



Your child is learning:	You can help your child by:	Useful websites:
<p><b>Religious Education:</b> This half term we will be studying the topics of Christmas and Revelation. We will be exploring the significance of Christmas and the Christmas story, and in Revelation we will be learning about the circumstances surrounding Jesus' Baptism and its significance, as well as exploring the concept of 'God's Kingdom'.</p>	<p>Reading the Christmas story. Discussing their Baptism and showing photos of it.</p>	<p><a href="http://www.portsmouthdiocese.org.uk">www.portsmouthdiocese.org.uk</a> <a href="http://www.stbedesbasingstoke.org.uk">www.stbedesbasingstoke.org.uk</a></p>
<p><b>English:</b> This half term we are going to be creating information leaflets based upon our new topic of rivers. We will be researching different aspects associated with rivers and presenting our information. We will also be creating some poems based upon rivers.</p>	<p>Discuss what information they will include in their information leaflets. Read a selection of poems to get ideas for rhyming and how poems can be written.</p>	<p><a href="https://www.curriculumvisions.com/">https://www.curriculumvisions.com/</a></p>
<p><b>Mathematics:</b> We will be building on the children's knowledge of the four operations and recapping over formal methods which they use to solve problems. We will also be looking at 2D and 3D shapes and the angles within them. In measurement, we will be focusing on finding the area and perimeter of different shapes.</p>	<p>Practice times tables everyday. Practice using formal written methods which they are learning in school.</p>	<p>TT Rockstars My Maths Homework</p>
<p><b>Science:</b> Over the course of the Spring term, we will be learning about sound. We will be carrying out a range of investigations to help understand how sound travels, how it can be blocked and spreads out with movement. Following this we will be focusing on how sound is created from vibrations and how these vibrations help us to hear sounds. Throughout each lesson, we will be using a range of skills to ensure we are working scientifically.</p>	<p>Ask children each week about the investigations which they completed. Explain what their results are and what they have learnt from the investigation.</p>	<p><a href="https://www.bbc.com/bitesize/topics/zgffr82">https://www.bbc.com/bitesize/topics/zgffr82</a> <a href="https://www.bbc.com/teach/class-clips-video/music--science-ks2-what-is-sound/zbnmhbK">https://www.bbc.com/teach/class-clips-video/music--science-ks2-what-is-sound/zbnmhbK</a> <a href="https://www.theschoolrun.com/what-is-sound">https://www.theschoolrun.com/what-is-sound</a></p>
<p><b>Computing:</b> During our ICT lessons we will be learning About websites, why they are designed the way they are, and how to build a basic website.</p>	<p>Have a look at a range of websites online and discuss what is good and what they would change about them.</p>	
<p><b>P.E:</b> Indoor - Gymnastics - The children will be exploring balances, and in particular partner balances, with the aim of creating a routine with a partner.  Outdoor - Sending and Receiving - The children will be exploring different methods of sending and receiving, and applying these skills in a variety of game settings.</p>	<p>Practicing catching and throwing techniques.</p>	
<p><b>Creative Curriculum:</b> Our new topic for the entirety of the Spring term is Rivers. We will be exploring the geographical features of rivers, their environmental impact, their geographical impact, how they were used to fuel</p>	<p>Look at pictures of different rivers. Identify the different parts of the river.</p>	<p><a href="https://www.theschoolrun.com/homework-help/rivers">https://www.theschoolrun.com/homework-help/rivers</a></p>

<p>trade and transport and learning about some famous rivers from around the UK and the world.</p>	<p>Look up different rivers around the world. Go on a walk and look for rivers.</p>	<p><a href="https://www.everyschool.co.uk/geography-key-stage-2-rivers.html">https://www.everyschool.co.uk/geography-key-stage-2-rivers.html</a> <a href="https://www.curriculumvisions.com/">https://www.curriculumvisions.com/</a></p>
<p><b>MFL:</b> In French we will continue to develop their language skills to be able to maintain a basic conversation, and be able to ask and answer questions based on different subjects.</p>	<p>Listening to songs in French. Asking questions and answering in French.</p>	<p><a href="https://www.youtube.com/channel/UCqWPNOV-INbeZQ74hbaCONA">https://www.youtube.com/channel/UCqWPNOV-INbeZQ74hbaCONA</a></p>
<p><b>P.S.H.E:</b> In PSHE we will be exploring jobs and responsibilities, we will be discussing which jobs the children know about, and which jobs they have ambitions to do when they are older.</p>	<p>Talk about the different professions which are out there. Answer any questions they may have and do some research on the different types of jobs and what is involved in them.</p>	
<p><b>Music:</b> The River's Journey - Perform own arrangement of the River's Journey song Create and perform own theme and variations Create and perform some variations on an original theme in response to the shape poem The River's Journey</p>	<p>Listen to a variety of different types of music.</p>	

