

Personal, Social & Emotional Development	Communication & Language	Physical Development	
Routines - hello song, lunchtime song, good bye song Assembly Choosing activities, putting resources away Getting to know other children and making friends - playing circle games, sharing and taking turns. Behaviour/safety on journeys Trips – Yorkshire wildlife park, Sam safari, farms, butterfly world, east park, animal houses. Inclusion	Develop signing through daily activities e.g. hello, goodbye, snack time, and through rhymes/songs. Sensory circle sessions Jolly phonics songs and actions. Exploring sounds - action sounds e.g. wheee, boing, vehicle sounds Noisy nursery rhymes e.g. the Grand Old Duke of York Vocabulary – animal/jungle, big/small Writing letters/mark making in the sand, paste etc using fingers, animal paw prints, simple tools Language and communication sessions, encourage language/signing Vocabulary of animals	Action songs and rhymes e.g. wheels on the bus; head, shoulders, knees and toes Body awareness/ Sensory circle activities, Parachute games/lycra Self Care - Develop self care activities through daily routines. e.g. washing hands, putting on apron, putting on and taking off coat etc Actions to stories – Going on a Bear Hunt, Walking through the Jungle We-blocks – pathways to travel along, stepping stones Moving in different ways – travelling e.g. rolling, crawling, running Chasing bubbles Rolling balls to each other or down guttering Large weaving - strips of fabric Obstacle course, soft play equipment Show awareness of feet and hands when being massaged/body awareness	
Literacy	Mathematics	Understanding the World	Creative and Expressive Arts
Possible books : Rumble in the Jungle Walking through the jungle Handa’s Surprise Handa’s Hen A squash and a squeeze Mad about Minibeasts Monkey puzzle, See and Learn activities, themed picture and word matching boards Debutots stories/drama	Counting songs and rhymes – i/c 5 little men in a flying saucer, elephants on spiders web, Sorting and matching – colours, vehicles, people Counting e.g. vehicles and wheels on vehicles Make sets of items e.g. 3 cars/trains and label with numeral card. Sand tray – hiding/ finding objects, find one more, how many, animals Match number of objects with numeral, sequence numerals Identifying big and small animals, long and short paw prints Water trays– transferring/pouring, big/little Sand tray – transferring/pouring, big/little, long/short Inset puzzles Roll-a-ball toys – large and small Roll balls/wheeled toys down guttering /tubes/slopes– count as you roll Counting stepping stones/number mats – travel across them counting, roll a dice and move that number of steps Language of time – long/short, fast/slow etc	Treasure baskets and heuristic play Feely bags – different textures Using musical/noisy telephones Sensory room - exploring and experiencing changes of colours and movement e.g bubble tubes, watching/tracking moving lights/bubbles. Water play – gutters, containers for transporting and pouring from one to another Sand play – small world animals transferring/transporting Weather – match weather pictures to daily weather. Construction – train set, make duplo vehicles ICT – the jungle, animals, tracking items on white board – cause and effect program Small world play – animals, the jungle, on the farm Tasting and exploring different fruit from the jungle	Sensory Moves sessions Songs e.g. down in the jungle, old MacDonald Malleable materials –themed playdough mats Junk modeling – vehicles, rockets Use large boxes to create various animals Creating a display Making marks – take a line for a walk, mark making rolling balls in paint, using animal paw prints Role play – exploring the jungle Messy play – exploring different textures Making sounds to go with stories