

## THE MAWNEY FOUNDATION SCHOOL



### Pupil Premium Funding

£

Brought forward from 2017/18

37,372

2018/19 allocation - FSM Ever6, Service Child, Post LAC

183,780

2018/19 allocation - Looked after children (LBH)

2018/19 allocation - Looked after children (OoB)

**Total Pupil Premium available**

**221,152**

Pupil Premium - Planned Use 2018/19	The Mawney Foundation School
Planned use - details of intervention / action	£
Year 6 Residential trip	8,500
Year 6 Residential trip - Transport	1,200
HSSW	20,401
EAL Support Staff	20,623
FRUITS - HEALTHY SNACKS	3,000
SENDCO	36,224
BEHAVIOR SUPPORT INC. 100% ATTENDANCE GIFTS	3,500
CURRICULUM RESOURCES	19,307
SWIMMING	25,000
BREAKFAST CLUB + SUPPLIES	37,000
MUSIC TUITION	5,000
SEND STAFF	10,397
STAFF DEVELOPMENT	5,000
Provision Mapping	1,000
After/Before School Clubs	10,000
Resources (Reading, equipment, programmes)	15,000

### Curriculum focus of PPG 2018/2019

Additional support for pupils at risk of falling behind with Reading, Writing and/or mathematics, through targeted support in these areas from SENDCo, SEND support staff and other teaching assistants, EAL coordinator and a Intervention/Booster programme.

### **Planned support funded by PPG 2018/19**

- Close the gap in progress and attainment in Maths between Pupil Premium and Non-Pupil Premium by the end of KS2.
- Close the gap in attainment in Reading, Writing and Maths between Pupil Premium and Non-Pupil Premium by the end of KS1.
- Targeting of More Able pupils to achieve Greater Depth by the end of KS1 and KS2,
- Targeted Year 3, 4, 5 and 6 pupils to receive support through the use of Booster Classes to target Pupil Premium Indicator children, as well as any other pupils at risk of poor progress or underachievement, to ensure accelerated progress from KS1, with a focus on narrowing the gap between the vulnerable pupils and the rest of the cohort.
- Targeted Year 1 and 2 pupils to receive support to ensure accelerated progress in KS1, with a focus on narrowing the gap between the vulnerable pupils and the rest of the cohort, as well as when compared nationally.
- Home School Support Worker to support individual families and children for who there are significant barriers to learning, including low attendance. Incentives to raise levels of attendance and punctuality across the whole school, especially those pupils identified as Pupil Premium.
- Subsidised in and out of school visits and residential trips to make wider experiences available to all pupils.
- Learning Support, including SENDCo, SEND teaching assistants, EAL coordinator and Behaviour Support Services.
- Enrichment and wider opportunities provision, including reduced music tuition for pupils to learn how to play the guitar or violin.
- Provision of kit e.g. swimming / P E for vulnerable pupils who otherwise do not access sport.
- Additional swimming provision to provide more pupils (year 4 and Year 5) the opportunity to learn to swim confidently and independently.
- Specialist resources in English and mathematics, including Lexia programme, Bug Club (reading programme accessible at home) and Mathletics.
- Development of maths, reading and writing, linked to School Development Plan, to raise standards of progress and attainment in reading writing across the whole school, especially those pupils identified in the Pupil Premium Indicator.
- Purchasing of additional library books to widen the provision of books available, as well as to engage reluctant readers.
- Further staff interventions programmes on 'Catch Up' in Maths, Reading and Writing in Years 2 to Year 6, targeting disadvantaged pupils, as well any other pupils identified as working below expectations, or making below expected progress.
- Small group teaching for targeted Pupil Premium Indicator children and vulnerable children at risk of underachievement.
- Reduced cost of Breakfast Club to make affordable to all pupils to attend. Target vulnerable children and provide service for free.
- Middle Leaders making use of local and wider community services to enrich children's career experiences and aspirations.
- Continuing funded healthy snack for all KS2 children on a daily basis, similar to Government funded initiative in EYFS and KS1.