



Year 3—Let's Go on an Adventure Overview
Subject Focus—Design and Technology, Science
Focus Core Skill—Becoming a better learner

Spring Term 1

Starting Point

- Plan a trip to another country. What will we need?

Design and Technology

- Make a demon puppet—design process
- Make a character puppet for a play

RE

- Signs and symbols
- Creation stories

Sketch Book

- Design and evaluate puppets

Science

- Forces, friction and air resistance
- Rocks and Fossils

Geography

- Where is the country?
- Climate
- Volcanoes

ICT

- We are presenters— puppet videos

Homework and Independent learning

- Collect materials for making puppets
- Create or share a favourite recipe using sweet corn

PE/Dance

- Visit by dance students from Coventry University
- Gymnastics
- Real PE

Literacy Links and Drama

- Fables
- Plays and Play scripts
- Explanations
- Winter Poetry

History

- Creation stories

Music

- County Music Service Wider Opportunities—Ukulele

Maths Targets

Multiplication and Division

AS3. Estimate answers to calculations and use the inverse to check answers

MD1. Know 3×, 4× and 8× tables

MD2. Multiply two digit numbers by partitioning (TU × U)

Measures

M2. Measure the perimeter of simple 2-D shapes

M3. Add and subtract money, to give change

Statistics

S1. Interpret and present data using bar charts, pictograms and tables

English Targets

Reading

- ◆ RC2 I can use a contents page, index, chapters, heading and glossary to locate a place or information
- ◆ RC8. I can read aloud showing understanding through intonation, tone, volume and action

Writing

- ◆ VGP1. I can use the present perfect form of verbs instead of simple past
- ◆ VGP5 I can extend the range of sentences I use with more than one clause, using a wider range of conjunctions (e.g. when, if, because, although)
- ◆ WC2 I can give detail to my characters and events in narrative
- ◆ WC4 I can use heading and subheadings to organise my writing
- ◆ S1. I can recognise and spell homophones
- ◆ S2. I can spell words with additional prefixes and suffixes and understand how to add them to root words
- ◆ S4. I can use different strategies to help me spell words