



Shawlands Primary School

Policy

Behaviour Policy
REVIEWED ANNUALLY
(AUTUMN 2019)

Written by D Thompson September 2018

Signed.....

Approved by the Governing Body on:

Signed.....



BEHAVIOUR POLICY



A. ETHOS AND RATIONALE

A child's education is a partnership between school and family. When a child's education is effective and successful it is because the school and family have supported each other and worked towards a common goal. As we now have parental choice and opportunities for pupils move freely between schools we believe that children should not choose to come to Shawlands for geographical reasons alone. We want our families to be proud of school and we insist that the parents that choose us must do so because they trust that we will work with them to produce good results/progress/behaviours for their child. This policy will be agreed by all stakeholders to ensure that we have a significant degree of consistent and effective behaviour management in our school.

We strive to promote a happy, thriving school community which is calm, purposeful and caring, based on mutual respect. We want children to leave our school as well-rounded citizens with a respect for themselves, their peers, their family, property and members of the public who share their community. We aim to show children that we can improve our lives through sharing strengths, helping others, caring about each other and having fun. Our overall ethos of 'Better Together' will support pupils to improve their behaviour and consider the feelings and safety of others.

Promoting outstanding 'behaviour for learning' is the key to successful progress and attainment. If children are engaged in their learning and want to improve, then behaviour will always be good. We encourage children to learn collaboratively wherever possible to ensure that children are confident enough to communicate and solve problems with a wide range of staff and class mates.

B. SCHOOL RULES (on display around school and in classrooms)

1. Be honest and take responsibility for your actions and conduct
2. Be kind and respect yourself, others, our school and all property
3. Work hard; always try your hardest and have an 'I can' attitude
4. Be a team player; listen to others and value their opinions and feelings.
5. Set a good example to others
6. Act safely and sensibly

C. The 6 R's of positive learning behaviour (on displays around school and in classrooms).

- Resilience.
- Responsibility.
- Reflectiveness.
- Resourcefulness.
- Reasoning.
- Respect.

D. REWARDING GOOD / APPROPRIATE BEHAVIOUR

We encourage children to strive to 'be the best that they can be' through a bronze, silver and gold reward scheme. The scheme was devised through consultation with parents, pupils and staff/Governors. Children are rewarded for excellence and consistency in their high standards in many facets of school life including attendance, appearance, attitude and empathy for others.

On a day-to-day basis Class Dojo is used to award points for children showing good learning and social behaviour. These are linked both to the school rules and the 6 R's which are promoted through school.

We believe that children respond best to positive reinforcement and modelled good behaviour. We will always use good examples and talk about what a child should do rather than focus on any negatives of what did happen.

Children who follow our school rules will receive:

- Praise
- Dojo points
- Special Mentions or Star Awards
- Stickers or prizes
- Team points or trophies
- Special visits or events
- Invites to after school clubs
- Opportunities to represent their school

D. UNACCEPTABLE/INAPPROPRIATE BEHAVIOUR

THERE IS NO PLACE FOR RACISM, VIOLENCE, BULLYING OF ANY KIND e.g. PHYSICAL, VERBAL, CYBER BULLYING, VANDALISM, RUDENESS OR BAD LANGUAGE WITHIN OUR SCHOOL AND THESE WILL ALWAYS BE DISCOURAGED AND TACKLED.

Racism will never be tolerated. The school has an anti-racism policy and a racism log and senior leaders must report any incident that is racially motivated. These incidents are communicated with parents and follow-up immediately.

Bullying is perceived to be taking place when a child is repeatedly targeted in a manner that makes them uncomfortable, unhappy or feel unsafe. We are careful not to use the word bullying for isolated incidents of unacceptable behaviour. If you suspect that your child is being bullied, and have significant reason to believe that this is the case, then you should contact your child's class teacher for an appointment at the soonest opportunity.

Violence is a significant concern in modern primary settings. Children are incredibly boisterous and many see 'fighting' as an activity of play. This cannot be accepted and we urge parents to ensure that all pupils follow our simple guide statement, 'keep your hands and feet to yourself.' Pushing, shoving, hitting, kicking and biting will all be punished instantly. Where there is an incident when a child has been physically harmed, and we are aware of this, we will always contact both parents.

Accidents can happen. On occasions children can get mixed up about what has happened during the day. Parents sometimes become frustrated about an incident that seems to have happened in school and can become upset. Please contact school if you feel that your child has been hurt or involved in an incident so that we can get to the bottom of it together. 90% of all incidents where parents are upset are usually due to a breakdown in communication between school, child and home rather than the seriousness of an incident.

Cyberbullying is becoming an increasing problem in schools. Please refer to our e-safety policy for full details about Cyberbullying. Our older children often fall out about the content of Facebook pages and text messages. The school supports the legal view that children should not access these communication tools until they are responsible young adults but, where parents insist, we are keen to educate our pupils about the dangers of Cyber-bullying. We must point out that primary school children are not legally of an age to use Facebook (currently 14 years old). Please record any details if you or your child is being bullied through modern technologies or social media. On some occasions we cannot act (as the content is likely to be from out of school hours) but we can advise you about what to do next. On some occasions the school may contact the police about Cyberbullying.

At Shawlands we always take pride in the manners and respect that our children display. We will continue to take pride in table manners, politeness and general attitudes to staff, children and adults. Simple reinforcement and praise are the way to promote effective attitudes.

Foul language is sadly more common nowadays and it is increasingly prevalent in our society. We will not accept bad language or inappropriate vocabulary at any time. We have pupils as young as 3 on site and we need to respect the sanctity of youth and keep bad language out of our school.

E. SANCTIONS FOR UNACCEPTABLE BEHAVIOUR

In total, 300 children attend our school every day. It is quite natural that some children will fall out with each other and there are occasions when injuries or incidents occur by accident. Unfortunately we do have incidents where children's unacceptable behaviour leads to injury/upset for other pupils. Our school rules are quite simple and repeated/referred to on a daily basis- we expect the rules to be followed carefully.

SIMS will be used to record and report incidents where children have continued to choose to make the wrong choices after reminders about the required behaviour, and the consequences of wrong choices. These will be monitored by SLT members.

When a child is physically or verbally aggressive then they will lose privileges such as break/lunchtimes, discos, treats or other opportunities. For example a child may not be entitled to represent their school in a sports event, or to attend the annual pantomime. We will not remove curriculum opportunities (e.g PE or ICT activities) unless we believe that the child's participation in the event will compromise the safety of the child, their peers or staff.

Some children may be kept inside at break times. The number of breaks will be at the discretion of the teacher/senior staff- up to a full week, where appropriate. For our youngest pupils the sanction will normally take place on the same day so that the instant nature of the punishment has meaning. Children who have not followed our school rules or are not working hard to meet their potential will:

- In the case of our youngest pupils, EYFS and KS1 pupils will lose privileges and choices within the classroom setting, this punishment will not restrict their curriculum rights
- In the case of persistently difficult behaviour or violent behaviour, EYFS and Y1 pupils will lose part of their lunchtime and they will spend 5-45 minutes walking with our dinner staff and always made aware of why they are missing out on play. In extreme cases pupils may lose several days of play and/or spend them working with a member of staff on a reflection activity to support them to improve their behaviour and develop a greater understanding of our school rules and ethos
- Our older children (Y2 and all of KS2) will be expected to demonstrate excellent behaviour at all times. They set the example to our younger pupils and, as such, need to uphold the highest standards in and around school. Any breach of school rules will result in missed privileges (sports clubs, discos, class responsibilities, sports fixtures, reward visits, special assemblies, etc) and any of the following sanctions may be handed out by staff; staying with the teacher on duty (play or lunch break), writing a letter of apology, or completing a 'consequences sheet' which encourages the children to understand what they did wrong, how they can put it right and what to do in the future. They may also write out the school rules to ensure that they have a greater understanding of the expectations placed upon them in the future.

F. COMMUNICATION WITH FAMILIES

In the case of any violence, persistent rudeness or disruption in class parents will be contacted to arrange a meeting with the class teacher in the first instance and a member of SLT if things do not improve immediately.

We can now offer pupils who have displayed difficult behaviours the opportunity to take part in support groups before, during or after school.

Where children have a diagnosis of a special or medical need that may contribute to their behaviour; we still believe that pupils need to learn right from wrong and on all occasions a sanction will need to be allocated. We will work with medical professionals and parents to ascertain suitable sanctions to meet the needs of the children and families. Physical behaviour will always be taken seriously, communicated with parents and dealt with accordingly.

Where pupils display consistently aggressive behaviours at lunchtimes, risk the safety of staff/pupils or are defiant towards our dinner staff, they will be sent home at lunchtimes for an agreed amount of time, usually one full week starting the following Monday. This sanction will be applied where behaviour has been unacceptable and, following discussions with parents/families to improve this behaviour, there has been little or no improvement.

As well as this, and potentially losing other privileges, the school has a clear policy on exclusion. This should only be used when a child's behaviour and/or attitude are putting others' at risk or when they are consistently affecting the learning of others. Exclusion can be implemented for a significant incident or when other strategies are not working and the child(ren) in question is/are having a negative impact on the learning and/or safety of others.

G. HOW TO ACT IN SCHOOL (PARENTS AND WIDER FAMILIES)

We are very fortunate at Shawlands that our parents support the aims and values of our school. While it is natural for parents to become frustrated with issues in school from time to time, we believe that school staff should be trusted school leaders make themselves available to discuss any issues and offer support at the soonest opportunity. Schools should be safe and welcoming environments for children and, for this reason, we will act to safeguard our community from the following:

- Casual swearing
- Threatening behaviour
- Raised voices
- Aggression or violence
- Unpleasant personal comments

Please be aware that children will often keep information to themselves (or get confused about the finer details of what happened and who was involved) at school and share details of an incident when they get home. Staff may be unaware of the incident that has upset a pupil and the best way to deal with this is contact school to share your concerns. Please encourage your child to be open with staff and bring incidents to us immediately so that we can help/offer support.

All incidents of this nature will be logged in a record book in the Headteacher's office and, where necessary, the school will report incidents to the Governing Body. In any case where we feel that our school stakeholders are at risk, the school will follow the procedures set in place by the Local Authority to ban parents from the premises indefinitely.

Use of CCTV

Our school has CCTV in operation in key areas in school to increase the efficiency of dealing with behaviour or safety issues. We will, on occasion, use the footage to help us to address inconsistencies in reported issues by child, parents and staff. Footage may be shared with parents to highlight our concerns. When the footage involves other pupils we will always contact the relevant families for permission to share the footage. If this permission is not given we will report verbally on what staff can see.

Please note that expectations on all staff are made clear, linked to safeguarding and child protection, through our 'Professional Code of Conduct Policy'. This policy is available at:

<http://www.shawlandsprimaryschool.co.uk/policies>

Shawlands Primary School

Children must follow our school rules at all times:

- 1. Be honest and take responsibility for your actions and conduct**
- 2. Be kind and respect yourself, others, our school and all property**
- 3. Work hard- give 100% and be the best you can be! Believe in yourself and have an 'I can' attitude**
- 4. Listen to others and value their opinions and feelings. Team work gets the best results! Remember that we are always 'Better Together.'**
- 5. Be happy and confident. Look smart and move around school safely.**
- 6. Set a good example to others**
- 7. Never harm another living thing**

We will contact parents if the following issues are raised. We contact parents to make them aware of the issue and to ensure that they support the school to help us to raise standards for all learners.

Standards

- Falling attendance
- Lateness between 9.00-9.30am which disrupts the learning of a whole class
- Lateness after 9.30am (classed as absence) which disrupts the whole class and affects dinner orders for the oldest pupils
- Incorrect uniform
- Repeatedly forgetting homework or reading records, not being ready to learn
- No PE kit on a specified PE day
- Inappropriate jewellery/clothing

Behaviour

- Inappropriate behaviour
- Dangerous behaviour
- Defiance/disrespect
- Not following school rules despite a verbal warning
- Lack of effort to complete work
- Damaging/not respecting property
- Suspected or proven dishonesty

Children will start each day on a green traffic light. They will be moved to an amber light and verbally reprimanded if any school rule is broken. If this behaviour continues or a child breaks other school rules then they will move onto a red light and miss privileges which may include break-times, lunch time, games, clubs or special events depending on the severity and frequency of the behaviour. This will also be recorded on Class Dojo.

I have read and understand the behaviour policy at Shawlands (written and approved during the Autumn Term 2015) and will support the core values of it. I understand that families and school must work together to raise standards and I agree to the implementation of the policy by staff to raise standards and support all learners.

Child's Name _____ Class _____ Signed _____