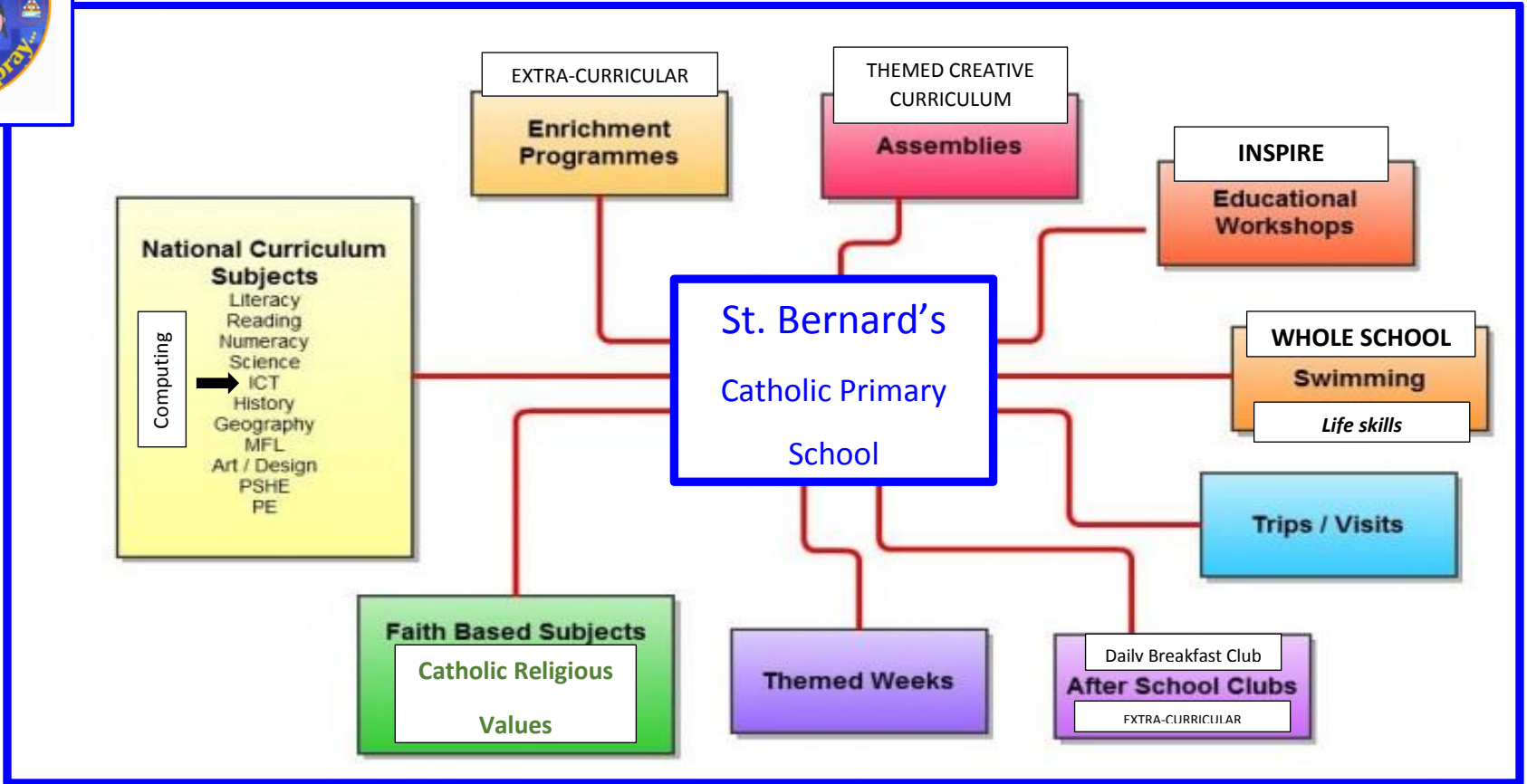


# Whole School Creative Curriculum Approach



## Whole School positive approach to *teaching and learning*...

What are we aiming for?

### Communication

We listen carefully, we think and we ask and answer questions confidently

### Learning

We enjoy learning, we are curious, resilient and we work hard and practice to achieve our very best every day

### Pride

We celebrate success and we feel proud of ourselves, each other and our school

### Behaviour

We are kind, polite, helpful, honest and fair and we follow the school rules

### Together

We include everyone, we share and we work and play together to make our school a happy place

### Respect

We are interested in each other and show respect and tolerance towards everyone

### Care

We keep ourselves and each other safe, we make healthy choices and we tell someone if we feel unhappy (or someone else is)

All children can achieve success

**Whole school MASSES and PRAYER SERVICES that celebrate 'VALUES'**

**MUSIC TUITION + public performance**  
(Whole class/small group electives)  
Guitar, violin, brass, woodwind

**CITIZENSHIP**  
programme

Community Partnership



Programme

Community Partnership



Programme

**WARWICKSHIRE COUNTY CRICKET**

Community Partnership



TENNIS COACHING

**HISTORY DAYS**  
(Roman and Viking visit)

**SACRAMENT PROGRAMME**

**National Poetry Day**  
Theatre Performances

**MULTI-FAITH WEEK FOCUS**  
Islam, Sikh, Hinduism, Buddhism etc.

Local, national and international charity days...  
Fireside Cancer Acorns  
Shoe-Box Appeal Harvest  
Humanitarian appeals...  
**CAFOD**

**BLACK HISTORY WEEK**

**SUPER SCIENCE WEEK**

**HEALTH CARAVAN**

External Provider  
PRESENTATIONS  
ASSEMBLIES

**OVER NIGHT**  
RESIDENTIAL TRIPS  
**CONDOVER HALL** and **ALTON CASTLE**

**St. Bernard's** curriculum  
*Brief overview...*  
*'Creative focus days/weeks'*

**INTERNATIONAL CULTURE WEEK**

Class/Year-Group  
**CURRICULUM TRIPS**  
Sarehole Mill, Art Museum etc.

*Themed curriculum year group weeks that focus on specific foundation subjects (refer to individual classes)*

**WORLD BOOK DAY**  
FAVOURITE AUTHOR DAY  
ROALD DAHL DRESSING UP DAY

Christmas Seasonal  
**PUBLIC PERFORMANCES**  
KS1/KS2

**CLASS ART PROJECTS**

**ANTI-BULLYING WEEK**  
SAFER INTERNET DAY  
E-SAFETY DAYS/MEETINGS  
S M A R T – e-safety programme

**BISHOP CHALLONER**  
Specialist PE focus

**CONTINENT CULTURE DAYS**  
(Europe, Asia etc.)

**'PASSPORT to SUCCESS'**  
Termly progress report

**Whole school 'VALUES' assemblies that focus on values/virtues**

**MONTHLY PARENT SURGERIES**

# Whole School **VALUES** Approach

## VIRTUES and VALUES

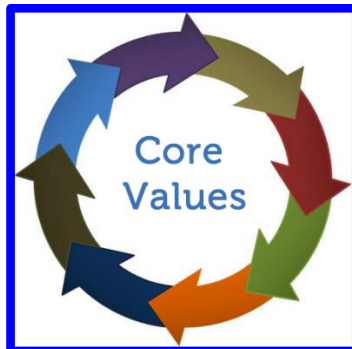
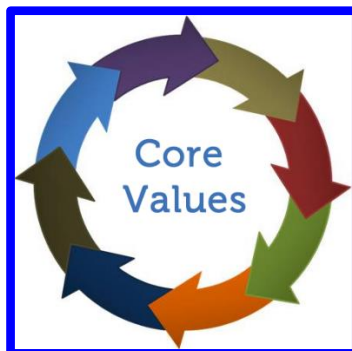
Our common *teaching and learning* goals in school every day are related to being:

**GENEROUS**      **GRATEFUL**  
**HOPEFUL**      **FAITH-FILLED**  
**ATTENTIVE**      **DISCERNING**  
**COMPASSIONATE**      **LOVING**



**ELOQUENT**      **TRUTHFUL**  
**LEARNED**      **WISE**  
**CURIOUS**      **ACTIVE**  
**INTENTIONAL**      **PROPHETIC**

(focused on in regular themed whole school and class led assemblies)



At St. Bernard's our daily aim is to promote values that lead to greater *self-awareness and a common goal for all*. Part of our focus is the understanding of the government agenda related to 'British Values' – our gospel values permeate through every aspect of school life at St. Bernard's. They incorporate every aspect of the government agenda.

**St. Bernard's Catholic Primary School**

'We work, we play, we care, we pray'

# The **SPRING** TERM ahead

## ENGLISH focus

TOPIC BASED APPROACH

Writing fun – stories and characters  
 Writing for a variety of purposes and audiences  
 SPAG attack with Y2 spellings  
 Conjunctions, openers, punctuation  
 Handwriting focus  
 Phonics – applying phonic knowledge in writing  
 Guided reading focus



## ART/DESIGN focus

TOPIC BASED APPROACH

### 'MINIBEASTS' topic

Observation and recording skills



## Design/Technology focus

TOPIC BASED APPROACH

Planning, making,  
 designing and evaluating – 'MINIBEASTS' topic

## COMPUTING focus

### The IMPORTANCE of ONLINE SAFETY

Programming skills



## GEOGRAPHY focus

Geographical skills developed through  
**TOPIC BASED APPROACH** to learning...

*(block taught during the year)*

## NUMERACY focus

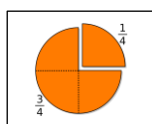
### ADDITION & SUBTRACTION

Terrific **TIME**. Do you know what time it is?

### Fantastic fun with FRACTIONS

### Marvellous MULTIPLICATION

### Dealing with DIVISION



## YEAR 2 – SPRING

### CURRICULUM SNIPPETS

Please make sure you read through the **year-group objectives**  
 located in the school website Y2 **curriculum link**

## PHSE ongoing...

- Relationships
- Friendship
- Safety Health
- Personal safety

**Please help your child by reading with them every evening at home. YOU MUST COMPLETE THE READING RECORD BOOK**

**Reading is the key to future success!**

**Don't forget to come to the monthly parent surgeries so you can ask staff about how your child is progressing.**

## MUSIC focus

TOPIC BASED APPROACH



singing...singing...singing

Hymns in hall

Collective Worship focus

## SCIENCE focus

### PLANTS



### ANIMALS and HABITATS



## HISTORY focus



TOPIC BASED APPROACH TO  
 LEARNING

### Great fire of London

### & Samuel Pepys

## PHYSICAL EDUCATION focus

### GAMES activities

### Group activities

Playing games can make us healthy.



## RELIGIOUS EDUCATION focus

Old Testament – stories/prayers

Lent and preparation

Special celebrations - Easter



The life of Jesus