

Great Oaks Curriculum Overview

English

The children will be exploring the texts 'Emperors Eggs' and 'Man on the Moon' Through these books the children will be exploring characters, settings to create stories and poems.

They will look at how non-fiction texts are organised, then using that understanding to create their own text about an animal.

Regular SPaG sessions, handwriting practice and spellings zappers will also continue.

Maths

We will be applying their addition and subtraction skills to money. We will also be learning about multiplication and division:

- Using vocabulary such as groups, lots of, rows of, multiply, divide and share
- Using real life resources such as fruit, toys and people
- Using counters and their own pictorial representations
- Problem solving & reasoning

We will also be learning to measure length and height:

- Measuring in centimetres and metres
- Comparing and ordering lengths and heights

Key maths skills:

- Number bonds and facts to 20
- Representing numbers in tens and ones
- Addition & subtraction

Throughout all of these areas of maths the children will be reasoning and they will apply what they know to solve problems.

Personal & Social Development

The children will be exploring the theme 'Going for Goals'.

The focus will be on motivation and self-awareness.

Through activities which focus on self-reflection, the children will learn to recognise their skills and strengths, including those factors which help them learn most successfully.

Spring 1 Explorers

Art & Design

In Technology we will create moving pictures using sliders, 3D rockets and a fabric wall hanging.

In art we will explore Inuit art created by artist Kenojuak Ashevak as well as creating our own Northern Lights pictures.

Physical Education

The children will have the opportunity to further develop their dance on a Tuesdays and Skip to be Fit on a Friday afternoon. Please ensure your child has a named P.E kit to allow them to participate fully – white t-shirt and dark blue shorts.

Science

The children will be finding out all about animals and their offspring and showing their understanding by creating lifecycle diagrams. They will think about how we change as we grow using the terms baby, toddler, child, teenager and adult and what we need to survive.

The children will continue to work scientifically by: observing, through video or first-hand observation, they will measure accurately and ask questions about what things animals and humans need for survival and suggesting ways to find answers to their questions.

Computing

We will be using the internet to research polar animals. Saving information and photographs in order to make a group PowerPoint.

Geography & History

In Geography we will compare the countries visited by the explorers; the landscapes, weather and wildlife.

As well as developing our mapping skills through learning about continents, oceans and how to use an atlas.

Music

The children will learn to discriminate between longer and shorter sounds, and to make them with their voices and percussion instruments. They will then respond to symbols and use sounds to create interesting sequences.

