

HORNSEA BURTON AND SKIPSEA FEDERATION MEDIUM TERM PLAN SUBJECT FRENCH Spring 2019 First half term Y5 and Y6

OBJECTIVE	MILESTONE INDICATORS	BASIC ACTIVITIES	ADVANCED ACTIVITIES	DEEP ACTIVITIES	RESOURCES
To understand the culture of the countries in which the French language is spoken	<p>MILESTONE 3</p> <p>Give detailed accounts of the customs, history and culture of the countries and communities where French is spoken.</p> <p>Describe, with interesting detail, some similarities and differences between</p>	<p>MILESTONE 3</p> <p>Find out information about the history of France as a country or a famous person in the history of France and then use this information to provide a useful and informative report (either written or recorded verbally) for other children to learn from.</p> <p>Choose criteria and then find out relevant information to prepare individual</p>	<p>MILESTONE 3</p> <p>Find out information about two different famous people in the history of France and make comparisons. What did they have in common? How were they different?</p> <p>Choose 2 different countries in the World where French is spoken and compare them with</p>	<p>MILESTONE 3</p> <p>Do you think that Joan of Arc was braver and more important in French history than Napoleon? Explain your answer and justify your opinion using evidence.</p> <p>If you moved to live in one of the countries in the World where French</p>	

	countries and communities where French is spoken and this country.	fact files for different countries in the World where French is spoken (to be used as Top Trump cards).	each other and also with England. What do they have the same, what is different?	is spoken, would it be really any different from living in England? Explain your answer with evidence using interesting details to engage the audience.	
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Prompts for when planning activities

Basic- Name, describe, follow instructions or methods, complete tasks, recall information, ask basic questions, use, match, report, measure, list, illustrate, label, recognise, tell, repeat, arrange, define, memorise.

Advanced- Apply skills to solve problems, explain methods, classify, infer, categorise, identify patterns, organise, modify, predict, interpret, summarise, make observations, estimate, compare.

Deep- Solve non-routine problems, appraise, explain concepts, hypothesise, investigate, cite evidence, design, create, prove.