



# Reception Topics and Themes: Spring- 2019



## Personal and Social Development

- Developing relationships with adults and other children
- Learning to look after their belongings eg coats, book bags
- Develop confidence to express their needs, wants and interests.

**At home you could talk about the school rules and also how to keep safe at home and when crossing the road.**

## Our World

### Communication and Language

- Listen to stories with increasing attention
- Engage in role play
- Talk about own experiences
- Share their news
- Answer questions about Who, What, When Why

### Physical Development

- learning to hold the pencil using the correct pencil grip
  - Developing scissor control to cut with control
  - Using large outdoor equipment eg balls, balancing stilts
  - Getting dressed and undressed for PE
  - Learning to use the mouse when using the computer
- At home you could help your child to dress and undress for PE and learn to use a knife and fork when eating.**

### Mathematics

- Say the number that is one more or one less than a given number up to 20
  - Counting reliably up to 10/20 objects.
  - Weight- weighing objects and comparing.
  - Starting to add two sets of objects together to find the total
- At home you could weigh different objects and say which is heavy and which is light.**

### Expressive Arts and Design

- Collage
- Explore the sound that different musical instruments make
- Role play and small world play
- Story props(making story masks, finger puppets, painting main story characters, masks and exploring animal patterns and prints
- Using different tools and skills in our art work
- Sing songs

## Understanding of the World

- Using senses to explore our outdoor environment
  - Festivals: Chinese New Year
  - Exploring 2Simple programs on the computer
  - Talk about our local environment and places we visit eg shops, parks, doctors, swimming pool, zoo
- At home you could  
Talk to your child about the different types of shops.  
Visit Uxbridge Library.

## Literacy

- Recognising and writing our names
- Singing Nursery Rhymes
- RWI- set 1 and 2 sounds
- Discuss the front cover of a book and predict what the story is about
- Talk about stories read in class with increasing detail eg what happened, who are the characters, what happened at the beginning and end of the story
- Hear and write simple CVC words and simple sentences using finger spaces.
- Focus books 'The Tiger who came to Tea' and 'Dear Zoo'

## Experiences / visits / visitors:

Visit the local shops and Uxbridge Library. Pedestrian training.

### The Curriculum in Reception

The curriculum is planned in 2 main areas of learning experience – **Prime Areas** which include Personal, Social and Emotional development, Communication and Language and Physical Development and **Specific Areas** which include Literacy, Mathematics, Expressive Art and Design and Understanding the World.

The Unique Child reaches out to relate to people and things through the **Characteristics of Effective Learning**, which move through all areas of learning.

- playing and exploring
- active learning
- creating and thinking critically

### Contributions from home:

Your support is invaluable and really does make a difference to your child's learning. This term we would particularly welcome help with any of the following:

- To read and write simple CVC words and sentences using connectives.
- Please send in any unwanted toys.
- Read daily.