

English

The children will identify features of a genre, develop speaking and listening skills, develop grammar and sentence structures. They will then plan, draft, edit and publish their own piece of writing through: Persuasive writing and Non-Fiction books

Class author: Michael Murpurgo

Spelling: words with the "ay" sound: eigh, ei, ey, words ending in -ous, words with the "s" sound spelt "sc"

Grammar: the use of the comma after fronted adverbials, apostrophes to mark plural possession, using paragraphs to organise our writing.

Handwriting: we will continue to practise joining our joined up handwriting using the Letterjoin formation.

P.E

Games: team games in which we can improve our balls skills and become effective team- players .

Swimming: building on the swimming skills which we achieved in Year 3

French :

Food and shopping. At the café

Religion

Community

We will learn that we belong to a community. We will explore the life of our local Christian community

Giving and receiving

We will learn that we give and receive every day. The Eucharist challenges us and enables us to live and grow in communion.

Self-discipline

We celebrate growth to new life through self-discipline

Maths

The children will develop fluency, reasoning and problem solving.

Multiplication and division: facts for the multiplication tables up to 12 x12.

Multiplying two and three digit numbers by a one –digit number using formal written layout

Measurement: area and perimeter -finding the area of rectilinear shapes by counting squares.

Fractions: recognising common equivalent fractions. Adding and subtracting fractions with the same common denominator.

Decimals: recognising and writing decimal equivalents of any number of tenths or hundredths.

Music

- Learning to play the clarinet



Rainforest:

Geography: We will find out what a rainforest is and where they are found. We will explore the layers of vegetation in a rainforest and to investigate the climate of the rainforest. We will investigate the people and settlements of the rainforest and explore why the rainforest is under threat and the measures taken to protect it.

Science: We will identify the different parts of rainforest plants and their uses. We will be able to identify a variety of rainforest plants and a variety of animals from the Amazon rainforest.

Art: We will draw rainforest animals and explore and replicate the art of Henri Rousseau.

Eating and digestion

Science: We will identify and classify carnivores, herbivores and omnivores. We will construct and interpret a variety of food chains. We will identify the different types of teeth in humans and identify their functions and we will explore ways of keeping teeth healthy. We will also investigate how the digestive system works and be able to describe the functions of the basic parts of the digestive system.

Anglo-Saxons Picts and Scots

History: We will study the archaeological evidence at Sutton Hoo to ask and answer questions. We will find out who the Anglo-Saxons were and where they came from. We will find out who the Picts and Scots were and where they lived. We will use various historical sources to find out about Anglo-Saxon life

PHSCE

Other Faiths: Islam.

We will study the founder of Islam and learn how Islam began. We will also learn about the Holy books, Islamic beliefs, places of worship, festivals and family life.

Drugs Education:

We will learn which drugs are legal and illegal .We will understand that different drugs have different effects on the body.

Computing

Use the Internet to research facts about the Rainforest

To be able to present a glossary of words relating to rainforests.