



This letter and further information about the curriculum can be accessed from our website:

[www.stjosephsbillingham.org.uk](http://www.stjosephsbillingham.org.uk)

<b>Subject-Learning Objectives/Skills</b>	<b>How you can support at home.</b>
<p><b><u>Topic - Where would you prefer to live- England or Africa?</u></b>                      Where is Africa?                      How do I know that Africa is a continent and not a country?                      How is life different in Africa?                      Are there similarities and differences in the food we eat?                      How can we help those who need our help?</p>	<p>If you like to find facts, there are some very interesting ones to be found here:  <a href="http://www.kids-world-travel-guide.com/africa-facts.html">http://www.kids-world-travel-guide.com/africa-facts.html</a></p> <p>Read African folk tales with your children- this could even be the African Princess and the Pea. (a lot of these can be accessed as e-books online)</p>
<p><b><u>Science: Plants &amp; Habitats</u></b>                      What does a plant need to grow?                      What plants live in our local area?                      Does a plant really need water? How much?                      Where do animals live? Why?                      What does adaptation mean?                      What is a food chain and how do they effect different habitats?</p>	<p><a href="http://www.bbc.co.uk/bitesize/ks1/science/">http://www.bbc.co.uk/bitesize/ks1/science/</a> Visit this BBC site to learn lots about plants and habitats.                      -Can you grow a plant at home and look after it well?                      If you can please take a photo and bring it in to show your class teacher.</p>
<p><b><u>Computing - Questioning, searching and making pictures</u></b>                      -Communicate with others safely.                      -Start to show safe practice when online                      - Understand and recognise the use of IT beyond school.                      - Show basic control using a computer or similar device e.g. tablet/ laptop.</p>	<p>- Help your child to search for something using Google or another search engine.                      -Show your child how to copy and paste and practise doing this. You could use this skill to create a Power Point or a fact file for your child's homework.</p>
<p><b><u>PE - Dance and Games</u></b>                      Dance using simple movement patterns.                      Adopt a good sporting attitude.                      Suggest ways to attack and defend.                      Participate in a variety of sports transferring skills where possible.</p>	<p>There are many African dance tutorials on You Tube that you could try.</p> <p>Watch a game of football on the TV and take note of the rules.</p>
<p><b><u>Art/DT- linked to the 'Amazing Africa' topic</u></b>                       To develop their art and design techniques including drawing and painting African sunsets featuring collage animals and making their own Djembe drum.</p>	<p>To be encouraged to practise their observational skills drawing pictures of flowers from the garden or of the family pet.</p> <p>Practise cutting skills together using up any old pieces of paper you may have. Challenge your child to cut in straight lines, wavy lines etc.</p>
<p><b><u>MFL: French</u></b></p> <ul style="list-style-type: none"> <li>• Numbers to 10</li> </ul>	<p>Ask your children what they have been learning in French. Encourage them to count different objects to ten.                      Check out some of the numbers to 10 songs on YouTube                      Can your child teach <u>you</u> some French?</p>
<p><b><u>PSHCE</u></b></p> <ul style="list-style-type: none"> <li>• SEAL Going for Goals</li> <li>• Good to be me!</li> <li>• E-Safety day</li> </ul>	<p>Discuss with your child their feelings about how successful they are when they attempt a new skill. Encourage children to be resilient and to overcome the difficulties that may initially face.</p>

	Encourage your child to share their day. Share different strategies that may help them in continuing to build positive relationships with their peers.
<b>Music:</b> <ul style="list-style-type: none"> <li>• Singing African songs</li> <li>• Playing the Djembe drums.</li> </ul>	Practise the drumming at home by tapping the beat on their legs.

Information about the RE curriculum is provided on a separate sheet.

### **Homework**

Homework will be sent home on a Wednesday and must be returned to school by Monday. If homework is not returned by Monday, the children could lose Dojo points.

### **PE**

PE in Year 2 takes place on a Monday and Friday afternoon. However, extra sessions are held when possible. Therefore, children must have a full PE kit in school every day otherwise there could be a loss of Dojo points. A full kit consists of black/navy shorts, a white t-shirt and trainers/plimsolls. With the weather getting colder children are allowed to wear black/navy tracksuit trousers.

### **Clubs**

There is a sports club on Friday after school ran by HUFC, information to follow and a Bible Explorers Club (similar to Sunday school) will be starting on a Monday after school.

### **WOW Factor**

This term, the children are learning about Amazing Africa in topic. As part of their WOW factor, they will be making their own djembe drums and creating an African dance to the beat. Also it is Year 2's class assembly about Africa on Tuesday 26<sup>th</sup> March at 9am.

**The Friends of St Joseph meet every Tuesday morning at 9.00 for a coffee morning. This is a very supportive group for the school and all parents are welcome to come along.**

May I take this opportunity to remind you that if you have any concerns please contact me at the earliest opportunity. Also if you have any suggestions, ideas or resources that you feel could support our curriculum please speak to a member of staff.

Thank you for your continued support,

Mrs K Ross