



# Ladygrove Park Primary School

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10<sup>th</sup> January 2019

## Year 6 Curriculum Letter - Term 3 2019

Term 2 has been very busy and children have been working hard writing instructions for how to catch a crook after a shocking “theft” occurred in Year 6 and information texts about parents. Year 6 also thoroughly enjoyed taking part in their Young Enterprise Project, producing amazing Christmas craft items and making a fantastic amount of profit which will be donated to a charity of the children’s choice. Thank you for your continued support with events, cake crumbly and homework.

As you know, this is a very important year for your child and we will all be working together this year to make it an enjoyable and successful experience. To help you support your child with their learning this term, we have outlined the basic areas of study but first, a few housekeeping and general points:

### **EQUIPMENT**

All children should be encouraged to bring in a pencil case and a water bottle. Please make sure your child is wearing the correct school uniform and that it is clearly labelled to avoid confusion. Uniform guidelines are outlined in the school prospectus available at the school office or on the school website.

### **PE**

PE kits should be brought in every Monday and will be sent home after the last PE lesson of the week.

Indoor PE: Children will need navy shorts and a plain white t-shirt (no logos) or coloured house t-shirt. Gym and Dance is done in bare feet. Children will need trainers or plimsolls for indoor games.

Outdoor PE: Children will need navy shorts and white t-shirt (no logos) or coloured house t-shirt, tracksuit bottoms and a spare jumper for colder days. Children will also need trainers.

Willowbrook: PE kit as above. Trainers need to be clean at Willowbrook’s request (we will walk over to Willowbrook in our school shoes).

Jewellery: A reminder that **only** stud earrings and wrist watches may be worn to school. Earrings must be removed or covered for PE. Children should not wear bracelets, this includes friendship bracelets and loom bands.

Our PE days this term are Tuesday afternoons (Fitness circuits) and Friday Afternoons (Badminton at Willowbrook).

### **STATUTORY TESTS**

Year 6 can be a challenging year and we appreciate your continued support and encouragement. Children will be taking SATs tests in Maths, Reading and Spelling, Punctuation & Grammar in May, with Writing and Science being assessed throughout the course of the year. More details of these tests will be discussed with you nearer the time but there is no need for children to start to worry about the actual tests themselves at this point. We are continuing to work on past papers at regular intervals to give the children practice of the format and are tracking progress continually to arrange any intervention we feel will benefit them in preparation for the tests.

### **HOMEWORK**

In Year 6, children will have one homework book which will be used for all homework. The Year 6 Spelling Homework Scheme was sent out at the beginning of the year. Homework will be set from this and the revision guides on a Wednesday and checked the following Wednesday (with the exception of the Reading Comprehension revision guide work where children will be expected to complete one text per month – this term’s Reading Comprehension work is due on Wednesday 9<sup>th</sup> January and Wednesday 6<sup>th</sup> February). Homework will be checked by staff but, as explained in the letter which you received along with the revision guides, should have been marked at home with your child.

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## READING

We would like you to encourage your child to record their own reading in their Reading Diary in a simple way e.g. date, title/piece read and any personal comment they would like to add. The expectation is for children to **complete five entries per week**. We will check these regularly and children will be rewarded using the school reward system. We expect children to have daily opportunities to read **to**, or **with**, someone at home, as well as independently; reading can include: books, newspapers, magazines, online reading, eBooks, reading tablets, information books, adverts, menus, poems, song lyrics – the list is endless. The important thing is that your child reads regularly and enjoys, and is engaged with their reading!

## TIMES TABLE ROCKSTARS

When it comes to times tables, speed and accuracy are important – the more facts your child remembers, the easier it is for them to solve calculations. Multiplication and division facts underpin many mathematical concepts so it is vital that your child knows these off by heart. Times Table Rock Stars is a fun, challenging, online programme designed to help pupils master the times tables!

As a whole school, we recommend that each child accesses the website or App at least 5 times a week for 10 minutes; the more they practise the faster and more accurate they will become. Your child will have been given their user name and login and shown how to use the website in class. If you have any questions about this please contact us.

Website: [www.ttrockstars.com/](http://www.ttrockstars.com/)

App: Search in your App Store for Times Table Rockstars

## CREATIVE CURRICULUM

Our topic this term is '**Thinking outside the Box!**' We will be learning about some of history's most famous inventors and inventions and how these impact our lives today.

Subject	
<b>Maths</b>	The National Curriculum is followed and Maths takes place on a daily basis using the Mastery approach. Please encourage your child to practise and apply mental maths skills. This could be quick responses to times tables, calculating change required in shops, the length of a television programme or estimating measures: e.g. distances, temperature and length. This term we will be learning about different operations involving fractions, including; simplifying; comparing and ordering; adding and subtracting; multiplying; and dividing a fraction by a whole number. We will then move on to deepening our understanding of decimals including writing fractions as decimals and multiplying and dividing decimals by whole numbers with up to 2 digits.
<b>English</b>	Over the course of this term we will be writing diary entries, narrative and newspaper reports based on the award-winning animation 'Wing It!'
<b>Science</b>	In Science this term we will be using Microscopes loaned to the school by the Royal Microbiology Society to develop our 'working scientifically' skills. This will include planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary; taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate; and reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations
<b>Computing</b>	This term we will be following the 'Be Internet Legends' scheme of work, developed by Google in Partnership with the educators and online safety experts at Parent Zone. We will be focussing on the 5 internet safety pillars: Think Before You Share (Be Internet Sharp); Check it's For Real (Be Internet Alert); Protect Your Stuff (Be Internet Secure); Respect Each Other (Be Internet Secure); When in Doubt, Discuss (Be Internet Brave).
<b>PE</b>	Our PE days this term are <u>Tuesday afternoons</u> (Fitness circuits) and <u>Friday Afternoons</u> (Badminton at Willowbrook).
<b>RE</b>	In RE this term we will be considering the big question, "What is it about key religious figures that make them inspirational for religious believers?" Over the course of the term we will look at different figures from Christianity, Judaism and Islam.
<b>Art</b>	This term we will be learning about the works of Vincent Van Gogh, focussing in particular on 'The Starry Night'.
<b>Music</b>	In Music we will be learning about 'A New Year Carol' (a Friday Afternoons Song by Benjamin Britten)

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## HELPING OUT

Year 6 would be very grateful for the support of any parents or carers who are able to offer some regular time in class or reading with children. Please let us know if you are able to help.

## IMPORTANT DATES THIS TERM

Monday 7<sup>th</sup> January – INSET Day

Wednesday 9<sup>th</sup> January - Reading Comprehension revision guide due

Thursday 10<sup>th</sup> January – Cake Crumbly

Friday 11<sup>th</sup> January – deadline to sign up to stand in House Captain Elections

Monday 14<sup>th</sup> January – House Captain candidates make speeches in assembly

Friday 18<sup>th</sup> January – new House Captains announced in assembly

Monday 28<sup>th</sup> January – Year 5&6 Zooniverse (citizen Science) Day

Thursday 31<sup>st</sup> January 9.30-12.00 – Year 5&6 Sportshall Athletics @ DGS (selected children only)

Tuesday 5<sup>th</sup> February – Safer Internet Day

Wednesday 6<sup>th</sup> February - Reading Comprehension revision guide due

Tuesday 12<sup>th</sup> February (5-8pm) and Wednesday 13<sup>th</sup> February (3-6pm) – Parents' Evening

If you have any problems, questions or concerns do feel free to discuss them with us, bearing in mind that before school is a very busy time. We look forward to an exciting term.

Thank you once again for your continued support!

Hannah Zebrowski and Alex Wilder

Year 6 Teachers

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