



Reading at JFCPS

Mission Statement

“To be the best that we can be.”

“The more that you read,
The more things you will know.
The more that you learn,
The more places you’ll go.”

Dr Seuss

Curriculum Overview for Reading

At JFCPS we aim to create a love of reading which will enable our children to become lifelong readers.

At Johnson Fold CP School we adopt the ‘simple view of reading’. This focuses on decoding words and developing reading comprehension.

Reading in EYFS and Key Stage 1

Our EYFS unit is a language-rich environment, stories are read throughout the day and opportunities are provided for reading in each area of Continuous Provision.

Our Nursery class has a nursery rhyme of the week. We recognise the importance of rhymes as an intrinsic part of early literacy development. These rhymes are recited daily and ensure that our children have a bank of rhymes when they join Reception.

In Reception Class we aim for a ‘five-a-day’ read-aloud programme, this involves engaging children in five stories, narratives and information texts each day. We recognise that sharing stories, alongside the teaching of phonics, forms the firm foundations of reading comprehension.

In Early Years and Key Stage 1 phonics is taught as the main strategy for teaching early reading. We use the Letters and Sounds programme. Children are grouped for their daily, 20 minute Letters and Sounds session. This enables us to match the work to the children’s pace of learning. We use the Jolly Phonics actions and rhymes to teach the initial sounds.

Reading books are closely matched to children’s developing phonic knowledge. We use ‘Floppy Phonics’, ‘Project X Phonics’, ‘Pocket Rockets’ and ‘Dandelion Launchers’. The books are engaging and decodable and are

matched to the Letters and Sounds programme. These books are sent home to enable children to practise their new skills and knowledge.

In Key Stage 1 children participate in a daily reading session. This is organised as whole class, group or independent work depending on the focus of the lesson.

Reading in Key Stage 2

In Key stage 2 pupils have a daily reading session. The children may work in groups, as a whole class or independently, depending on the focus of the lesson.

At this stage in the reading journey, teaching comprehension should take precedence over the teaching of word reading. Children have opportunities to read a wide variety of texts and are encouraged to read independently. We encourage children to read widely and often. Children read from a variety of fiction and non-fiction from our Project X and ORT schemes. Our children are taught to use the skills that they have learnt earlier and continue to apply these skills for different reasons. As the knowledge and skills to comprehension are very similar at different ages, the complexity of the writing increases the level of challenge.

Each class has a poem of the week which is shared and recited.

Literature Spine

We are passionate about providing children with quality texts and use the books suggested by Pie Corbett in his 'Reading Spine' as core books in every classroom from Nursery to Year 6. We have provided the Pie Corbett reading spine in our classrooms so that children have access to high quality texts. These books are used as a basis for planning units of work or as favourite stories in our daily Read Aloud sessions. The Reading Spine in each year group is central to the book stock and is supplemented by other quality books

DEAR

Each class has a daily DEAR (Drop Everything And Read) slot on their timetable in which the children are able to read self-chosen books. Children in KS2 have a Reading Log where they keep a record of what they have read.

Cracking Comprehension

We use the Cracking Comprehension scheme from Year 1 to Year 6. This scheme is designed to model and teach comprehension skills using the

interactive whiteboard. The units provide different teaching styles from whole class, group work and independent work.

The School Library

The school library has a prominent place in school. It has a management system to organise and promote books. Every class has an allocated library slot in which to choose a book which they can take home and share with their parents and carers. The school library has books from a range of genres and has recently been updated with quality and up to date fiction and non-fiction texts. Year 6 children help to run the library and have been trained to return and issue books.

Celebrations

At JFCPS we celebrate World Book Day and National Poetry Day annually. These are highlights of our reading year. We also invite visitors to inspire and motivate our children.

Eager Readers Home-School Reading

At Johnson Fold we believe that parents have a large part to play in their child's reading development. Each child has a reading folder and diary. Children are encouraged to have their reading folder signed at least twice a week and are rewarded weekly with merit stickers.

Reading Champions

From Year 2 onwards each class has two Reading Champions. These reading enthusiasts promote reading in their class. We hold regular meetings where reading in school is discussed. They also host reading assemblies.

Library Loans

We supplement our book stock by using Bolton Schools' library Loans Service. These termly loans support our topic teaching and add fiction texts for our children to read.

Support for Reading in School

Some children may find learning to read more difficult than others. Those children needing extra support with their reading are carefully identified following standardised assessments in reading. Reading interventions are timely, well-planned and measured to support readers. We use the ICT program Literacy Toolbox which is designed to develop confidence in all children's ability to learn to read.