



Pupil Premium Grant

Principles

- We ensure that teaching and learning opportunities meet the needs of all our pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged. In addition, some pupils who do not receive free school meals may have some significant barriers to learning.
- We reserve the right to allocate the Pupil Premium funding to support any pupil who has legitimately been identified as being disadvantaged or at risk of being unable to access learning effectively.
- Pupil Premium funding will be allocated on a needs basis, linked to analysis of outcomes for pupils. Limited funding and resources may mean that not all children who receive free school meals will be in receipt of pupil premium intervention at any one time.

Provision

The range of provision that may be considered includes:

- Small group and one to one support or tuition for vulnerable pupils who are underachieving;
- Additional teaching and learning opportunities provided through Learning Mentor, LSA, Family Support Worker, other agencies;
- Pupil Premium resources may also be used to target Pupil Premium Indicator children who are able, with support to attain level 3 at KS1 or Level 5 at KS2; and
- Provision of quality enrichment experiences for vulnerable pupils who may otherwise be unable to access this, such as music tuition, class visits and residential activities.
- Purchasing of resources to assist in raising standards of progress and attainment, including ICT equipment and software.
- Swimming lessons for 2 year groups, an increase of 1 year group from previous years.

Pupil Premium:

Review of Expenditure 2017/2018

| | |
|-----------------------------------|----------|
| Residential trip 2018 | 7,500 |
| Healthy Snacks | 2,663 |
| Residential trip (transportation) | 1,200 |
| Behaviour Support | 2,000 |
| Music Tuition | 5,000 |
| Breakfast Club | 40,594 |
| Support Staff | 79,123 |
| Senco | 15,000 |
| Swimming Yr4 | 4,000 |
| Total Pupil Premium available | £157,080 |



Impact of Pupil Premium Grant spending for 2017/2018

Standards are continuing to improve across school, with continued good progress from Key Stage 1 to end of Key Stage 2. See School Website: School Information – SATs Results for more detailed information.

Key Stage 2 for 2017 – 2018 (unvalidated data): (59 Pupils)

- Pupil Premium Indicator children, as well as Non-Pupil Premium children within the school, made above expected attainment compared to national in combined Reading, Writing and Maths. There was a gap between attainment of Pupil Premium and Non-Pupil Premium pupils in all Reading, Writing and Maths Expected + and Greater Depth, except in Writing, where Pupil Premium % was higher than school and National. The gap between the groups has reduced over the past 2 years.
- When compared to National Pupil Premium, pupils at Mawney performed higher % reaching Expected standard + in Reading, Writing, Maths and combined, as well as % achieving Greater Depth in Writing and Maths when compared to National % for Pupil Premium.
- Overall progress from KS1 to KS2 of all children was in line with National expected progress in Reading.
- Progress in Writing and Maths for all groups was significantly above National average.
- Overall the school performed above national averages in combined Reading, Writing and Maths, but Non-Pupil Premium pupils performed better than Pupil Premium pupils overall.
- An action for the school will be to raise attainment in Reading for all groups, as well as to close the gap between Pupil Premium and Non-Pupil premium in Writing and SPAG.

| | School Expected + | National Expected + | School Pupil Premium Expected + | National Pupil Premium Expected + | School Greater Depth | National Greater Depth | School Pupil Premium Greater Depth | National Pupil Premium Greater Depth |
|----------------|-------------------------|---------------------------|---|---|----------------------------|------------------------------|--|--|
| Reading | 80.0% | 75.0% | 71.0% | 64% | 23.7% | 27.8% | 13.0% | 18% |
| Writing | 78.0% | 78.2% | 75.0% | 67% | 22.0% | 19.6% | 25.0% | 11% |
| Maths | 83.0% | 75.3% | 75.0% | 64% | 30.5% | 23.2% | 21.0% | 14% |
| GPS | 83.1% | 77.4% | - | - | 44.1% | 34.0% | - | - |
| RWM | 72.8% | 64.1% | 67.0% | 51% | 11.9% | 9.7% | 8.0% | 4% |



Key Stage 1 for 2017 – 2018 (unvalidated data): (58 Pupils)

| | School Expected + | National Expected + | School Pupil Premium Expected + | National Pupil Premium Expected + | School Greater Depth | National Greater Depth | School Pupil Premium Greater Depth | National Pupil Premium Greater Depth |
|----------------|-------------------------|---------------------------|---|---|----------------------------|------------------------------|--|--|
| Reading | 74% | 76% | 62% | 63% | 12% | 26% | 8% | 14% |
| Writing | 71% | 70% | 54% | 55% | 9% | 16% | 8% | 8% |
| Maths | 72% | 76% | 69% | 63% | 12% | 22% | 15% | 12% |
| RWM | 66% | 65% | 54% | 50% | 9% | 12% | 8% | 5% |

- Pupil Premium pupils achieved lower outcomes than non-Pupil Premium pupils and national in Reading, Writing and Maths in Expected, as well as in Greater Depth Reading and Writing.
- Pupil Premium Indicator children, as well as Non-Pupil Premium children made lower than expected attainment in Year 2 compared to nationally in Reading and Maths. School tracking shows that low entry points in EYFS had high impact upon low attainment, but good progress was made from EYFS to end of Year 2,
- When compared to National Pupil Premium, pupils at Mawney performed broadly in line in % reaching Expected standard + in Reading, Writing, Maths and combined, as well as % achieving Greater Depth in Writing and Maths when compared to National % for Pupil Premium.
- Overall attainment of Pupil Premium and Non-Pupil Premium children was below in Maths. This is a priority for development in the School Development Plan for 2018/2019.