



Your child is learning:	You can help your child by:	Useful websites:
<p><b>Religious Education:</b></p> <p>Lent- Knowing the story of the temptation of Jesus and exploring how Jesus overcame temptation. To explore the relationship of Jesus with His Father. Understanding how our sacrifice at Lent is linked to these Bible accounts.</p> <p>Holy Week - The events leading up to Jesus' crucifixion.</p>	<p>Discussing their faith and meaning behind certain prayers.</p>	<p><a href="http://www.portsmouthdiocese.org.uk">www.portsmouthdiocese.org.uk</a>  <a href="http://www.stbedesbasingstoke.org.uk">www.stbedesbasingstoke.org.uk</a></p>
<p><b>English - continued from Spring 1</b>  <u>Vikings and Anglo Saxons</u>                      We will be linking this to our creative curriculum.</p> <p>Fiction - we will look at different stories with different genres of text with a view to writing our own stories and poems.</p> <p>Non Fiction - information and explanation texts.</p>	<p>Read different types of books.</p>	<p><a href="https://www.curriculumvisions.com/">https://www.curriculumvisions.com/</a></p>
<p><b>Mathematics</b>                      Children are learning times tables throughout the year and we will be focusing on different times tables within the classroom.</p> <p>We shall be covering a variety of areas this term:</p> <ul style="list-style-type: none"> <li>• <b>Decimals</b>                      Recognise and write decimal equivalents of any number of tenths or hundredths.                      Recognise and write decimal equivalents to                      Find the effect of dividing a one or two digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths.                      Round decimals with one decimal place to the nearest whole number.                      Compare numbers with the same number of decimal places up to two decimal places.</li> <li>• <b>Measurement: Money</b>                      Solve simple measure and money problems involving fractions and decimals to two decimal places.                      Estimate, compare and calculate different measures, including money in pounds and pence.</li> </ul>	<p>Practise times tables on a weekly basis. Ask quick-fire recall questions such as 4x6, rather than just repeating the whole table in order.</p> <p>Allow your child to experience measuring in real life. Allow them to count money when you go shopping and take every opportunity to let them calculate measurements.</p> <p>Fractions can be very tricky to learn. Regularly asking your child to explain what fraction is bigger/smaller or the same will help reinforce children's learning. Ask children to work out fractions of amount of money to decide which is more e.g. <math>\frac{1}{2}</math> of 10 or <math>\frac{2}{4}</math> of 10.</p>	<p><a href="https://www.mymaths.co.uk/">https://www.mymaths.co.uk/</a></p>
<p><b>Science</b>  <u>Animals</u></p>	<p>Can you name different animals?                      What are their features?</p>	

<p>We will be looking at animals (including humans) this half term. Specifically, animal's teeth, the human digestive system and animal food chains. We are looking at scientific terminology to help to explain these aspects of animals.</p>		
<p><b>Computing</b> Presenting data in different ways.</p> <p>We will be representing data on online bar charts and pie charts.</p>	<p>How can we present data in different ways? Through Microsoft Excel there are many ways to present data. Practice using the websites that we used in class.</p>	
<p><b>P.E.</b> Gymnastics (balances). We will be looking at different solo and group balances and then create a sequence where they transition between them.</p> <p>Outdoor and adventurous activities. We will be attempting some orienteering and working out other activities together in teams.</p>	<p>Talk with children about when they may need to balance and what they need to use to be able to balance (their stomach muscles).</p>	
<p><b>Creative Curriculum</b> <b><u>Change and settlements</u></b> We will be exploring Vikings and Anglo Saxons. In addition to this we will be exploring our local area. <b><u>Anglo Saxons and Vikings</u></b> We will be looking at who the Anglo Saxons were, when they invaded Britain and the changes that occurred in Britain during the Anglo Saxon era. We will look at places such as Sutton Hoo and important people and events e.g. King Alfred, the Venerable Bede, St. Augustine and The Battle of Hastings. We will be looking at the era of the Vikings: who were they, when did they invade and settle in Britain?</p> <p><b><u>Local area study</u></b> We will be exploring our local environment with a focus on the changes in the environment and looking at Basingstoke in comparison to other towns.</p>	<p>Look at websites, visit the library and perhaps explore museums and artwork.</p> <p>If you have any globes or atlases at home talk to your child about where different countries are and which continent they are in.</p>	<p><a href="https://www.curriculumvisions.com/">https://www.curriculumvisions.com/</a></p>
<p><b>MFL</b> <b><u>French</u></b> We will be exploring different places in France and different names of foods.</p>		
<p><b>P.S.H.E.</b> Our topic this half term is "Keeping Healthy." We will discuss different learning styles - how we learn best; saving money; class goals (and the obstacles in the way of that goal); as well as having a healthy lifestyle.</p>	<p>Talk to your child about times they may feel unsafe and what to do in that situation. Discuss what constitutes bullying and when this can happen outside of school and who they can talk to about it.</p>	
<p><b>Music</b> Dragon Scales - Exploring Melodies and Scales</p> <p>Painting with Sound - Expressive Composition</p>	<p>Listen to a range of music with specific patterns encouraging your child to find the beat. Identify specific instruments within a piece of music.</p>	<p><a href="http://www.bbc.co.uk/schools/websites/4_11/site/music.shtml">http://www.bbc.co.uk/schools/websites/4_11/site/music.shtml</a></p>

