reminding ourselves of the Christmas story and looking at the importance of the angels.</p> <p>Revelation - exploring how Jesus was revealed as a light and how he is celebrated as a light in our lives today</p> <p>Buddhism</p>	<p>Discussing their faith and meaning behind certain prayers.</p>	<p>www.portsmouthdiocese.org.uk www.stbedesbasingstoke.org.uk</p>
<p>English <u>Vikings and Anglo Saxons</u> We will be linking this to our creative curriculum.</p> <p>Fiction - we will look at different stories with different genres of text with a view to writing our own stories and poems.</p> <p>Non Fiction - information and explanation texts.</p>	<p>Read different types of books. What are the features? What did you like/dislike about the book?</p>	<p>https://www.curriculumvisions.com/</p>
<p>Mathematics Children are learning times tables throughout the year and we will be focusing on different times tables within the classroom.</p> <p>We shall be covering a variety of areas this term:</p> <ul style="list-style-type: none"> • Fractions: Recognise and show, using diagrams, families of common equivalent fractions. Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten. Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number. Add and subtract fractions with the same denominator. • Time Convert between different units of measure, e.g. hour to minute. Read, write & convert time between analogue and digital 12 and 24 hour clocks. Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days. • Decimals Recognise and write decimal equivalents of any number of tenths or hundredths. Recognise and write decimal equivalents to 	<p>Practise times tables on a weekly basis. Ask quick-fire recall questions such as 4x6, rather than just repeating the whole table in order.</p> <p>Allow your child to experience measuring in real life. When baking or cooking ask for help reading scales and convert it to another measurement. Could they explain what you need to do to make double or half the amount?</p> <p>Fractions can be very tricky to learn. Regularly asking your child to explain what fraction is bigger/smaller or the same will help reinforce children's learning. Ask children to work out fractions of amount of money to decide which is more e.g. $\frac{1}{2}$ of 10 or $\frac{2}{4}$ of 10.</p>	<p>https://www.mymaths.co.uk/</p>

<p>Find the effect of dividing a one or two digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths. Round decimals with one decimal place to the nearest whole number. Compare numbers with the same number of decimal places up to two decimal places.</p>		
<p>Science <u>Materials</u> Children will be looking and investigating different materials and their properties.</p>	<p>Look at different materials around the home. Can you describe them? Why are they made with that?</p>	
<p>Computing Programming using Scratch. We will be using the software to animate and design a game.</p>	<p>Look at simple computer games and how to play them. Can your children figure out the instructions?</p>	
<p>P.E. Gymnastics (wall bars). We will be looking at different solo and group balances and then create a sequence where they transition between them. Sparkling Rugby. We will be looking at different skills such as throwing and catching.</p>	<p>Talk with children about when they may need to balance and what they need to use to be able to balance (their stomach muscles). You could refer back to the Olympic and Commonwealth games.</p>	
<p>Creative Curriculum <u>Change and settlements</u> We will be exploring Vikings and Anglo Saxons. In addition to this we will be exploring our local area. <u>Anglo Saxons and Vikings</u> We will be looking at who the Anglo Saxons were, when they invaded Britain and the changes that occurred in Britain during the Anglo Saxon era. We will look at places such as Sutton Hoo and important people and events e.g. King Alfred, the Venerable Bede, St. Augustine and The Battle of Hastings. We will be looking at the era of the Vikings: who were they, when did they invade and settle in Britain? <u>Local area study</u> We will be exploring our local environment with a focus on the changes in the environment and looking at Basingstoke in comparison to other towns.</p>	<p>Look at websites, visit the library and perhaps explore museums and artwork. If you have any globes or atlases at home talk to your child about where different countries are and which continent they are in.</p>	<p>https://www.curriculumvisions.com/</p>
<p>MFL <u>French</u> We will be exploring different places in France and different names of foods.</p>		
<p>P.S.H.E. Our topic this half term is "Keeping Safe Outside School." We will be exploring threats and dangers outside of school and how we can deal with them, with focus on relationships, internet safety and healthy lifestyle.</p>	<p>Talk to your child about times they may feel unsafe and what to do in that situation. Discuss what constitutes bullying and when this can happen outside of school and who they can talk to about it.</p>	

<p>Music Dragon Scales - Exploring Melodies and Scales Painting with Sound - Expressive Composition</p>	<p>Listen to a range of music with specific patterns encouraging your child to find the beat. Identify specific instruments within a piece of music.</p>	<p>http://www.bbc.co.uk/schools/websites/4_11/site/music.shtml</p>
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