

History- WW2

Pupils learn the sequence of events leading to the Second World war before a lively role-play debate in which they exchange well-rehearsed arguments, on whether Great Britain should have been involved in the war ,verbally in the House of Commons and then write tight summaries of the key arguments for both sides.

I.C.T.- Using the Internet to search large Databases- Children continue to critically evaluate information detailing the lives of significant saints. In this unit children learn to use large sources of information, such as those found on the internet. They will use, skim read and take in information to be able to own it for themselves and interpret it with others. At times they will be critical of content and may be able to check for different viewpoints. Children will present the researched information in a form suitable to the needs of their audience.

Art- Painting and Drawing- Children will create a line drawing, using different skills e.g. cross hatching, rubbing, smearing, blending Also look at L.S. Lowry's WW2 painting. Children will create one based on an aspect of WW2 in the style of Lowry.

PSHE-Going for goals- This unit focuses on motivation, with a subsidiary focus on self awareness. It gives an important opportunity for all children's abilities , qualities and strengths to be valued. Additionally, the unit offers opportunities for the children to reflect on themselves as individuals, particularly their strengths as learners.

Difference and diversity- This unit will teach children to know that relationships are all different and that different ways of behaving are appropriate to different types of relationships. They will learn to accept and appreciate people's friendship and try not to demand more than they are able or wish to give.

Music- Exploring lyrics and melody- This unit develops children's ability to compose a song with an awareness of the relationship between lyrics and melody.

French- Children will recognise and respond to sound patterns and words in French. They will also perform simple communicative tasks using simple words, phrases and short sentences.

St. Joseph's Catholic Primary School

SPRING TERM *FIRST HALF*



Curriculum Information

Year 6

General Information

Please find in this booklet information about the work your child will cover during the first half of the Spring Term in Year 6. I hope that this is helpful and allows you to discuss and support your child's schoolwork.

Teacher— Miss Smith

Classroom Assistant- Mrs Malpass

(All curriculum information may be subject to change)

Key Events

Tuesday 8th January —Whole school Mass—Epiphany 9.15am

Friday 11th January—WoW Assembly

Friday 25th January— WoW Assembly

Monday 28th January — Start of Computing Week

W/C Monday 28th January — Lion King Productions @ Cardinal Griffin

Friday 1st February—Computing Assembly

Friday 15th February—Finish for half term.

Homework

Reading-daily.

Please encourage expression and fluency, ask questions to check your child's understanding. Please write any comments about your child's reading in the red reading record book.

Spellings

Spelling sessions taught in school.

Children taught different ways to practise spellings to do at home to support writing in school.

Maths/English- sent home Friday.

Your child should endeavour to complete it over the weekend, returning it to school by the following Thursday.

R.E

Christmas

In this unit of work the children will explore the story of the birth of Christ from the Gospels of St. Matthew and St. Luke. They will also learn about the images of Christ that are found in the Prologue to the Gospel of St. John.

Followers of Christ

In this unit of work we consider the call of the disciples by Jesus. The children will learn about the demands that the call of Christ placed on these first disciples, and they will think about ways in which people answer the call of Christ today through the life of the Church.

Literacy

Our history topic this half term will be taught within this half term's English unit. After learning about WW2, children will write diary entries from the perspective of a war veteran at different stages of his life. They will have to convey the feelings and thoughts of a character and write descriptively in the style of an old-fashioned diary.

- Evaluate the effectiveness of language
- Use commas after fronted adverbials and to clarify meaning
- Use relative clauses beginning with who, whom, which, where, when, whose, that or with an implied relative pronoun
- Use and understand the grammatical terminology
- Understand how to up-level their own writing and the writing of others

Numeracy

Children will be identifying the value of each digit in numbers given to 3 decimal places and multiplying numbers by 10, 100 and 1,000 giving answers up to 3 decimal places. Children use concrete resources to investigate exchanging between columns. They will be applying understanding of multiplication and division methods by solving problems which require answers to be rounded to specified degrees of accuracy.

Children will use simple formulae as well as generate and describe linear number sequences. They will advance their knowledge to express missing number problems algebraically and find pairs of numbers that satisfy an equation with two unknowns.

We will end the term by describing positions on the full coordinate grid (all four quadrants) along with drawing and translating simple shapes on the coordinate plane and reflecting them in the axes.

Science

Children learn how fossils were formed and that they provide information about living things that inhabited the Earth millions of years ago. They explore species that are endangered or extinct and acknowledge that fossils can show the evolution of species over time.

Opportunity will arise for children to write a biography of a scientist (e.g. Mary Anning 1799-1847 Charles Darwin 1809-1882 Alfred Wallace 1823-1913) and compare technology from the time of these scientists to today.