

Learning Overview: Spring Term (First Half Term)

Year Group: Year 3

Topic: The Ancient Egyptians

Core Values	Friendship
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This intended learning sequence is flexible and may change depending on the needs of the children.

	English	Mathematics
Phase 1	<p>Book Study – The Butterfly Lion This term the class reader is ‘The Butterfly Lion’ by Michael Morpurgo. The children will complete a variety of writing and reading activities based around the book and the author.</p> <p>Throughout the term, there will also be opportunities for the children to apply their understanding of grammar, as well as cross-curricular reading and writing.</p>	<p>Number – Multiplication and Division Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.</p> <p>Measurement – money Add and subtract amounts of money to give change, using both £ and p in practical contexts.</p> <p>Measurement – time Tell and write the time from an analogue clock, including using Roman numerals from I to XII and 12-hour and 24-hour clocks.</p> <p>Statistics Interpret and present data using bar charts, pictograms and tables. Solve one-step and two-step questions [for example, ‘How many more?’ and ‘How many fewer?’] using information presented in scaled bar charts and pictograms and table.</p>
Phase 2		
Phase 3		
Phase 4		
Phase 5		
Phase 6		

Foundation Subjects

History: The children will be discovering the wonders and mysteries of one of history's most remarkable civilisations – the Ancient Egyptians. This fascinating topic will focus on various aspects of Ancient Egyptian life such as how Egyptians worshipped their Gods, buried their dead and built the pyramids, as well as amazing details about day-to-day life.

Geography: Our Geography work for this term will be linked to our Ancient Egyptian topic. We will be exploring the geography of Egypt and learning about how the huge River Nile dominated the landscape and governed the development of the Egyptian empire.

Science: In Science this term, we will be learning about Forces and Magnets. Children will be working scientifically to find out how we use forces every day. We will also be exploring which materials are magnetic and discovering how to test them.

Outside PE: The children will be practising skills for invasion games through Tag Rugby.

Indoor PE: We will be developing coordination and footwork skills in this unit of work.

Art: Our artwork will be linked to our Egyptian topic. The children will learn how to write their names in hieroglyphs on a papyrus cartouche. They will also design and make a Crown of Egypt.

RE: This half term, the children will be learning about Judaism and 'The Story of Moses'.

Computing: The Computing unit is 'We are Presenters'. The children will be using iMovie to make a short video with narrated commentary.

French: The French topic for this half term is 'En Classe'.

Music: In this half term, music lessons are focused around one song 'Let Your Spirit Fly'. This unit of work will explore: dimensions of music (pulse, rhythm, pitch, etc), singing and playing instruments.

DT: We will be learning about cooking and nutrition, this will include a trip to Pizza Express.

PSHE: Children will be learning about 'Expressing & Managing Feelings'

Important Dates:

Egyptian Day – Friday 8th February

Visit to Pizza Express – 30th January (3SW) and 6th February (3JA)

Year 3 Assembly to parents - Thurs 14th February

Homework guidance:

In Year 3 we aim for:

Reading daily for at least 10 minutes.

Spellings - Handed out once a week (for most weeks), these should be learned in preparation for a spelling test. These are likely to be given out on a Monday, ready for a test on the following Friday.

Maths- Learning times tables and related division facts should be on-going. Children should continue to revise 2, 3, 5 and 10 times tables and begin to learn the 4 times table and related division facts.

Please come and speak to Mrs Wright and Mr Aldridge about any concerns, questions or queries regarding this; we are always happy to help.