

### Understanding the World

This half term we will be using traditional tales to help us be scientists. We will use different materials to design and create houses for the Three Little Pigs and we will be using a variety of resources to build bridges for The Three Billy Goats. We also hope to create some tasty treats for Hansel and Gretel's house and sample the three Bears' yummy porridge.

### Literacy

We will be reading traditional fairy tales such as 'Jack and the Beanstalk,' 'Goldilocks,' 'The Three Little Pigs', 'The Gingerbread Man', 'The Enormous Turnip' plus many more!

We will be using story maps to help us to retell the stories and to write our own versions.

We'll look at different character types and decide whether our favourite characters are 'goodies' or 'baddies'!

### Physical Development

Our PE sessions will involve moving around in safe spaces and travelling in different ways.

As part of the continuous provision, we will be working on using a variety of tools correctly. We will be using pencils, scissors, pens and other creative tools.

### Maths

The children will continue to learn about place value, thinking about how many tens and units are in a 2 digit number. The children will be learning how to tell the time using digital and analogue clocks.

The children will be learning to recognise coins and know their value. They will find different combinations of small amounts up to 20p then 50p. The children will then solve repeated addition problems using coins.

Will you read me a story?  
**Will you read me a story?**



### Communication and Language

We will be supporting the children to develop their listening and attention skills, helping them to follow simple instructions.

We will be encouraging the children to use full sentences when speaking to their peers and introducing new vocabulary to them.

### Expressive Arts and Design

We will be using a variety of media to create traditional tale character masks, costumes and props.

We will develop our drawing, cutting and weaving skills.

### Personal, Social and Emotional Development

Children will be thinking about the behaviour and actions of some characters from the stories read. What makes a character a 'goodie' or a 'baddie'?