



Honley School Daycare



Newletter

Half Termly 7th Jan- 15th Feb



WELCOME!



Sign & Sound of the week

W/C	Sound	Sign
7 th Jan		Rain
14 th Jan	s, a	Snow
21 st Jan	t, p	Hat
28 th Jan	i, n	Scarf
4 th Feb	m, d	Boots
11 th Feb	g, o	Coat

Reading & Storytelling Stay & Play Session – Tues

29th Jan:

10.15-11.15am

Our next stay and play session is focused on reading and storytelling. We will be making story props, using the story sacks and having a group story. If you would like to attend with your child please book in as we need to know exact numbers.

What we are learning this half term

This half term in Daycare and School Street Early Years the theme is Drip, drops and wintery weather. In Daycare will be focusing on:

W/C 7th Jan – Gruffalo’s child

W/C 14th Jan – Lost & Found

W/C 21st & 28th Jan – Non-fiction weather watch

W/C 4th & 11th Feb – Chinese New Year

Staff in Daycare



Miss Watkins

Childcare Manager



Mrs Taylor

Deputy Childcare Manager



Miss Blore

Childcare Officer



Mrs Nicholls

Childcare Officer



Miss Magan

Childcare Assistant



Miss Crowther

Childcare Assistant



Mrs Newman

Lunchtime Supervisor

Packed lunches

Now that we have some children on packed lunches can we please remind parents not to bring in crisps, sweets, chocolate or juice. Some examples of lunches and snacks that would be suitable are; sandwiches, pastas, cous cous, frittatas, crackers and cheese, fruit, yogurt, a bun, biscuit or muffin, carrot, cucumber and pepper sticks, houmous or other dips etc. For some healthy lunch box idea please follow the link below:

<https://realfood.tesco.com/curatedlist/lunchbox-ideas-for-kids.html>

Plastic Bags

Please can all parents/carers refrain from bringing their children's belongings in a plastic bag. This is a health and safety issue and we strive to keep your children as safe as possible.

Closures this half term

Daycare is closed the week commencing 18th February for all term time funded children. We will remain open for all fee paying children and stretched funding.

Big school garden watch- 16th-30th Jan

Home learning – Make your own bird house at home and bring in for our Daycare garden.

Big farmhouse breakfast week – 22nd-28th Jan

Don't forget to send in photos of your children eating their breakfasts. Why not try new foods for breakfast.

Send a card to a friend day – 7th Feb

To celebrate our school value of 'kindness' we are encouraging children in Daycare to create a special card to give to your friend to thank them for their friendship.

Parent Partnership

Have you seen our planning tree in our entrance? If not why not have a look and hang on your idea for planning and activities. We also have created some parent input sheets which are by the tree. This is for you to fill in as parents about what your child has been doing at home, once completed hand them to your child's key person and they will go in your child's learning journey.

Home Learning

To support your child's learning and development progress further the partnership between Daycare and home are important. We would like to offer some suggestions of activities you could do at home with your child, this will allow your child to make the links between their learning at home and at Daycare. The theme this month is 'Drips, drops and wintery weather', here are some suggestions you could do at home:

- Investigate the changes in weather and talk about the clothes we might wear
- Practice dressing self and making the right clothing choices for the type of weather
 - Create Chinese lanterns
 - Food tasting – Chinese food
 - Movement to different genres of music
 - Create a poem about winter
- Practice using chopsticks to develop fine manipulative skills
 - Visit Yorkshire wildlife park to see the polar bears
 - Junk model/make pictures of penguins

We would love to see what you have been doing at home so please don't forget to bring in photographs of your children joining in with activities at home for their learning journeys and so they can talk to their friends about what they have been doing. Children love to share experiences and it is a big part of learning.